

Where in the world are we?

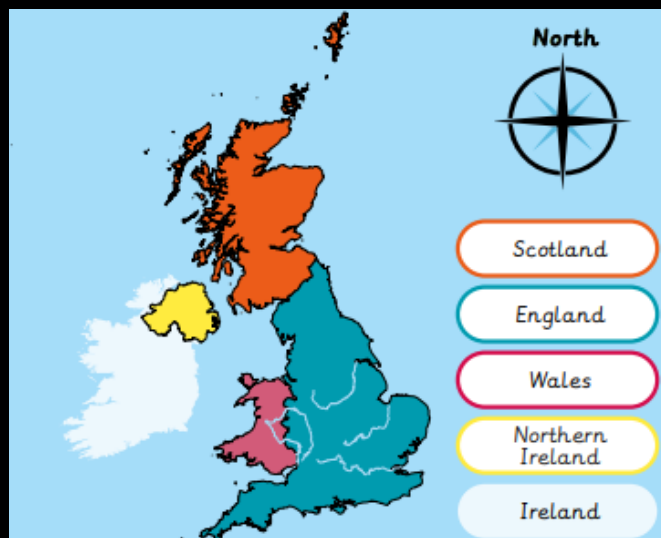
To locate the school on an aerial photograph.

What can we see in our classroom?

To create a map of the classroom.

What can we find in our school grounds?

To locate key features of the playground.



This Term's Value is...

Respect

Class Book

There's a Superhero in your Book

(Tom Fletcher)



English

- To spell words containing each of the 40+ phonemes taught, common exception words and days of the week.
- To name the letters of the alphabet in order and use letter names.
- Sequence sentences to form short narratives.
- To leave spaces between words and use capital letters.
- To begin to form lower case; capital letters correctly and numbers 0-9.
- To listen and discuss poems, stories and non-fiction texts.
- To apply phonic knowledge to decode words
- To predict what might happen next.
- To infer what is being said or done.

Maths

- Read and write and understand place value of numbers up to 10.
- To sort and count objects.
- To recognise numbers as words.
- To count on from any number.
- To find 1 more and 1 less.
- Compare numbers using the vocabulary fewer, more, same, less than, greater than and equal to.
- To write number sentences.
- Number bonds to 10.
- To add and subtract within 10.



Science – Everyday materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

History – Florence Nightingale & Mary Seacole

Why is Florence Nightingale remembered today and what did she do in her life?

Why do you think Florence took the brave steps to go to the Crimea and who influenced her?

What did Florence do to help the soldiers and did everyone have the same opinion of her?

Why have we learnt so much about Florence and so little about Mary Seacole?

PE

GYMNASTICS – Body Management

- Perform key gymnastic positions.
- Demonstrate tension and control.
- Link gymnastic positions.
- Perform a headstand.
- Create a sequence and perform it with quality.

Locomotion – Body Management

- Refine basic skills.
- Develop a new invasion game.
- Perform skills in a game situation.

PSHE - Being Me in My World

- Identify how it feels to belong and that we are all similar and different.
- Recognise how I am feeling today and begin to recognise and manage my feelings.
- Know that everyone has a right to learn and enjoy working with others to make school a good place to be.
- Understand why it is good to be kind and use gentle hands to care about other people's feelings.
- Understand my rights and this means we should all be allowed to learn and play.
- Understand what responsibility means and what my responsibilities are.

Art – Drawing

- Explore making marks with different drawing tools.
- Know the process artist Molly Haslund uses to make drawings with her body.
- Create observational drawings of shells whilst exploring continuous lines, scales, lines and materials.

D&T - Cooking and Nutrition - Smoothies.

- To describe fruits and vegetables.
- Name a range of places that fruit and vegetables grow.
- Prepare fruits and vegetables to make a smoothie.

RE – Christianity:

Key Question: Does God want Christians to look after the world?

Discuss God as the creator and the Christian story of Creation.

- Explain the Christian Creation story.
- Explain how Christians think God wants them to behave towards the world.
- Explain some Christian beliefs about God.

Computing – Online Safety

- Discuss what the internet is and how it can be used.
- Recognise that the internet may affect mood or emotions.
- Recognise how internet use can affect and upset others.
- Identify which information is appropriate to share and post online and which is not.