

## This term's project in Year 3

### Topic Name

# Scrumdiddlyumptious

### Driving Question

Can homemade food really be better than store bought food?

### Learning Launch

Food production and consuming is a large part of daily life therefore, this term, we will be tasting some familiar and new foods, touching some hidden foods, baking, and completing other fun creative activities.

### How Can You Help?

- Find a place to display your knowledge organiser. Create quizzes and play games and to support your child's learning.
- Find out about the types of fruits and vegetables which can be grown locally and maybe have a go at growing some.
- Work together to create a meal.
- We ask that you spend time reading and enjoying books as often as possible. Additional books can be found on Bug Club along with spelling and grammar activities.
- Times tables! We are currently recapping the 2,5,10,3,4,8 and 6 times table.

### Experiences, Visits & Visitors

- Exploring a range of food using the 5 senses.
- Food tasting experiences.
- Growing our own ingredients.
- Sweet and savoury cooking opportunities.
- Planning and creating dishes for an Afternoon Tea.
- Attending an Afternoon tea party and enjoying traditional English games.

### English

First, we will be recapping our language skills to persuade others to try our tantalizing baking. Later, we will be writing a non-chronological report on traditional Greek foods continuing to develop the structure of our paragraphs. Next, we will explain the life cycle of a plant and finally we shall create funny pieces of poetry,

Our Reading for this term focuses on traditional tales from various perspectives, looking at the skills of inference, sequencing and understanding vocabulary.

### Mathematics

In the summer term we will be continuing to develop our fraction knowledge. After which we will be learning to solve problems using money and learning to read the time to the nearest minute.

For the second half of the term, we will be identifying the properties of 2D and three 3D shapes, followed by work on statistics. We will finish the term with a recap of the 4 calculation methods.

Please continue to use the Times Table Rock Stars app to support children's knowledge of the 2,5,10,3,4,8 and 6 times table.

### Things To Remember

- On the first Friday of each term, your child will be given new homework with a series of tasks to be completed at your leisure over the half term. We ask that you complete 3 each half term (6 by the Summer holidays) and please do tweet or bring in anything that the children have created.
- PE sessions for this term will be on a Monday and Tuesday. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday [sometimes the PE timetable may change].

### Project

Throughout the project the children will have the opportunity to sample savoury and sweet foods. We will be learning how to apply the principles of a healthy and varied diet when designing meals. After which, we will learn a series of food preparation techniques which includes peeling, chopping, deseeding, slicing, grating and mixing. Companies analyse and evaluate their foods so we shall do the same.

### Knowledge Summary

You will find a Knowledge Organiser on the reverse of this letter. This will show you all the basic key knowledge that the children need to know throughout the project. We would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!