

**How is the Earth constructed?**

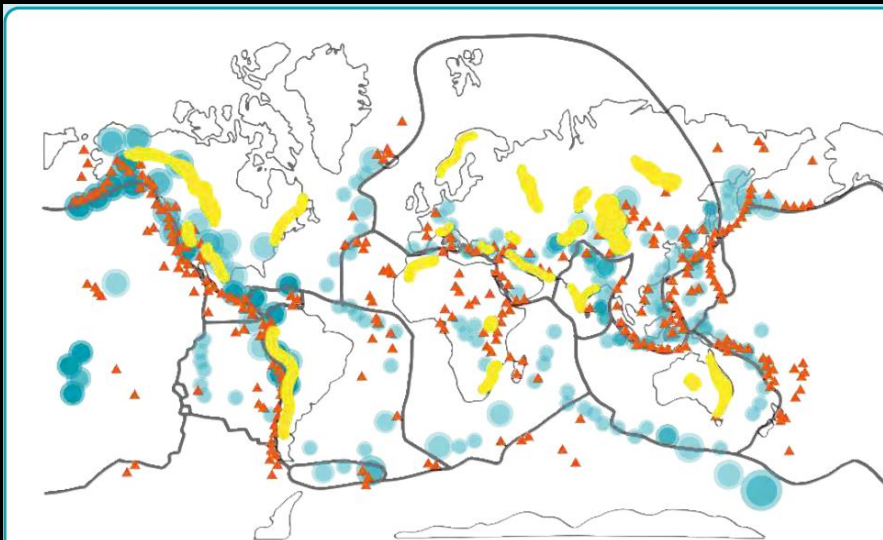
To name and describe the layers of the Earth.

**Where are mountains formed?**

To explain how and where mountains are formed.

**Why and where do we get volcanoes?**

To explain why volcanoes, happen and where they occur.



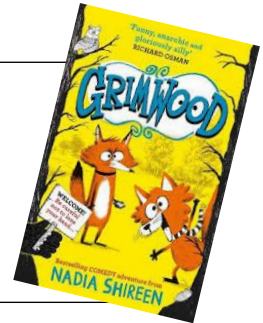
This Term's Value is...

**Respect**

**Class Book**

Grimwood

(Nadia Shireen)



**English**

- Identify word classes.
- Use a thesaurus to improve vocabulary.
- Identify conjunctions and use them to join clauses.
- To compose grammatically correct and coherent sentences.
- Plan, write and publish a narrative to entertain an audience.
- Understand the function of instructions.
- Identify adverbs and use them within sentences.
- Examine various forms of poetry.
- Write poems, using various poetic devices for effect.

**Maths**

- Represent numbers to 100 and 1000.
- Partition numbers to 100 and 1000
- Position numbers on a number line.
- Find 1,10 or 100 more or less.
- To compare numbers.
- Add and subtract numbers.
- Add across 10 (exchanging).
- Subtract across 10 (exchanging).
- Use number bonds to help with calculations.



### Science - Rocks

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- To record findings using a survey.
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- To recognise that soils are made from rocks and organic matter.

### History: Ancient Greece

How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?

To sequence events on a timeline in chronological order.

What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?

### PE

#### GYMNASTICS – Body Management

- To demonstrate a range of balances using different body parts.
- To demonstrate a range of balances using apparatus and floor.
- To link 2 static balances using apparatus.
- To create a 5-part sequence using apparatus
- To evaluate and refine own and others work.

#### GAMES – Invasion

- To send and control a ball.
- To understand the need for evasion.
- To use evasive movements.
- To know principles of defence.
- To know principles of attack.
- To apply principles to game situations.

### PSHE - Being Me in My World

- To recognise my worth and identify positive things about myself and my achievements.
- To recognise how it feels to be happy, sad or scared and I am able to identify if other people are feeling these emotions.
- To know I can face new challenges positively, make responsible choices and ask for help when I need it.
- To understand why rules are needed and how they relate to rights and responsibilities.
- To understand that my behaviour brings rewards/consequences.
- To make responsible choices and take action.
- To understand my actions affect others and try to see things from their points of view.

### Art – Drawing and Sketchbooks

- To identify the properties of charcoal and artists who use it in their work.
- To discover the different things that I can do with charcoal through gestural mark making.
- To remind myself of the beginnings of drawing and use charcoal and my hands to make marks on a page.

### D&T Structures – Construct a castle.

- To recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure.
- To design a castle.
- To construct 3D nets.

### RE – Hinduism:

#### Key Question: Does visiting the Ganges make a person a better Hindu?

- To explain the importance of water.
- To explain the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything say.
- To discuss what actions Sanatanis might carry out in the river Ganges.
- To describe a ritual that happens at the Ganges and explain why this is important and significant to Sanatanis.
- To explain the importance of water and how I might protect it.

### Computing – Online Safety

- To know what information I should keep safe.
- To understand how the internet can be used to share beliefs, opinions and facts.
- To know who should I ask if I need help online?
- To explain what should be done before sharing information online.