

## This term's project in Year 4

### Topic Name

**I am Warrior!**

### Driving Question

**What did the Romans and Anglo-Saxons do for us?**

### Learning Launch

We will be going on a Roman experience day to The Collection in Lincoln.

### How Can You Help?

- Find out about what happened in your local area during the Roman and Anglo-Saxon period.
- Look at Roman and Anglo-Saxons artefacts online.
- Look at holiday brochures and online information to find out about modern day Rome.
- Support any reading linked to the Roman and Anglo-Saxon period! Why not try the library?
- Support the Roman homework tasks set.

### Experiences, Visits & Visitors

- We will be having a Roman experience day on **at The Collection in Lincoln** during Spring term. A letter with confirmation of the date will be sent nearer the time.
- We will be handling Roman artefacts; digging with Romans; and finding out about the Roman army.

### English

To start the term off, we will be learning and performing different types of poems. Secondly, we will learn to write persuasively. As we start to learn about the attack of the Anglo-Saxons and Scots, we will be writing diary entries and a non-chronological report. Throughout writing, apostrophes, direct speech, expanded noun phrases and suffixes will be being taught.

### Mathematics

We will be continuing to learn our multiplication facts up to 12, as well as recognising and using factor pairs and multiplying and dividing 2- and 3-digit numbers by a 1-digit number using written methods (following our calculation policy). We will then move on to learning about fractions and decimals.

Building on our knowledge of area, we will now learn how to calculate the perimeter of a rectilinear shape.

### Things to Remember

#### Homework

Times tables of the week:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
X9	X9	X7	X7	X12	X12

Please remember to **read daily** with your child and to use **Bug Club**. As well as this, children need to continue practising multiplication facts on **Times Table Rock Stars**. Reading Records should be signed by an adult weekly. Please feel free to do the **Project Tasks** as and when you have chance, we just ask that your child tries to complete at least 2 activities before the end of half term. This should be brought back into school in the final week.

#### PE

PE sessions for this term will be **swimming on Tuesday morning** and one session taught in school on **Wednesday**. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). When the weather is colder, we recommend tracksuit bottoms and jackets for outdoor PE sessions. Please see the **swimming letter** to know what your child needs on a Tuesday.

### Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the topic and we would really appreciate you sharing this information with your child. You could stick it up in the kitchen so you could have conversations or quiz your child. You might even want to find out more facts to share in class!

