



Understanding the World

- Know some similarities and differences between religious and cultural communities.
- Talk about the lives of people familiar to them in their immediate community and family.
- Geography of local area compared to the Jungle. Explore differences in life in this country and other countries through stories.
- Name and describe animals that live in different habitats and discuss weather in hot and cold countries.
- Describe what they hear, see, and feel outside.
- Explore the natural world around them.

What a Wonderful World!

This term's value is...

Respect



Class Books

The Colour Monster Goes to School
Rumble in the Jungle
Handa's Surprise
Pattan's Pumpkin
The Tiger Who Came to Tea
One Day on our Blue Planet...in the Savannah
Room On the Broom

Vocabulary

Jungle Rainforest Map Autumn
Village Town England Grimoldby

Communication and Language

- Take part in speaking and listening games, daily stories, rhymes, and poems.
- Express ideas and feelings.
- Be able to express a point of view.



Literacy - Reading

- Engage in conversations about stories.
- Revisit Phase 1 skills- alliteration, listening games and initial sounds.
- Start Phase 2 phonics and learn to read a phoneme (sound) for each letter of the alphabet.
- Recognise name and familiar logos.
- Listen to stories and retell key parts.
- Join in with rhymes and repeated refrains.
- *1 2 3 4 5...Once I caught a fish alive!*
- *Five Little Monkeys*
- *Down in the Jungle*

Literacy - Writing

- Learn to hold a pencil using a tripod grip.
- Write initial sounds for words. E.g. S for sun.
- Write name using recognisable letters.
- Form lower case letters and capital letters.
- Develop grip and control when drawing or writing.

Maths

- Count objects, actions, and sounds.
- Match and sort objects.
- Link the number symbol (numeral) with its cardinal number value.
- Recognise and copy repeating patterns.
- Compare amounts to 5.

Physical Development

- Develop the skills needed to get through the school day e.g. lining up, dressing for P.E.
- Revise and use fundamental movement skills: rolling - crawling - walking - jumping - running - hopping - skipping - climbing.
- Use core muscle strength to achieve a good posture when sitting at a table or on the carpet.
- Develop small motor skills so they can use a range of tools. E.g. pencils for drawing and writing.
- Learn how to hold a pencil using a tripod grip.

Expressive Arts and Design

- Explore the use of colour and design.
- Talk about designs.
- Create collaboratively sharing ideas, resources, and skills.
- Listen attentively, move to, and talk about music, expressing their feelings and responses.

Personal, Social and Emotional Development

- Introduce the School Charter and values & learn daily routines.
- Build constructive and respectful friendships, sharing resources & taking turns.
- Identify and express their own feelings using our wellbeing check in with colour monsters to identify feelings.
- Understand healthy living and make healthy choices.