

This term's project in Year 2

Topic Name

Dynamic Defenders!

Driving Question

What makes a good Knight?

How important were Knights? What qualities do Knights need that we maybe cannot see? Can girls become Knights? Do Knights still exist and what does it mean to be knighted? Does a Knight need a castle?

Learning Launch

Happy New Year and welcome to Knight School! This term we will be bringing our learning to life by visiting Lincoln Castle and looking at real and replica artefacts that would have been used in the castle in Medieval times.

How Can You Help?

- Count forwards and backwards in different multiples (1, 2, 5, 10) and know all the ways to make 10.
- Look at all the different people who worked and lived in a castle. Which job would you have liked?
- Go on a virtual tour of a castle or visit one in real life!
- Can you design a new way of defending a castle from attack?
- Look in more detail at the Bayeux tapestry – have a go at illustrating a story of your own in this style.

Experiences, Visits & Visitors

- Trip to Lincoln Castle 18.01.2022
- Handling real and replica artefacts from Lincoln Castle
- Making bread to eat at our banquet
- Grand Banquet – Children can come dressed in their Medieval finery, as a Knight in shining armour, as a Princess or even a jester!

Friday 11th February 2022

English

We shall present our findings of how to become a Knight in an explanation text, beginning to use headings and paragraphs to organise information. When we make bread, we will then write a set of instructions for other people to make it too. We will continue to develop our writing skills by looking at the four sentence types of statements, commands, questions and exclamations and begin to proof read and edit our own work. Our reading will focus on developing fluency, speed and reading for meaning. We shall concentrate on comprehension by using a variety of texts and pictures. In our spellings we shall be revising different spelling choices for the vowel sounds and looking at adding the suffixes and prefixes to root words. This term we will also be looking at how apostrophes are used for singular possession and for contractions.

Mathematics

This term, we continue to develop our mathematical fluency by looking at how numbers are made. It is important that the children are confident with recognising numbers to 100 and counting forwards and backwards independently. We shall be looking at money, recognising coins and notes, finding amounts and giving change. This term we introduce multiplication and division calculations, beginning with recognising, making and adding equal groups. We shall look at arrays and how these can help visualise calculations and use this knowledge when solving one and two step problems. We will then move onto division as sharing and grouping before using written methods to solve these calculations in everyday contexts.

Things To Remember

Homework

- Each Friday a blue spelling book will be sent home with spellings to learn for the following Friday for a small test. Please ensure this book is brought into school every **Friday**.
- Complete the tasks in the homework scrapbook. To be brought back into school in the final week – week commencing 7th February.
- Reading books and Library/sharing books can be changed as soon as children have read them. We recommend with the decodable books that these are read twice to help with fluency. Additional books can be found on Bug Club, along with spelling and grammar activities.

PE

PE sessions for this term will be on a **Wednesday** and **Thursday**. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). When the weather is colder, we recommend tracksuit bottoms and jackets for outdoor PE sessions.

Knowledge Summary

You will find a Knowledge Organiser on the reverse of this letter. This will show all the basic key knowledge that children need throughout the project and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

