

Through MFL lessons in our school, children learn essential and useful vocabulary of the French language. They learn basic grammatical composition and acquire a progressive bank of verbs and phrases to use in real-life contexts. Each year group in Key Stage 2 builds towards a demanding Summer 2 unit which encompasses (and consolidates) all their prior learning. Additionally, as pupils progress through KS2, links are made to prior learning across other subjects.

Year 3	
Autumn 1	<p>I'm Learning French</p> <p>Week 1: France and French speaking countries</p> <p>Week 2: Asking and saying how you feel</p> <p>Week 3: Asking and saying your name</p> <p>Week 4: Numbers 1-10</p> <p>Week 5: Colours</p> <p>Week 6: End of unit assessment</p>
Autumn 2	<p>Je Peux... (I can...)</p> <p>Week 1: First 5 activities/verbs</p> <p>Week 2: Next 5 activities/verbs</p> <p>Week 3: Introduction of 'je peux'</p> <p>Week 4: Reading and listening exercises</p> <p>Week 5: Consolidation of 'je peux'</p> <p>Week 6: End of unit assessment</p>
Spring 1	<p>Animals</p> <p>Week 1: Introduce first 5 animals (noun and article)</p> <p>Week 2: Introduce next 5 animals (noun and article)</p> <p>Week 3: Consolidation of all 10 with related articles</p> <p>Week 4: Spelling of nouns and correct articles</p> <p>Week 5: Introduction of je suis</p> <p>Week 6: End of unit assessment</p>
Spring 2	<p>Fruits</p> <p>Week 1: Introduce first 5 fruits in the singular form</p>

	<p>Week 2: Introduce the next 5 fruits in the singular form</p> <p>Week 3: Changing singular fruit nouns into plural form</p> <p>Week 4: Introduction of a positive opinion (I like)</p> <p>Week 5: Introduction of a negative opinion (I do not like)</p> <p>Week 6: End of unit assessment</p>
Summer 1	<p>Musical Instruments</p> <p>Week 1: Introduce nouns and articles for first 5 instruments</p> <p>Week 2: Introduce nouns and articles for next 5 instruments</p> <p>Week 3: Consolidation of instruments with focus on article and correct use</p> <p>Week 4: Introduction of je joue (I play)</p> <p>Week 5: Consolidation of je joue (I play)</p> <p>Week 6: End of unit assessment</p>
Summer 2	<p>Little Red Riding Hood</p> <p>Week 1: Introduction to the story using picture cards</p> <p>Week 2: Introduction to the story using word cards</p> <p>Week 3: Introduction to parts of the body</p> <p>Week 4: Consolidation of parts of the body and create resource (for following week)</p> <p>Week 5: Storyboard and 'odd one out'</p> <p>Week 6: End of unit assessment</p>

Year 4	
Autumn 1	<p>Presenting Myself</p> <p>Week 1: Revising French speaking countries, numbers 1-10 and 'how are you?'</p> <p>Week 2: Saying your name and asking someone theirs. Numbers 11-20</p> <p>Week 3: Numbers 11-20 listening exercise</p> <p>Week 4: Numbers 1-10</p> <p>Week 5: Colours</p> <p>Week 6: End of unit assessment</p>

Autumn 2	<p>Family</p> <p>Week 1: Family members</p> <p>Week 2: Possessive adjectives</p> <p>Week 3: Siblings</p> <p>Week 4: S'appeler (to be called)</p> <p>Week 5: Numbers and age</p> <p>Week 6: End of unit assessment</p>
Spring 1	<p>The Date</p> <p>Week 1: Introduce days of the week</p> <p>Week 2: Learn the 12 months of the year</p> <p>Week 3: Learn 20-32</p> <p>Week 4: Learn how to say the date (including 'today is')</p> <p>Week 5: Learn how to say your birthday (including 'my birthday is')</p> <p>Week 6: End of unit assessment</p>
Spring 2	<p>At The Café</p> <p>Week 1: Introduce vocabulary for a range of drinks (including articles)</p> <p>Week 2: Introduce vocabulary for a range of foods (including articles)</p> <p>Week 3: Ordering something to eat and drink in a French café</p> <p>Week 4: Class survey 'what do you eat for breakfast?'</p> <p>Week 5: French snacks and drinks (application role-play activity)</p> <p>Week 6: End of unit assessment</p>
Summer 1	<p>Do You Have A Pet?</p> <p>Week 1: Introduce nouns and articles for 8 common pets</p> <p>Week 2: Revise nouns and articles of pets, adding in J'ai (I have) plus conjunction et (and)</p> <p>Week 3: Revise nouns and articles, and add in phrase qui s'appelle (that is called)</p> <p>Week 4: Learn the negative (I do not have)</p> <p>Week 5: Learn conjunction mais (but) and revise vocabulary</p> <p>Week 6: End of unit assessment</p>
Summer 2	<p>Goldilocks & The Three Bears</p> <p>Week 1: Tell the story and consolidate with picture cards</p>

	<p>Week 2: Tell the story and consolidate with word cards</p> <p>Week 3: Tell the story, re-order and consolidate with phrase cards</p> <p>Week 4: Revisit story and begin creating own Goldilocks storyboard</p> <p>Week 5: Revisit story and continue creating own Goldilocks storyboard</p> <p>Week 6: End of unit assessment</p>
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Year 5	
Autumn 1	<p>The Weather</p> <p>Week 1: Introduction of vocabulary for weather</p> <p>Week 2: Consolidation of weather vocabulary and matching pairs activity</p> <p>Week 3: Weather reading and listening activities, incorporating days of the week</p> <p>Week 4: Weather map work</p> <p>Week 5: Create your own French weather forecast</p> <p>Week 6: End of unit assessment</p>
Autumn 2	<p>In The Classroom</p> <p>Week 1: Introduce vocabulary for 7 masculine nouns plus associated article/determiner</p> <p>Week 2: Introduce vocabulary for 5 feminine nouns plus associated article/determiner</p> <p>Week 3: Use of J'ai (I have)</p> <p>Week 4: Use of the possessive 'my' in association with classroom equipment</p> <p>Week 5: Use of Je n'ai pas de (I do not have)</p> <p>Week 6: End of unit assessment</p>
Spring 1	<p>Clothes</p> <p>Week 1: Introduce first 10 items of clothing including the article</p> <p>Week 2: Introduce remaining 11 items of clothing including the article</p> <p>Week 3: Consolidation of clothes vocabulary and introduction of je porte (I wear)</p> <p>Week 4: Detailed work using the verb porter (to wear)</p> <p>Week 5: Listening activity based on porter (to wear)</p> <p>Week 6: End of unit assessment</p>
Spring 2	<p>My Home</p> <p>Week 1: Types of home and different locations</p>

	<p>Week 2: Introduction to the first 5 rooms in a home plus vocabulary for 'in my home there is/are'</p> <p>Week 3: Introduction to the next 5 rooms in a home plus consolidation</p> <p>Week 4: Introduction of the phrases 'in my home there is not/there are no'</p> <p>Week 5: Speaking or writing a passage including personal details learnt so far through KS2</p> <p>Week 6: End of unit assessment</p>
Summer 1	<p>Habitats [Year 4 Science Link]</p> <p>Week 1: Introduce 5 basic elements that plants and animals need to survive in a habitat</p> <p>Week 2: Introduce 5 different habitats and examples of each in the world</p> <p>Week 3: Which plants grow in each habitat</p> <p>Week 4: Which animals live in each habitat</p> <p>Week 5: Consolidation of all habitats, plants and animals</p> <p>Week 6: End of unit assessment</p>
Summer 2	<p>The Tudors & King Henry VIII [Year 5 History Link]</p> <p>Week 1: Key facts of Tudor history (verbs, adjectives and nouns)</p> <p>Week 2: Key facts of Tudor history (verbs, adjectives and nouns)</p> <p>Week 3: Henry VIII and his six wives</p> <p>Week 4: Henry VIII true or false activities</p> <p>Week 5: Tudor storyboard</p> <p>Week 6: End of unit assessment</p>

Year 6

Autumn 1	<p>At School</p> <p>Week 1: Introduction of 10 school subjects</p> <p>Week 2: Expressing an opinion on subjects and class survey activity</p> <p>Week 3: Telling the time in French</p> <p>Week 4: Using the verb aller and listening activity to consolidate so far</p> <p>Week 5: Create your own school timetable</p> <p>Week 6: End of unit assessment</p>
Autumn 2	<p>The Weekend</p> <p>Week 1: Telling the time in detail</p>

	<p>Week 2: 10 complex phrases describing weekend activities</p> <p>Week 3: Reading and listening activity based on weekend activities</p> <p>Week 4: Introduction of conjunctions</p> <p>Week 5: Creative activity based on weekend activities</p> <p>Week 6: End of unit assessment</p>
Spring 1	<p>The Planets [Year 5 Science Link]</p> <p>Week 1: Introduction of the planets</p> <p>Week 2: Complex sentence structure for each planet</p> <p>Week 3: Reading and listening activities based on the planets</p> <p>Week 4: Adjectival agreement</p> <p>Week 5: Colours and grammar application</p> <p>Week 6: End of unit assessment</p>
Spring 2	<p>World War II [Year 6 History Link]</p> <p>Week 1: Decoding passages of text using key information from WWII</p> <p>Week 2: Countries and languages involved in WWII</p> <p>Week 3: Story of an evacuee and their experiences</p> <p>Week 4: What an evacuee saw in the countryside</p> <p>Week 5: Daisy's Story (decoding further text)</p> <p>Week 6: End of unit assessment</p>
Summer 1	<p>Healthy Lifestyle [PSHE Link]</p> <p>Week 1: Introduction to 10 healthy foods and drinks</p> <p>Week 2: Introduction to 10 unhealthy foods and drinks</p> <p>Week 3: Consolidation of 20 foods and drinks, and introduction to concept of 'some'</p> <p>Week 4: Introduction of 8 possible activities that help/hinder a healthy lifestyle</p> <p>Week 5: Healthy recipe with instructions in French</p> <p>Week 6: End of unit assessment</p>
Summer 2	<p>Me In The World [Year 6 RE Link]</p> <p>Week 1: Introduction to 4 friends/characters</p> <p>Week 2: Learning about festivals/celebrations</p> <p>Week 3: Eid and Christmas</p>



	<p>Week 4: Similarities and differences between cities lived in by two friends/characters</p> <p>Week 5: What four friends/characters will do to try and protect the planet</p> <p>Week 6: End of unit assessment</p>
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