


This term's project in Year 4

Topic Name Blue Abyss	Driving Question What's lurking in the murky waters?
--	---

<p style="text-align: center;">Learning Launch</p> <p>Come into school on the first day back for a full day of Art focusing on our project 'Blue Abyss'. What better way to start the Summer term than to be inspired to create?</p> <p>We will then be going to The Deep on Thursday 25th April. Details will follow shortly in a letter.</p>	<p>How Can You Help?</p> <ul style="list-style-type: none"> • Visit a beach and help your child to draw a sea view in art – add texture by using sand and shells that you find at the beach. • Visit a local library to read non – fiction books about the oceans and seas. Use them to find out about the sea creatures of the world. • Ensuring your child goes on Soundcheck regularly at home. • Help your child to tell the time using a 12-hour clock. • Support any reading linked to the ocean. • Support the project homework tasks set.
--	--

<p>English</p> <p>To start the term, children will be creating poems all about the ocean! After this, we will all write our own lighthouse dilemma story. In the second term, Year 4 will learn about the Vikings and write a diary entry. As we start to learn about the plastic pollution and the Great Barrier Reef, we will write a play-script and perform these as advertisements. Throughout writing, we will work on apostrophes, direct speech, standard English, paragraphs and suffixes.</p> <p>If you're unsure about any grammar, Bug Club and Grammarsaurus YouTube songs are a great way to support your child.</p>	<p>Mathematics</p> <p>Year 4 will be continuing to revise the multiplication facts up to 12. Children will be continuing to develop their understanding of decimals by comparing numbers with the same number of decimal places; rounding decimals with one decimal place to the nearest whole number; and recognising and writing decimal equivalents to a quarter, a half and three quarters. We will also be exploring and solving problems involving money in pounds and pence. As well as this, the children will be learning to tell the time on an analogue and digital clock and revising the days, months and years. Children will have the opportunity to interpret and present data in charts and graphs. Finally, we will be finishing Year 4 by investigating properties of shapes, which includes identifying angles and symmetry.</p>
---	---

<p>Things to Remember</p> <p>Homework</p> <p>Daily homework will focus on times tables and reading. Your child can also complete the project tasks if they would like. Please remember to read daily with your child and to use Times Table Rock Stars to continue practising multiplication facts. We will be focussing on a different times table each week.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr style="background-color: #00AEEF; color: white;"> <th style="padding: 5px;">Week 1</th> <th style="padding: 5px;">Week 2</th> <th style="padding: 5px;">Week 3</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 10px;">X7</td> <td style="text-align: center; padding: 10px;">X7</td> <td style="text-align: center; padding: 10px;">X8</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr style="background-color: #00AEEF; color: white;"> <th style="padding: 5px;">Week 4</th> <th style="padding: 5px;">Week 5</th> <th style="padding: 5px;">Week 6</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 10px;">X9</td> <td style="text-align: center; padding: 10px;">X6</td> <td style="text-align: center; padding: 10px;">12x</td> </tr> </tbody> </table> <p>PE</p> <p>PE sessions for this term will be on Monday afternoon and Tuesday morning for swimming. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). When the weather is colder, we recommend tracksuit bottoms and jackets for outdoor PE sessions.</p>	Week 1	Week 2	Week 3	X7	X7	X8	Week 4	Week 5	Week 6	X9	X6	12x	<p>Knowledge Summary</p> <p>You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the topic and we would really appreciate you sharing this information with your child. You could stick it up in the kitchen so you could have conversations or quiz your child. You might even want to find out more facts to share in class!</p> <div style="text-align: center; margin-top: 20px;">  </div>
Week 1	Week 2	Week 3											
X7	X7	X8											
Week 4	Week 5	Week 6											
X9	X6	12x											

Please focus on doing a 'Soundcheck' with your child daily on TTRS.