

This term's project in Year 1

Project Name

Memory Box

Driving Question

How has everyday life changed over the years?

Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a favourite book? Look back at family photos of special occasions, perhaps holiday snapshots or a birthday or two. Learn how to write a diary of days gone by and find out about the days before you were born: it's called history and it's all about the past. Then make a special box, a memory box, to keep special things safe. In years to come, you can revisit them and remember how you looked when you were young. Memories are special. Let's make some more.

Learning Launch

Welcome back! We can't wait to get started on our new project this term, Memory Box. This term we will continue with our History focus and look back through time at what everyday life was like. We will start the project by looking at old toys and photographs, comparing these to toys today and will create a memory box of our favourite memories.

How Can You Help?

- Work on the activities in your homework book.
- Read daily to an adult.
- Use Bug Club to support reading, spelling and grammar.
- Talk about your special memories from the past. Do you have any memorable days as a family? How has everyone in the family changed as they have grown? Do you have any photos to share with the class?

Experiences, Visits & Visitors

- Suitcase surprise! The children will look at old toys and photos and compare to toys today.
- Parent Share exploring Year 1 Maths on Wednesday 6th March 2024 at 2.30pm.
- Library visit - TBC

English

This term our focus text will be 'Out And About' by Shirley Hughes which is a collection of poems and we will be exploring, responding and writing a range of different poems. We will also be reading more Shirley Hughes stories about family members. Alongside this we will be reading and writing about our family and memories of the past.

Mathematics

This term in Maths, we will be exploring length, height and weight. We will also continue to develop our understanding of place value of numbers to 50 by thinking about tens and ones, counting one more and one less and comparing numbers within 50. We will also learn to count in steps of 2 and 5. Alongside this, we will continue our work on Mastering Number.

Things To Remember

Homework

- Encourage your child to read every day at home. Please record reading in your child's reading record book to let us know how they are getting on.
- Reading books will be changed weekly. Additional books can be found on Bug Club, along with spelling and grammar activities.
- In your scrapbook you will find termly family project activities. This includes 6 tasks to complete over the term (we ask that a minimum of 3 are completed).
- Your child will bring home a set of non decodable words. Please practise reading these daily with your child.

PE

PE sessions for this term will be on a Tuesday and Wednesday. Please ensure that your child's PE kit comes into school on a Monday and we will send it home to be washed on a Friday (sometimes the PE timetable may change). When the weather is colder, we recommend tracksuit bottoms and jackets for outdoor PE sessions.

X (Twitter)

Remember to follow us on X (Twitter) to keep up to date with everything happening in the classroom.

@grimoldby_y1

Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the project and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

