

## This term's project in Year 2

### Project Name

# Sticks And Stitches

### Driving Question

## *Do you need a paintbrush to create art?*

We will be exploring how sticks can be transformed to create a beautiful piece of art.

### Learning Launch

To launch our project we shall be going on a scavenger hunt to collect sticks ready for our art tasks.

### How Can You Help?

- Continue to read and share a range of books. Remember you can access lots more books and activities on Bug Club.
- Continue to learn at speed the multiplication and division facts for the 2, 5 and 10 times tables. Go over number bonds to 10 then 20. Use opportunities throughout the day to help tell the time (quarter past, quarter to and 5 minutes) or think how long it will be until tea, for example.
- Encourage your child to take care over their handwriting, using lead-in lines and making sure their tall letters are tall!!

### Experiences, Visits & Visitors

- Sports Day
- Musician in residence day
- Drama Workshop
- Skateboarding experience

### English

This term we will continue to develop our knowledge of the four sentence types and writing in the correct tense throughout a piece of writing. We shall be writing a non-chronological report about how to survive in the Arctic. We shall look at the story of Superworm and write our own version using our sock puppet to go on an adventure. We will be writing from our own experiences including Sports' day and our skateboarding experience..

Throughout the term we will continue to improve our handwriting, making sure all letters are formed correctly and joined accurately.

We will continue to apply the spelling rules for year 2 more accurately and focus on correct spelling of the Year 2 Common Exception Words.

### Mathematics

Throughout this term we will be ensuring that we are confident with solving calculations for the four operations and knowing the 2, 5 and 10 times tables. We will use this knowledge to answer a variety of word problems and mathematical investigations. We shall learn how to tell the time to fifteen and then five minute intervals and look at how many minutes are in an hour. We will also be looking at statistics and how to use tally charts and pictograms. We will be able to read and interpret data, answering a variety of questions.

### Things To Remember

#### Homework

- Complete the tasks in the homework scrapbook. To be brought back into school in the final week – week commencing 15<sup>th</sup> July 2024.
- Reading books and Library/sharing books can be changed as soon as children have read them. Additional books can be found on Bug Club, along with spelling and grammar activities.

#### PE

PE sessions for this term will be on a **Wednesday** and **Thursday**. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). Hopefully the weather will continue to be kind to us so we are likely to be outdoors. Children will need their shorts, t-shirt, jacket/jumper and suitable trainers.

**Uniform information can be found [here](#).**

### Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all the basic key knowledge that the children need throughout this project. Please share this information with your child and refer to it regularly as we do complete small quizzes about what is on it throughout the term!

For our DT project this term we are in need of adult sized socks for our sock puppets. Please send in any clean, unwanted socks, they can be any colour or pattern!

