

# This term's project in Year 1

## Project Name

# Memory Box

## Driving Question

### How has everyday life changed over the years?

Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a favourite book? Look back at family photos of special occasions, perhaps holiday snapshots or a birthday or two. Learn how to write a diary of days gone by and find out about the days before you were born: it's called history and it's all about the past. Then make a special box, a memory box, to keep special things safe. In years to come, you can revisit them and remember how you looked when you were young. Memories are special. Let's make some more.

## Learning Launch

Welcome back! We have missed you all so much and can't wait to get started on our new project this term, Memory Box. This term we will continue with our History focus and look back through time at what everyday life was like. We will start the project by looking at old toys and photographs, comparing these to toys today. We will create black and white pictures using charcoal and pencil of toys through time to display in the classroom.

## How Can You Help?

- Work on the activities in your homework book.
- Read at least three times a week to an adult.
- Learn the weekly spellings sent home in your homework book.
- Use Bug Club to support reading, spelling and grammar.

## Experiences, Visits & Visitors

- Suitcase surprise! The children will look at old toys and photos and compare to toys today.
- Grandparent visit talking about and sharing toys from their childhood (Via Teams TBC)
- Teddy Bears Picnic- The children will end the project with a teddy bears picnic sharing favourite recipes from the past.

## English

We will begin this term by creating a recount of our holiday. We will then write a poem based on the poem 'What's in the box?'. When the children return to school we will write labels, lists and captions for a toy museum before moving onto planning and writing a narrative based on our class book, Lost in the Toy Museum.

## Mathematics

This term in Maths, we will be exploring length, height and weight. We will also continue to develop our understanding of place value of numbers to 50 by thinking about tens and ones, counting one more and one less and comparing numbers within 50. We will also learn to count in steps of 2 and 5. Alongside this, we will recap our understanding of addition and subtraction and number bonds to 10.

## Things To Remember

### Homework

- Each Monday a yellow scrap book will be sent home with spellings to learn for the following Monday for a small informal test. We ask that you stick the Look, Cover, Write spelling sheet into the scrap book each week.
- Reading books will be given out every Monday and collected in on a Friday once read. Additional books can be found on Bug Club, along with spelling and grammar activities.
- In your yellow scrapbook you will find termly family project activities. This includes 6 tasks to complete over the term (We ask that a minimum of 3 are completed).

### PE

PE sessions for this term will be on a **Tuesday** and **Thursday**. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). When the weather is colder, we recommend tracksuit bottoms and jackets for outdoor PE sessions.

## Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the topic and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

