

This term's project in Year 3

Topic Name

The Floor is Lava

Driving Question

Would you live next to a volcano? What is the worst that could happen? Well, wait until you see the aftermath from the Mount Vesuvius eruption nearly 2000 years ago.

Learning Launch

Welcome to Year 3! We (Miss Roe, Mrs Smith, Mrs Fisher, Miss O'Brien and Mrs Horry) are super excited to have you all with us in your new classroom. We will start our term by creating our own miniature volcanoes.

Stand well back when they erupt!

Play games and win House Points when you play our Knowledge Organiser quiz.

How Can You Help?

- Check out a global map. Can you locate the famous volcanoes from the Knowledge Organiser?
- Dive into the spelling vocabulary and practice using each word in a sentence.
- Spend time reading and sharing books together.

Experiences, Visits & Visitors

- Earthquakes are another deadly natural disaster. So how do buildings in Japan survive? Design your own Earthquake proof building.

English

Our first focus in English will be writing narratives. What makes a sentence? We will explore how to build up a sentence so we can excite the reader. We will be developing our vocabulary further while also ensuring we use capital letters, full stops, and neat handwriting.

Our reading will focus on a variety of texts based around our writing focus and project. Try reading often at home and asking your children about the books they are enjoying.

In spelling, we shall be revisiting some Year 2 spelling rules before moving onto the Year 3 ones.

Mathematics

We will begin by revising our place value knowledge ensuring we can read, write and identify numbers up to 1000. We will draw visual representations as well as numeral representations to show we know 32 is made from 3 Tens and 2 Ones.

After this partitioning, we will move on and explore addition and subtraction. We will be using various resources and using our tables as large whiteboard to support our calculations practically.

Try using the Whiterose app at home and TTR to support the hard work the children complete in the classroom.

Things to remember

- On the first Friday of term, your child will be given a homework book with a series of tasks to be completed at your leisure over the term. We ask that you complete 6 by Christmas and please do tweet or bring in anything the children have created.
- On a weekly basis please practice spellings and times tables. The spellings are set weekly and will be sent out each Friday. Spellings are tested the following Friday as part of dictation.
- We ask that you spend time reading and enjoying books as often as possible.
- Additional reading books can be found on Bug Club, along with spelling and grammar activities.
- PE sessions for this term will be on a **Monday and Wednesday**. Please ensure that your child's PE kit comes into school on a Monday, and goes home to be washed on a Friday (sometimes the PE timetable may change). We recommend tracksuit bottoms and jackets as we will try to be outside as much as possible.

Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the project and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

