

Grimoldby Primary School



Spelling, Punctuation & Grammar Whole School Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p style="text-align: center;">Skill Building</p> <p>These are essential skills that should continually revised and reinforced throughout the year – hence why substantial amounts of time have been allowed for other areas.</p>					Formation		Sentence Structure		Capital Letters		Assess & Review
Spring												
Summer	Singular & Plural		Prefixes		Suffixes		Consolidation				Assess & Review	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Skill Building <ul style="list-style-type: none"> ▪ Leaving a space between words ▪ Using a capital letter at the beginning of a sentence ▪ Using a full stop to demarcate sentences 					Formation <ul style="list-style-type: none"> ▪ Name the letters of the alphabet in order ▪ Form lower case letters accurately (linked to Letter Join handwriting scheme) 		Sentence Structure <ul style="list-style-type: none"> ▪ Understanding how words combine to make a sentence 		Capital Letters <ul style="list-style-type: none"> ▪ Using a capital letter for the names of people and places ▪ Using a capital letter for days of the week ▪ Using a capital letter for the personal pronoun I 		Assess & Review



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Spring	Conjunctions <ul style="list-style-type: none"> ▪ Joining words and clauses using co-ordinating conjunction 'and' ▪ Combining words to make sentences containing the conjunction 'and' ▪ Using subordinating conjunction 'because' ▪ Using co-ordinating conjunctions 'but' and 'or' 					Questions <ul style="list-style-type: none"> ▪ Using a question mark to demarcate questions 			Exclamations <ul style="list-style-type: none"> ▪ Using an exclamation mark to demarcate exclamations 			Assess & Review	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Summer	Singular & Plural <ul style="list-style-type: none"> ▪ Using the term singular ▪ Using the term plural ▪ Using the suffix -s (cats, chairs, boats) ▪ Using the suffix -es (bushes, dresses, glasses, wishes, boxes) 		Prefixes <ul style="list-style-type: none"> ▪ Using the prefix un- to change the meaning of verbs and adjectives (unkind, unhappy, unclean or untie, undress, undo) 		Suffixes <ul style="list-style-type: none"> ▪ Using suffixes -ing, -ed- and -er on verbs where the root word remains the same (helping, helped, helper or walking, walked) 		Consolidation <ul style="list-style-type: none"> ▪ Applying all of the spelling, punctuation and grammar from Year 1 to writing 					Assess & Review	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p style="text-align: center;">Recap & Skill Building</p> <p style="text-align: center;">These are essential skills that should continually revised and reinforced throughout the year – hence why substantial amounts of time have been allowed for other areas.</p>					Commas	Word Classes 1	Conjunctions		Sentence Types 1		Assess & Review
Spring						Word Classes 2	Apostrophes			Sentence Types 2		Tenses
Summer	Suffixes 2	SATs Revision				Core Skill Consolidation						Assess & Review



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Recap & Skill Building					Commas	Word Classes 1	Conjunctions	Sentence Types 1			
	<ul style="list-style-type: none"> ▪ Using a capital letter for the names of people, places, days of the week, and the personal pronoun I ▪ Using full stops ▪ Using capital letters ▪ Using exclamation marks ▪ Using question marks ▪ Joining words and clauses using 'and' 					<ul style="list-style-type: none"> ▪ Using commas to separate items in a list 	<ul style="list-style-type: none"> ▪ Using expanded noun phrases to describe and specify (<i>the blue jumper, the dark, old house</i>) 	<ul style="list-style-type: none"> ▪ Using co-ordinating conjunctions (<i>or, and, but</i>) ▪ Using subordinating conjunctions (<i>when, if, that, because</i>) 	<ul style="list-style-type: none"> ▪ Identifying and using questions (<i>where is the cat?</i>) ▪ Identifying and using commands (<i>put the coat on</i>) 		Assess & Review	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
Spring	Word Classes 2 <ul style="list-style-type: none"> Using -ly to turn adjectives into adverbs (<i>slowly, quickly, silently</i>) 		Apostrophes <ul style="list-style-type: none"> Apostrophes for contracted forms (<i>didn't, couldn't, we're</i>) Apostrophes for singular possession (<i>Lucy's coat, the boy's house</i>) 			Sentence Types 2 <ul style="list-style-type: none"> Identifying and using exclamations (<i>what a great idea!</i>) Identifying and using statements (<i>We will go to the cinema</i>) 		Tenses <ul style="list-style-type: none"> Using the present and past tenses correctly (including the progressive form) Using the correct tense throughout a piece of writing 			Suffixes 1 <ul style="list-style-type: none"> Forming nouns using suffixes -ness, -er Forming nouns by compounding (whiteboard) Formation of adjectives using suffixes -ful, -less 		Assess & Review	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Summer	<p>Suffixes 2</p> <ul style="list-style-type: none"> Using the suffixes -er and -est in adjectives 	<p>SATs Revision</p>					<p>Core Skill Consolidation</p> <ul style="list-style-type: none"> Ensuring a strong understanding and application of Key Stage 1 objectives ready for a strong start at Key Stage 2 					Assess & Review



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p style="text-align: center;">Recap & Skill Building</p> <p>These are essential skills that should continually revised and reinforced throughout the year – hence why substantial amounts of time have been allowed for other areas.</p>					<p style="text-align: center;">Determiners</p>			<p style="text-align: center;">Conjunctions</p>			<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Assess & Review</p>
Spring												
Summer	<p style="text-align: center;">Nouns</p>		<p style="text-align: center;">Paragraphs & Organisation</p>			<p style="text-align: center;">Word Families</p>		<p style="text-align: center;">Prefixes</p>			<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Assess & Review</p>	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Recap & Skill Building <ul style="list-style-type: none"> ▪ Learn how to use expanded noun phrases to describe and specify ▪ Learning how to use both familiar and new punctuation correctly, including: full stops, capital letters, exclamation marks and question marks ▪ How the grammatical patterns in a sentence indicate its function as a question ▪ How the grammatical patterns in a sentence indicate its function as a command ▪ How the grammatical patterns in a sentence indicate its function as a exclamation ▪ How the grammatical patterns in a sentence indicate its function as a statement ▪ Co-ordination (using or, and, or but) ▪ Subordination (using when, if, that, or because) ▪ Commas to separate items in a list ▪ Apostrophes to mark where letters are missing in spelling (contractions) and to mark singular possession in nouns ▪ Learn how to use the present and past tenses correctly and consistently including the progressive form 					Determiners <ul style="list-style-type: none"> ▪ Use the forms a or an according to whether the next word begins with a consonant or a vowel 			Conjunctions <ul style="list-style-type: none"> ▪ Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although ▪ Using conjunctions to express time and cause ▪ Express time, place and cause using conjunctions (<i>when, before, after, while, so, because</i>) 			Assess & Review	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
Spring	Adverbs <ul style="list-style-type: none"> Using adverbs to express time and cause (reason) Express time, place and cause (reason) using adverbs 			Prepositions <ul style="list-style-type: none"> Using prepositions to express time and cause (reason) Express time, place and cause (reason) using prepositions 			Speech <ul style="list-style-type: none"> Introduction to using inverted commas to punctuate direct speech 			Tenses <ul style="list-style-type: none"> Use of the present perfect form of verbs instead of the simple past (<i>he has gone out to play vs he went out to play</i>) Using the present perfect form of verbs in contrast to the past tense 			Assess & Review	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Summer	Nouns <ul style="list-style-type: none"> Using names of noun types such as common, proper, collective and abstract 		Paragraphs & Organisation <ul style="list-style-type: none"> Using paragraphs to organise ideas clearly Using paragraphs to show a significant shift in time or place (teaching pupils that a change in place does not always need to be told directly to the reader) 				Word Families <ul style="list-style-type: none"> Word families based on common words (and root words), showing how words are related in form and meaning (<i>act, acted, acting, activate, activity</i>) 		Prefixes <ul style="list-style-type: none"> Forming nouns using a range of prefixes (super-, auto-, anti-) 			Assess & Review	



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Autumn	<p style="text-align: center;">Recap & Skill Building</p> <p>These are essential skills that should continually revised and reinforced throughout the year – hence why substantial amounts of time have been allowed for other areas.</p>					<p style="text-align: center;">Pronouns</p>		<p style="text-align: center;">Fronted Adverbials</p>				<p style="text-align: center;">Assess & Review</p>
Spring												
Summer	<p style="text-align: center;">Standard English</p>		<p style="text-align: center;">Apostrophes 2</p>			<p style="text-align: center;">Paragraphs & Organisation</p>				<p style="text-align: center;">Suffixes 2</p>		<p style="text-align: center;">Assess & Review</p>



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Recap & Skill Building <ul style="list-style-type: none"> ▪ Use the forms a or an according to whether the next word begins with a consonant or a vowel ▪ Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although ▪ Express time, place and cause using conjunctions (<i>when, before, after, while, so, because</i>) ▪ Express time, place and cause using adverbs (<i>then, next, soon, therefore</i>) ▪ Express time, place and cause using prepositions (<i>before, after, during, in, because of</i>) ▪ Introduction to inverted commas to punctuate direct speech ▪ Use of the present perfect form of verbs instead of the simple past (<i>He has gone out to play vs He went out to play</i>) ▪ Introduction to paragraphs as a way to group related material 					Pronouns <ul style="list-style-type: none"> ▪ Appropriate choice of pronoun or noun within and across sentences to aid cohesion, and avoid repetition 		Fronted Adverbials <ul style="list-style-type: none"> ▪ Using fronted adverbials for time, reason, manner and place (<i>Firstly, open the door, Because of the rain, we will eat inside, Abruptly, he stormed across the room, During the 1900s, technology was not as advanced</i>) ▪ Using commas after fronted adverbials 			Assess & Review	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
Spring	Apostrophes 1 <ul style="list-style-type: none"> Indicating possession by using the possessive apostrophe with singular nouns (<i>Katie's coat</i>) The grammatical difference between plural and possessive – s (<i>The cats vs The Cat's</i>) 			Speech <ul style="list-style-type: none"> Using and punctuating direct speech (including a comma after the reporting clause, punctuation before closing inverted comma pair) 			Noun Phrases <ul style="list-style-type: none"> Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair) 			Suffixes 1 <ul style="list-style-type: none"> Spell using -ure (<i>pleasure, treasure</i>) Spell using two of the 'shun' suffix forms (<i>collis<u>ion</u>, attent<u>ion</u></i>) 			Assess & Review	



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Summer	Standard English <ul style="list-style-type: none"> Standard English forms for verb inflections (<i>we were instead of we was</i>) 		Apostrophes 2 <ul style="list-style-type: none"> Apostrophes to mark plural possession (<i>the elephant's trunk vs the elephants' trunks</i>) 		Paragraphs & Organisation <ul style="list-style-type: none"> Using paragraphs to organise a range of writing (including beginning to use sub-headings where appropriate for some forms of non-fiction) 				Suffixes 2 <ul style="list-style-type: none"> Spell using the suffix -ation Spell using the suffix -ly Spell using the suffix -ous Spell using all of the 'shun' suffix forms (-tion, -sion, -ssion, -cian) 			Assess & Review	



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Autumn	<p>Recap & Skill Building</p> <p>These are essential skills that should continually revised and reinforced throughout the year – hence why substantial amounts of time have been allowed for other areas.</p>				Relative Clauses			Modal Verbs	Adverbs			Assess & Review
Spring												
Summer	Commas		Bullet Point Lists & Cohesion						Prefixes	Suffixes	Assess & Review	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
Autumn	Recap & Skill Building <ul style="list-style-type: none"> ▪ Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition ▪ Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases ▪ Using fronted adverbials ▪ Using commas after fronted adverbials ▪ The grammatical difference between plural and possessive –s ▪ Use of inverted commas and other punctuation to indicate direct speech (for example: a comma after the reporting clause; end punctuation within inverted commas). 				Relative Clauses <ul style="list-style-type: none"> ▪ Using relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun 			Modal Verbs <ul style="list-style-type: none"> ▪ Using modal verbs to indicate degrees of possibility 	Adverbs <ul style="list-style-type: none"> ▪ Using adverbs to indicate degrees of possibility 				Assess & Review	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
Spring	Parenthesis <ul style="list-style-type: none"> ▪ Using brackets to indicate parenthesis ▪ Using commas to indicate parenthesis ▪ Using dashes to indicate parenthesis 				Expanded Noun Phrases <ul style="list-style-type: none"> ▪ Using expanded noun phrases to convey complicated information concisely (in depth study – <i>does a noun phrase always have a noun? Can a noun phrase include other word classes?</i>) 			Tenses <ul style="list-style-type: none"> ▪ Using the perfect form of present tense verbs to mark relationships of time and cause (<i>present simple, present progressive, present perfect, and how these affect meaning</i>) ▪ Using the perfect form of past tense verbs to mark relationships of time and cause (<i>past simple, past progressive, past perfect, and how these affect meaning</i>) 					Assess & Review	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Summer	Commas <ul style="list-style-type: none"> ▪ Using commas to avoid ambiguity (<i>Let's eat, Granny vs let's eat Granny</i>) ▪ Using commas to clarify meaning (<i>as the sun shone bright orange, people looked for shade vs as the sun shone bright, orange people looked for shade</i>) 		Bullet Point Lists & Cohesion <ul style="list-style-type: none"> ▪ Using a colon to introduce a list ▪ Use of the colon to introduce a list ▪ Use of semi- colons within lists ▪ Punctuating bullet points consistently ▪ Punctuation of bullet points to list information ▪ Link ideas across paragraphs using adverbials of time ▪ Applying the use of inverted commas for direct speech across a range of writing (including using speech to move the narrative on) 							Prefixes <ul style="list-style-type: none"> ▪ Verb prefixes (<i>dis-, de-, mis-, over-, re-</i>) 	Suffixes <ul style="list-style-type: none"> ▪ Converting nouns or adjectives into verbs by using suffixes 	Assess & Review



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Autumn	<p style="text-align: center;">Recap & Skill Building</p> <p style="text-align: center;">These are essential skills that should continually revised and reinforced throughout the year – hence why substantial amounts of time have been allowed for other areas.</p>				<p style="text-align: center;">Synonyms & Antonyms</p>		<p style="text-align: center;">Word Classes</p>			<p style="text-align: center;">Subjunctive Form</p>		Assess & Review
Spring												
Summer	SATs Revision				Cohesion			Writing Development				Assess & Review



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Recap & Skill Building <ul style="list-style-type: none"> ▪ Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie: omitted) relative pronoun ▪ Indicating degrees of possibility using modal verbs (might, should, will, must) ▪ Using adverbs to indicate degrees of possibility ▪ Indicating degrees of possibility using adverbs (perhaps, surely) ▪ Using brackets, dashes or commas to indicate parenthesis ▪ Using expanded noun phrases to convey complicated information concisely ▪ Using the perfect form of verbs to mark relationships of time and cause ▪ Using commas to clarify meaning or avoid ambiguity in writing 				Synonyms & Antonyms <ul style="list-style-type: none"> ▪ How words are related by meaning as synonyms and antonyms (big, large, little) 		Word Classes <ul style="list-style-type: none"> ▪ Using the terms subject, object and verb, and identifying these in context 			Subjunctive Form <ul style="list-style-type: none"> ▪ Recognising vocabulary and structures that is appropriate for formal speech and writing, including subjunctive forms ▪ The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (find out – discover; ask for – request; go in – enter) ▪ The difference between structures typical of informal speech and structures appropriate for formal speech and writing (the use of question tags: He’s your friend, isn’t he?, or the use of subjunctive forms such as If I were or Were they to come in some very formal writing and speech) ▪ Recognising subjunctive forms 		Assess & Review	



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Spring	Punctuation <ul style="list-style-type: none"> ▪ Using a colon to introduce a list ▪ Use of the colon to introduce a list ▪ Use of semi- colons within lists ▪ Punctuating bullet points consistently ▪ Punctuation of bullet points to list information 		Active & Passive <ul style="list-style-type: none"> ▪ Use of the passive to affect the presentation of information in a sentence 		Formal & Informal <ul style="list-style-type: none"> ▪ Recognising vocabulary and structures that is appropriate for formal speech and writing, including subjunctive forms ▪ The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing ▪ The difference between structures typical of informal speech and structures appropriate for formal speech and writing 			Punctuation <ul style="list-style-type: none"> ▪ Using semi-colons to mark boundaries between independent clauses ▪ Using colons to mark boundaries between independent clauses ▪ Using dashes to mark boundaries between independent clauses ▪ Use of the semi-colon to mark the boundary between independent clauses ▪ Use of the colon to mark the boundary between independent clauses ▪ Use of the dash to mark the boundary between independent clauses 			Hyphens <ul style="list-style-type: none"> ▪ Using hyphens to avoid ambiguity 		Assess & Review	



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Summer	SATs Revision				Cohesion <ul style="list-style-type: none"> ▪ Cohesion between paragraphs using repetition or adverbials to contrast/link 			Writing Development <ul style="list-style-type: none"> ▪ Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader ▪ In narratives, describe settings, characters and atmosphere ▪ Integrate dialogue in narratives to convey character and advance the action ▪ Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately ▪ Use a range of devices to build cohesion within and across paragraphs ▪ Use verb tenses consistently and correctly throughout their writing ▪ Use the range of punctuation taught at key stage 2 mostly correctly ▪ Spell correctly most words from the year 5/year 6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary ▪ Maintain legibility in joined handwriting when writing at speed 					Assess & Review



Progression in Grammar

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Noun phrases	Expanded noun phrases	Expanded noun phrases	Expanded noun phrases	Expanded noun phrases	Expanded noun phrases
Subordinating conjunctions (B) Co-ordinating conjunctions (BOA)	Subordinating conjunctions (WITB) Co-ordinating conjunctions (BOA)	Subordinating conjunctions (AWHITEBUS) Co-ordinating conjunctions (FANBOYS)	Subordinating conjunctions (AWHITEBUS) Co-ordinating conjunctions (FANBOYS)	Subordinating conjunctions (AWHITEBUS) Co-ordinating conjunctions (FANBOYS)	Subordinating conjunctions (AWHITEBUS) Co-ordinating conjunctions (FANBOYS)
Past and present tense are consistent	Past simple Past progressive Present simple Present progressive	Past simple Past progressive Present simple Present progressive Past perfect Present perfect	Past simple Past progressive Present simple Present progressive Past perfect Present perfect	Past simple Past progressive Present simple Present progressive Past perfect Present perfect	Past simple Past progressive Present simple Present progressive Past perfect Present perfect
	Sentence types: Statement Command Question Exclamation	Sentence types: Statement Command Question Exclamation	Sentence types: Statement Command Question Exclamation	Sentence types: Statement Command Question Exclamation	Sentence types: Statement Command Question Exclamation
	Adverbs	Adverbials (TRaMP)	Adverbials (TRaMP)	Adverbials (TRaMP)	Adverbials (TRaMP)
				Relative clauses and relative pronouns	Relative clauses and relative pronouns
				Modal verbs	Modal verbs
					Subjunctive form