

This term's project in Year 3

Topic Name

Tribal Tales.

Driving Question

Would you have liked to live in a prehistoric era?

Did anything exciting happen?

Learning Launch

We will take part in a Project Day learning just how far back in History the prehistoric era was.

What evidence do we have to teach us about the past? We will begin our project by examining some Palaeolithic cave paintings and use prehistoric materials to replicate them.

How Can You Help?

- Find a place to display your knowledge organiser. Use it to support your child's learning.
- Are there any historical sites near you? When are they from? Can you place them on a timeline?
- Completing some of the homework tasks to learn more about the Stone age, Bronze age or Iron age.
- Spend time reading and sharing books together.

Experiences, Visits & Visitors

- Explore replica prehistoric artefacts.
- A survival techniques experience - learn how to survive in the wild without modern shelter, cookers, heating or supermarkets.

English

First, we will read 'The Red Prince' and develop our sentences before writing a diary entry recounting all our exciting adventures. We will revisit this skill once we have been on our class trip and amaze you with our Back 2 Bear recounts. Perhaps we will then be able to persuade you to take on the wild.

In Reading we will have the opportunity to enjoy a variety of Fiction and Non-fiction texts.

In Spelling we will be continuing to develop our knowledge of spelling rules from Year 2 and Year 3.

Mathematics

In the Spring term we will be continuing to develop our multiplication and division knowledge. After which we will be handling money and learning about measurements; finding the length and perimeter of objects and finally learning to solve fraction problems.

Try using the WhiteRose 1 minute app at home and TTR to support the hard work the children compete in school.

Things to remember

- On the first Friday of term, your child will be given new homework with a series of tasks to be completed at your leisure over the term. We ask that you complete 3 by Half term after which a new homework will be sent home. Please do tweet or bring in anything the children have created.
- On a weekly basis please chant times tables. We are currently recapping the 2,5,10,3 and 4 times tables. We will be learning our 8's this term.
- We ask that you spend time reading and enjoying books as often as possible.
- Additional reading books can be found on Bug Club, along with spelling and grammar activities.
- PE sessions for this term will be on a **Tuesday** and **Friday**. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a **Friday** (sometimes the PE timetable may change). We recommend tracksuit bottoms and jackets as we will try to be outside as much as possible.

Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the project, and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

