

This term's project in Year 4

Topic Name

Blue Abyss

Driving Question

What's lurking in the murky waters?

Learning Launch

Come into school on the first day back for a full day of creating. We will be constructing 3D whales; making jellyfish in bottles; creating digital images of the layers of the ocean; and painting underwater scenes on fabric. Later on, we will learn to add surface details, tones and textures when sketching underwater objects. What better way to start the Summer term than to be inspired to create?

How Can You Help?

- Visit a beach and help your child to draw a sea view in art – add texture by using sand and shells that you find at the beach.
- Visit a local library to read non – fiction books about the oceans and seas. Use them to find out about the sea creatures of the world.
- Help your child to tell the time using a 12-hour clock.
- Support any reading linked to the ocean.
- Support the project homework tasks set.

English

Firstly, we will be writing a poem using personification inspired by 'The Sea' by James Reeves. In class, we will be reading our class book called 'Oliver and the Seawigs' and we will all write our own underwater dilemma story. Towards the end of the term, we will learn all about submarines, and create a science website entry with our knowledge on them! In the second term, Year 4 will learn about the Vikings and create a non-chronological report based on their research. As we start to learn about the plastic pollution and the Great Barrier Reef, we will write a play-script and perform these as advertisements. Throughout writing, we will work on apostrophes, direct speech, standard English, paragraphs and suffixes.

If you're unsure about any grammar, Bug Club and Grammarsaurus YouTube songs are a great way to support your child.

Mathematics

Year 4 will be continuing to revise the multiplication facts up to 12. Children will be continuing to develop their understanding of decimals by comparing numbers with the same number of decimal places; rounding decimals with one decimal place to the nearest whole number; and recognising and writing decimal equivalents to a quarter, a half and three quarters. We will also be exploring and solving problems involving money in pounds and pence. As well as this, the children will be learning to tell the time on an analogue and digital clock and revising the days, months and years. Children will have the opportunity to interpret and present data in charts and graphs. Finally, we will be finishing Year 4 by investigating properties of shapes, which includes identifying angles and symmetry.

Things to Remember

Homework

Homework will be set on a Friday and will consist of spellings, times tables and a project task. Spellings will be tested in school the following Friday through dictation. Please remember to read daily with your child and to use Times Table Rock Stars to continue practising multiplication facts. We will be focussing on a different times table each week. There is a new section called 'Jamming' which allows you to concentrate on one times table at a time.

Your child will bring home a homework scrapbook with a variety of tasks to complete over the half term. Please feel free to do these as and when you have chance, we just ask that your child tries to complete at least 3 activities before the end of half term. This should be brought back into school in the final week.

PE

PE sessions for this term will be on a Wednesday and Thursday. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). When the weather is colder, we recommend tracksuit bottoms and jackets for outdoor PE sessions.

Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the topic and we would really appreciate you sharing this information with your child. You could stick it up in the kitchen so you could have conversations or quiz your child. You might even want to find out more facts to share in class!

