



This term's project in Reception

Once upon a time...

We are learning all about traditional tales this term!

During this project, there will be lots of opportunities to retell and create stories using story boards, maps and puppets and develop imagination in the role play area. The children will also investigate what makes a good hero and villain and develop a deeper sense of right or wrong.

Could you be an author?

Did you know that traditional tales have been told for hundreds of years? We will learn what makes a good fairytale and about the difference of the clothes and words they use in the story compared to now. We will be focusing on the structure of stories including characters, settings and plots. We will begin to plan and write our own ending to a story using the knowledge we have learnt about traditional tales.

Learning Launch

We will be dressing up as characters from traditional tales, sharing our favourite stories and going on a clue hunt to reveal the stories we will be learning about!

How Can You Help?

- Share traditional tales/fairy tales at home with your child. Can they say who the hero and villain is? What happens at the beginning, middle and the end of the story? Why are the character's clothes different?
- Share alternative versions of traditional tales. Talk about the setting, characters and plot of the story.
- Look at the knowledge organiser and see if your child can tell you what each word means on the vocabulary list. Can they tell you each tale we have read in school?
- Have a teddy bears picnic or a fairytale tea party!
- Go on a walk through the woods and retell a traditional tale set in the woods. (There are lots set in the woods!)
- Go on a trip to the supermarket. Look at the different types of beans, focusing on the shape and size and colour of them.
- Make porridge and taste some like Goldilocks.

Experiences, Visits & Visitors

- A pantomime experience!
- Fairy tale tea party
- Porridge tasting
- A glass slipper delivery...

Things to remember

PE

PE sessions for this term will be on a Friday. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday.

Book bags

It is important that children have their book bag in school each day, so we can hear children read, change their books and add non decodable words to their keyring.

Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the project and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

English

We will be focusing on the tales Cinderella, Jack and the beanstalk, Goldilocks and the three bears, Goldilocks (Alternative version by Lauren Child), The Three Billy Goat's Gruff and The Chinese Zodiac story. We will be drawing lots of story maps and writing captions for each part of the story. We will be working up to planning and writing our own ending to a story.

We will continue to revise Phase 2 and 3 sounds and practice writing words with digraphs/trigraphs in e.g. ch,qu, air, igh. We will also be learning to read and write more non decodable words in captions that can be read by themselves and others. E.g. He is a king.

Mathematics

This term in Maths, we are comparing numbers 1-5, adding and subtracting with 4 and 5 and recognising and counting to 6,7 and 8. We will be comparing pairs of numbers and combining two groups of objects. We will also be comparing weight and capacity and measuring height and length.