

## This term's project in Year 2

### Topic Name

# Dynamic Defenders!

### Driving Question

What makes a good Knight?

*How important were Knights? What qualities do Knights need that we maybe cannot see? Can girls become Knights? Do Knights still exist and what does it mean to be knighted? Does a Knight need a castle?*

### Learning Launch

Happy New Year and welcome to Knight School! This term we will be bringing our learning to life by visiting Lincoln Castle and looking at real and replica artefacts that would have been used in the castle in Medieval times.

### How Can You Help?

- Count forwards and backwards in different multiples (1, 2, 5, 10) and know all the ways to make 10.
- Look at all the different people who worked and lived in a castle. Which job would you have liked?
- Go on a virtual tour of a castle or visit one in real life!
- Can you design a new way of defending a castle from attack?

### Experiences, Visits & Visitors

- Trip to Lincoln Castle 18.01.2024
- Handling real and replica artefacts from Lincoln Castle
- Making bread to eat at our banquet
- Grand Banquet – Children can come dressed in their Medieval finery, as a Knight in shining armour, as a Princess or even a jester!

**Friday 9<sup>th</sup> February 2024**

### English

We shall present our findings of how to train a dragon in an explanation text, beginning to use headings and paragraphs to organise information. When we make bread, we will then write a set of instructions for other people to make it too. We will continue to develop our writing skills by looking at the four sentence types of statements, commands, questions and exclamations and begin to proofread and edit our own work. Our reading will focus on developing fluency, speed and reading for meaning. We will concentrate on comprehension by using a variety of texts and pictures. This term we will also be looking at how apostrophes are used for singular possession and for contractions.

### Mathematics

This term, we continue to develop our mathematical fluency by looking at how numbers are made. It is important that the children are confident with recognising numbers to 100 and counting forwards and backwards independently. We will be continuing our shape unit by recognising the properties of 2D and 3D shapes, looking for lines of symmetry and making patterns. Also, we shall be looking at money, recognising coins and notes, finding amounts and giving change. We will then begin our new unit looking at multiplication and division.

### Things To Remember

#### Homework

- Complete the tasks in the homework scrapbook. To be brought back into school in the final week – week commencing 5<sup>th</sup> February 2024.
- Reading books can be changed as soon as children have read them. We recommend with the decodable books that these are read twice to help with fluency. Additional books can be found on Bug Club, along with spelling and grammar activities as well as the phonics games and actions. [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)
- We usually change Library books on a Friday.

#### PE

PE sessions for this term will be on a **Wednesday** and **Thursday**. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). We recommend tracksuit bottoms and jackets too as at times we may be outside. **Uniform information can be found [here](#)**

### Knowledge Summary

You will find a Knowledge Organiser on the reverse of this letter. This will show all the basic key knowledge that children need throughout the project and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

