

This term's project in Year 1

Project Name

Paws, Claws and Whiskers

Driving Question

Why are animals so different?

Soft fur, sharp claws and twitching whiskers. What's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers? Do you know how to look after a rabbit? A cat? Or even a snake? Perhaps you know how the dog got his waggy tail? Who is a herbivore and who is a carnivore?

Learning Launch

Welcome to a new term. It's time to get creative. Year 1 will work together to make large-scale paintings of various big cats on thick card to hide outdoors in trees, behind bushes and in other interesting locations. Make giant big cat paw prints using paint-dipped sponges or large brushes and lay a mystery trail!

How Can You Help?

- Read a range of animal books including fiction and non-fiction.
- Make a scrapbook about a pet or a pet belonging to someone you know.
- Choose an endangered animal to draw or paint.
- Locate on a world map or globe where all of your favourite animals come from. What type of weather would you experience at each location? Can you create a fact file?

Experiences, Visits & Visitors

- **Tea Party-** The Tiger Who Came To Tea. The children will get the chance to dress up as their favourite animal and come to our tea party.
- **Welly walk-** The children will take part in a welly walk around the village. They will hunt for butterflies hidden around the school grounds upon their return to school and learn about camouflage.

English

We will be writing instructions on how to care for a pet using information in books, online and through the videos recorded by Miss Field and Mrs Waters. We will be writing our own narratives, based on the book *The Tiger Who Came to Tea*. We will go on a welly walk around the village and take part in a butterfly hunt, we will then write a recount sharing our day. Finally we will write invitations inviting Miss Brooks to our *The Tiger Who Came to Tea* themed tea party.

Mathematics

We will be recapping our knowledge of multiplication and division. This will include counting in 2s, 5s and 10s. We will be learning ways to support our multiplication and division by making and adding equal groups and creating arrays. We will also be focusing on fractions by understanding halves and quarters.

Things To Remember

Homework

At the beginning of the term, the children will be given homework tasks relating to the termly project. There are four activities that can be chosen from, and at the end of the term, the children will be able to share their creations with the class.

Continue to read as often as possible with your child. Reading books can be changed by the children on a daily basis, this will be monitored by a member of staff.

PE

PE sessions for this term will be on a **Tuesday** and **Friday**. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). When the weather is colder, we recommend tracksuit bottoms and jackets for outdoor PE sessions.

Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the topic and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

