

## This term's project in Year 1

Project Name

# Paws, Claws and Whiskers

## Driving Question

**Who has paws, claws and whiskers?**

*Soft fur, sharp claws and twitching whiskers. What's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers? Do you know how to look after a rabbit? A cat? Or even a snake? Perhaps you know how the dog got his waggy tail? Where do they live and why?*

## Learning Launch

Welcome to the summer term! It's time to get creative! To launch our new project, Paws, Claws and Whiskers, Year 1 will work creatively to make animal masks. The children will also get to 'Meet The Beasts'!

## How Can You Help?

- Work on the activities in your homework book.
- Read daily to an adult.
- Use Bug Club to support reading, spelling and grammar.
- Practise your 'not fully decodable words' daily.
- Download the White Rose Maths 1 minute maths app. Just click [here](#) to find out more and to download the app! This supports your child's subitising, number bonds and multiplication and division skills.

## Experiences, Visits & Visitors

- **Meet the Beasts** – The children will meet lots of creepy crawly beasts.
- **Artist** – Rachel Spencer will be in school teaching the children how to draw animals with paws, claws and whiskers!
- **Welly walk**- The children will take part in a welly walk around the village and the school grounds. We will be exploring the signs of seasonal change and the different types of plants that grow in our local area.
- **Parent Drop In** – An opportunity for your child to show off their learning about Eid (**Thursday 18<sup>th</sup> April**).

## English

We will be writing instructions on how to care for a pet using information in books, online and through the videos recorded by Miss Field and Mrs Smith. We will be writing letters home sharing our 'Meet the Beasts' experience. Finally, we will write our own narratives, based on the book *The Tiger Who Came to Tea*.

## Mathematics

This term, we will be exploring multiplication and division. This will include counting in 2s, 5s and 10s. We will be learning ways to support our multiplication and division by making and adding equal groups and creating arrays. We will also be focusing on fractions by understanding halves and quarters.

## Things To Remember

### Homework

- Encourage your child to read daily at home. Please record reading in your child's reading record book to let us know how they are getting on.
- Reading books will be changed weekly. Additional books can be found on Bug Club, along with spelling and grammar activities.
- In your scrapbook you will find termly family project activities. This includes 6 tasks to complete over the term (we ask that a minimum of 3 are completed).
- Your child will bring home a set of not fully decodable words. Practise reading these with your child regularly.

### PE

Please ensure that your child's PE kit comes into school on a **Monday** and goes home to be washed on a Friday (sometimes the PE timetable may change). When the weather is colder, we recommend tracksuit bottoms and jackets for outdoor PE sessions.

### X (Twitter)

Remember to follow us on X (Twitter) to keep up to date with everything happening in the classroom. @\_grimoldbyyear1

## Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the topic and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

