



## This term's project in Reception

Welcome to Grimoldby Primary School! During your child's first term with us we will be focusing on settling in, getting familiar with routines and our school charter and values. Our project this term is 'Jungle Explorers'. Come and explore the Jungle compared to our village Grimoldby.

## How do we know we are not in the Jungle?

During our project, we will be learning all about where we live compared to the Jungle. We will be focusing on what makes a Jungle different to where we live, the animals that live there and the weather.

### Learning Launch

Our very own bushtucker trial!

### How Can You Help?

- Go for a walk around your town or village. Observe what buildings are in your local area and talk about the route home.
- Have a look at @grimoldbyschool @grimoldby\_rec on twitter and your child's tapestry account. Share what your child has done in school.
- **Please label all jumpers, bottles and lunch boxes.**
- Add observations of what your child plays with or anything you have done at the weekend on Tapestry. We can then share this in school with your child.
- Look at pictures and videos of the Jungle and Jungle animals on the internet. How is the Jungle different to where we live?
- Visit a Zoo and see some animals that live in a Jungle.
- Share the knowledge organiser with your child. See if they can recall some of the words from the vocabulary list.
- Go for a sense walk- what can you see, hear, smell, taste, and touch?

### Experiences, Visits & Visitors

- Bushtucker trial
- Exotic fruit tasting
- Welly walk to observe our local area and school

### Things To Remember

#### PE

Formal PE sessions will start later in the term. We will be using the physical climbing equipment and practicing dressing for PE until then. Please ensure that your child's PE kit comes into school on a Monday and it will be sent home to be washed. We will be doing P.E sessions outside where possible. We recommend tracksuit bottoms and jackets for the winter months.

#### Knowledge Summary

We learn about a themed project each term based on knowledge from a knowledge organiser. You will find a Knowledge Organiser on the reverse of this sheet. This will show all the basic key knowledge that children need throughout the project, and we would really appreciate you sharing this information with your child.

## Literacy

### Reading

It is important that children have their book bag in school each day so we can change your child's book and hear them read. During the term, we will be giving your child a homework scrapbook with some project-based tasks in. We would like to see the scrapbook back in school on the last week of term. We will also be adding a non-decodable word pack (words you can't sound out) in bookbags over the course of the year. We will add a non-decodable word each time we learn one in phonics. It would be great if your child can practice recognising and spelling them at home.

We will be focusing on the books *The Colour Monster*, *Rumble in the Jungle*, *Dear Zoo*, *Handra's Surprise*, *The Tiger who came to tea*, *Elmer* and *The Ugly Five* this term.

In Phonics, we will be focusing on using our 'listening ears' to hear environmental sounds, building up to hearing sounds in words. We will also be focusing on rhyme and alliteration. We will then begin to learn phase 2 sounds and high frequency words (tricky words) and teach the children to blend and read by sounding out letters in a word and hearing the word. E.g. c-a-t. Cat.

### Writing

We will be supporting children to pinch their pencil and no longer hold their pencil using a whole hand grasp. The children will be completing lots of fine motor activities throughout the year to develop their finger muscles, to support them to write. This term we will be encouraging children to make marks using paint, chalks, sticks in the mud, tracing in sand and with pencils. We will be focusing on name writing and forming recognisable letters for initial sounds of objects and names.

## Mathematics

In Maths, we will be heavily focusing on ensuring all children use **1:1 touch counting** when counting objects. This means that they touch each object and assign a number name to each object as they count. This basic principle will support them with their counting throughout the year until they become confident enough to subitise (identify the amount by sight).

As a school we follow White Rose Maths. This term we will be focusing on matching and sorting objects to 5. We will compare amounts and compare size, mass and capacity. We will also be making simple patterns using objects and 2D shapes.

### Key Representations

