

This term's project in Year 2

Topic Name

LAND AHOY!

Driving Question

What is it like to live by the coast? How do we keep ourselves and others safe at sea? Why do we remember Grace Darling? What was it like to work in a fishing town or on a fishing trawler fifty years ago?

Learning Launch

We shall be visiting the Grimsby Fishing Heritage Centre to help us to imagine what it was like to have worked on a fishing trawler and lived in a fishing town.

How Can You Help?

- Locate the UK on a world map. Look at which seas surround the UK – which have you swam in? Look at lighthouses around the UK – why are they positioned where they are? Look at the work of the RNLI and how they help to protect people on our seas.

Experiences, Visits & Visitors

- Visit to the Grimsby Fishing Heritage Centre
- Recap our visit to the Mablethorpe Lifeboat Station from last term.

English

This term we shall be looking at three different types of writing. First, we will be looking at what makes a good recount, following our trip to the Grimsby Fishing Heritage Centre. We shall then explore writing a narrative based on a pirate adventure. We will use interesting adjectives and a range of sentence starters. Finally, we will be looking at rhyming poems about pirates. Throughout our English lessons, we shall be remembering to use capital letters, full stops and commas in a list. We will be proof-reading our work to check that our sentences make sense and trying to include co-ordinating and sub-ordinating conjunctions. Our reading lessons will continue to look at the skills of reading through our VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve and Summarise. As well as looking at spelling rules through Active Spelling.

Mathematics

In our maths work we shall build on our first term's work of place value and addition as we move onto addition crossing ten and subtraction. We will look at different ways to add and subtract numbers, including 2-digit numbers that cross over the tens (numbers that need exchanging). Alongside this we shall continue to have weekly problem solving or investigations to really challenge our Maths thinking and embed our learning. Please continue to go over number bonds to 10 then 20 and counting forwards and backwards in 2s, 5s, 10s and 3s. The White Rose 1 minute maths APP is a great way to embed 'quick maths' and aligns with our lessons in school.

Things to remember

Homework

- Your child will bring home a homework scrapbook with a variety of tasks to complete over the term. Please feel free to do these as and when you have chance, we just ask that your child tries to complete a minimum of three tasks. To be brought back into school in the final week – week commencing 18th December.
- Phonetically decodable reading books (colour banded) continue to be changed as often as needed and sharing books (Library) will be changed on a Thursday or Friday. Additional books can be found on Bug Club, along with spelling and grammar activities as well as the phonics games and actions. www.activelearnprimary.co.uk

PE

PE sessions for this term will be on a **Thursday** and **Friday**. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). We recommend tracksuit bottoms and jackets too as at times we may be outside. **Uniform information can be found [here](#)**

Knowledge Summary

You will find a Knowledge Organiser attached (also a printed copy is sent home). This shows all of the basic key knowledge that children need throughout the project. Throughout the term we complete small retrieval quizzes to check what they children can remember. The Knowledge Organiser can also be found on our website: <https://www.grimoldbyprimaryschool.co.uk/knowledge-organisers/>

