

This term's project in Year 5

Topic Name

Off with Her Head!

Driving Question

Can you believe everything that you hear about the Tudors?
Henry VIII remains, to this day, one of the most infamous kings of England. Made especially famous for his 6 wives, Henry either divorced or killed most of them! Henry was one of five Tudor kings and queens, but can we really believe everything that we are led to believe about them and Tudor life?

Learning Launch

We will start off the project with an overview of all things Tudor, including, learning about key events within the Tudor period, and a very famous author who you may not know was a Tudor.

How Can You Help?

- Paint or draw a portrait of someone in your family. Which objects or symbols could be included to show a person's character?
- Make sketches of Tudor clothing for children and adults, rich and poor. Use websites and books from your local library to find out about garments, styles and decorative details.
- Visit your local library or museum (or both!) and find out about your area in Tudor times. Are there any maps, buildings or artefacts from that era?
- Research online to discover more about Tudor buildings. Find out about the jetty, styles of chimney, wattle and daub. Why were the walls white and timbers black? Record your findings.
- Tudor times were a great period of sea voyages and global exploration. Find out the names of some Tudor explorers and the new products they brought home.

Experiences, Visits & Visitors

- Meet the Tudors project day.
- Visit to a real Tudor building in order to learn more about Tudor life.

English

Throughout the term we will be writing a variety of different text types including letters, poetry, narratives and explanation texts. We will be learning to use parenthesis to add extra information to a sentence and punctuate it using commas, brackets and dashes. We will also be learning to use expanded noun phrases to add extra information to sentences.
In reading, we will be developing our awareness of vocabulary in texts as well as developing confidence with the other VIPERS skills (inference, prediction, explaining, retrieving and summarising).
In spelling, we will be learning more of the Year 5/ 6 word list and spelling rules.

Mathematics

This term we will be working on multiplication and division, fractions and decimals and percentages, perimeter and area and statistics. During our multiplication topic, we will learn to multiply 4 digit numbers with up to 2 digits, as well as dividing a 4 digit number by a 1 digit number including when there is a remainder. When learning about fractions, we will learn to find equivalent fractions, convert fractions and add and subtract them. We will also learn to recognise decimals with up to 2 decimal places and convert between fractions, decimals and percentages. Additionally, we will be calculating area and perimeter and drawing, reading and interpret line graphs and tables, including timetables. Please make sure that your child continues to practise their times tables using Times Table Rockstars as regularly as possible.

Things To Remember

Homework

Homework will be set on a Friday, and will consist of multiplication tables, reading, Maths and grammar activities and, sometimes, projects based around the Tudors. Unless stated otherwise in your child's homework diary, homework will be due in the following Friday. Each week, children should also update their reading journal three times or more using the activities in the front to show their reading at home. Please remember to sign your child's reading record/ homework diary each week to show that you are aware of their home learning.

PE

PE sessions for this term will be on a Thursday and we will be going swimming on a Tuesday. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). When the weather is colder, we recommend tracksuit bottoms and jackets for outdoor PE sessions. On Tuesdays, please make sure your child comes to school in their swimming things and brings a bag with their underwear and towel.

Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the project and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!



