



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024) GRIMOLDBY PRIMARY SCHOOL

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- Maintain the use of an effective assessment strategy to show progression through Reception to Year 6.</li> <li>- Monitor the quality of teaching and learning.</li> <li>- Ensure the needs of all pupils are met, making adaptations where necessary.</li> <li>- Delivery of PE and sports from specialist coaches.</li> <li>- Maintain a consistent approach to the delivery of PE and Sports</li> <li>- Sports/ playtime equipment purchased to make the playground more engaging and active for the pupils.</li> <li>- Specialist sports coaches deliver high quality lesson x 3 afternoons a week (inc lunchtime clubs and afterschool provision.</li> <li>- Opportunities to be inspired.</li> <li>- Introduction of a variety of after school clubs to provide enrichment opportunities.</li> <li>- Attendance to inter and intra sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>- All children engaged in specialist sports coaching.</li> <li>- -Delivery of Primary steps in PE sports planning for consistent approach across school.</li> <li>- All children were able to use the new equipment and engage actively at playtimes.</li> <li>- All pupil engaged in high quality teaching and learning. Staff were upskilled to support delivery of high-quality teaching and learning.</li> <li>- Children met inspirational athletes and participated in yoga, delivered by an instructor.</li> <li>- More children are engaged in their daily physical activity goal and more pupils are encouraged to take part in afterschool sporting activities, clubs increased from 4 to 5 nights a week.</li> <li>- All children participate in inter and intra sporting events.</li> </ul>	<p style="text-align: center;">-</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Total spent £18853
<p>Teaching staff and teaching Assistants to observe specialist PE coaches in delivering PE lessons so that they are better able to support children and encourage them to be active on the playground too.</p>	<p><b>Teachers</b> – will gain confidence and enhance their skills to deliver high-quality PE lessons.</p> <p><b>Teaching Assistants</b> – will improve their subject knowledge and feel more confident in supporting pupils.</p> <p><b>PE Coaches</b> – will be observed and available for discussions about their lessons.</p> <p><b>Pupils</b> – will benefit from more confident Teaching Assistants on the playground. They will also be trained to lead active lunchtime sessions, with support.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Pupils are motivated to engage in physical activities during playtime and are supported by the Teaching Assistants on duty.</p> <p>Pupils are motivated to engage in physical activities during playtime and are supported peers.</p>	<p>Specialist coaching (Overall yearly cost)- £13,173</p>

To provide more playtime equipment to make the playground more engaging and active for the pupils.	<b>Pupils</b> – will participate in increased physical activity through the use of effective playtime equipment.	Key Indicator 2: The engagement of all pupils in regular physical activity	Pupils engage in more physical activity and more pupils feel encouraged to take part in sport activities.	£200
PE coaches to run lunchtime sessions for all KS1 & KS2 children. Play leaders to deliver the sessions with greater independence.	<b>PE Coaches</b> – will organise a range of activities for all children during their lunch breaks. <b>Pupils</b> – will have the opportunity to participate in diverse activities supervised by specialist coaches or staff.	Key Indicator 2: The engagement of all pupils in regular physical activity	More pupils meet their daily physical activity goal, and more pupils encouraged to take part in sport activities.	Specialist coaching (Overall yearly cost)- £13,173
To offer opportunities for pupils to see inspirational sports personalities.	<b>Pupils</b> – will be inspired and enthusiastic about engaging in physical activities.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Pupils are more enthused to try after-school sports provision in house as well as in the wider community.	N/A
To offer opportunities to engage in a wider range of activities. (Skateboarding, Dan the skipping man, basketball player, athlete, inflatables)	<b>Pupils</b> – who feel inspired and enthusiastic.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Pupils are more enthused to try after-school sports provision in house as well as in the wider community.	Enrichments: £2000
To introduce a variety of after school clubs to provide enrichment opportunities.	<b>PE coaches</b> – will run the daily clubs Pupils from Year 1 to Year 6.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will meet their daily physical activity goal and more pupils encouraged to take part in sporting activities.	Specialist coaching (Overall yearly cost)- £13,173
To liaise with our local school sport partnership (WSSP) to engage in competitive sports and to arrange transport to and from competitions held in Louth.	<b>Pupils</b> – will take part in local competitions. <b>PE Lead/Staff</b> – will organize local competitions. <b>Staff</b> – will accompany children to local competitions.	Key indicator 5: Increased participation in competitive sport.	Pupils will develop a sense of pride for themselves, their teams and their school.  Pupils will further develop the skills of teamwork and cooperation and will learn to cope with winning and be resilient in defeat.	WSSP £1980  Coaches to and from events £1500

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- <b>Delivery of PE and Sports:</b> Engage specialist coaches to deliver high-quality PE and sports sessions.</li> <li>- <b>Consistent Approach:</b> Ensure a consistent and structured approach to the delivery of PE and sports across all year groups.</li> <li>- <b>Closing the Gaps:</b> Utilise both class teachers and specialist coaches to support and close any gaps in students' physical education.</li> <li>- <b>High Levels of Physical Activity:</b> Maintain a high level of physical activity across all curriculum subjects to promote overall well-being.</li> <li>- <b>School Swimming:</b> Provide swimming lessons for children who have missed out, ensuring all students have the opportunity to learn this essential skill.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Specialist Sports Coaching:</b> All children participated in specialist sports coaching.</li> <li>- <b>Consistent PE Sports Planning:</b> Implemented primary steps in PE sports planning to ensure a consistent approach across the school.</li> <li>- <b>Active Playtimes:</b> All children used the new equipment and actively engaged during playtimes.</li> <li>- <b>High-Quality Teaching and Learning:</b> Pupils received high-quality teaching and learning, with staff upskilled to support this delivery.</li> <li>- <b>Inspirational Activities:</b> Children met inspirational athletes and took part in yoga sessions led by an instructor.</li> <li>- <b>Daily Physical Activity and Afterschool Sports:</b> Increased engagement in daily physical activity goals, with more pupils encouraged to join afterschool sports activities.</li> <li>- <b>Sporting Events Participation:</b> All children participated in both inter-school and intra-school sporting events.</li> <li>-</li> </ul>	<p>In the new academic year :</p> <ol style="list-style-type: none"> <li>1. To ensure that all children continue to have access to both intra-school and inter-school sports activities.</li> <li>2. To recognise the importance of physical education and competitive sports in fostering teamwork, resilience, and overall well-being among our students.</li> <li>3. To ensure that all children have access to sports equipment during playtimes.</li> <li>4. Improve pupil participation in afterschool sports club, introduce other activities such as crafting, Lego and enrichment activities.</li> </ol> <p><b>Impact:</b></p> <ol style="list-style-type: none"> <li>1. <b>Access to Sports Activities:</b> <ul style="list-style-type: none"> <li>• Improves physical health and social skills.</li> <li>• Enhances school engagement.</li> </ul> </li> <li>2. <b>Importance of PE and Competitive Sports:</b> <ul style="list-style-type: none"> <li>• Builds teamwork and resilience.</li> <li>• Promotes overall well-being and life skills.</li> </ul> </li> <li>3. <b>Access to Sports Equipment During Playtimes:</b> <ul style="list-style-type: none"> <li>• Increases physical activity.</li> <li>• Enhances playtime engagement and skill development.</li> </ul> </li> </ol> <p><b>Comments:</b></p>

		<p><b>School Council and Sports Leaders</b> – will decide on the sports equipment to be included in our playground provision boxes. Current suggestions include table tennis, role play items, balls, cones, badminton equipment, and basketball nets.</p> <p><b>Sports Leadership and Initiatives</b></p> <p>Our school will take proactive measures to maintain and enhance our sports programs, ensuring that every child can participate and excel in a variety of sporting events.</p> <p>We will explore new partnerships, allocate resources effectively, and engage with the community to support our sports initiatives.</p> <p>We are committed to aligning our efforts with the key outcomes outlined in the PE and Sport Premium reports. This initiative aims to enhance physical activity, improve pupil engagement, and foster a love for sports among our students.</p>
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# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	3 out of 33 did not achieve 25 metres.  1 child was absent on the day of the badges. 1 child gained 15metre badge 1 child gained 10metre badge
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	3 out of 33 did not achieve 25 metres.  1 child was absent on the day of the badges. 1 child gained 15metre badge 1 child gained 10metre badge

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	<p>3 out of 33 did not achieve 25 metres.  1 child was absent on the day of the badges.  1 child gained 15metre badge  1 child gained 10metre badge</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No  NA</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The swimming lessons are led by qualified coaches at the swimming pool.</p>

Signed off by:

Head Teacher:	<i>Antonia Coy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Field (Year 1 class teacher/ PE Lead)</i>
Governor:	<i>Duncan Langley</i>
Date:	July 2025