

## This term's project in Year 5

### Topic Name

# Secrets of the Nile

### Driving Question

What was life like in Ancient Egypt? *The Egyptians were around for a long time- was life as glamorous as it seemed?*

### Learning Launch

Welcome to Year 5! It is fantastic to see you all back in school and we will be getting straight into our new project with a LIVE mummification! Will your stomach be able to cope?

### How Can You Help?

- Visit a museum exhibition on Ancient Egypt and write a recount of your trip. Make sure you tell us all about it!
- Use hieroglyphics to write a message to a friend or family member. Can they crack your Egyptian code?
- Design 2D or 3D Egyptian style jewellery
- Make an illustrated journey to the afterlife.

### Experiences, Visits & Visitors

- We will be watching a live mummification! Make sure you pay attention and don't forget any of the steps!
- Test out the process a body would have gone through by using salt to dry out an apple.

### English

To begin with, we shall be focusing on using paragraphs and sentences which are correctly punctuated and use a variety of sentence openers and conjunctions. After our live mummification, we will be writing an explanation text based on the steps – so make sure you are paying close attention! We shall explore the fairytale 'The Egyptian Cinderella' by comparing it to our own version and considering the characters' motives for their actions before we write our own twisted version suitable for older children. Throughout all of our writing, we will be considering what the purpose of our writing is and how we can make it suitable for our audience.

Throughout our reading, we will be retrieving information from a variety of texts. Additionally, we will be making inferences about characters, including their thoughts and feelings. We will also be considering whether we would recommend the books that we read to others and more specifically who and why? Are there any similarities to other books that you have read?

### Mathematics

We will begin by learning to read, write and represent numbers up to the value of 1 million as well as learning to count in powers of 10 up to counting in 100,000s. We will extend our knowledge of rounding to round numbers to the nearest 10,000 and 100,000.

Additionally, we will solve multi-step problems using formal methods of addition and subtraction as well as recognising roman numerals up to 1000 and interpreting charts and timetables.

During mini-maths, we will be continuing to extend our use of formal methods when adding and subtracting, as well as developing our use of more formal methods of multiplication and division.

Any additional support at home with times tables would be a great help to reinforce work completed in the classroom.

### Things to remember

#### Homework

Homework will be set on a Friday, and will consist of Grammar activities, Maths activities and, sometimes, projects based around Ancient Egypt. Unless stated otherwise in your child's homework diary, homework will be due in the following Friday. As part of their homework, children will also need to update their reading journals three times or more, and spend some time on Times Table Rock Stars. Please remember that although your child is getting higher up the school, we still love to see your comments and thoughts about your child's reading in their reading journal too.

Please remember to sign your child's homework diary each week to show that you are aware of their home learning.

#### PE

PE sessions for this term will be on a **Tuesday** and **Wednesday**. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). When the weather is colder, we

### Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the project and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!



recommend tracksuit bottoms and jackets for outdoor PE sessions.