

### Where in the world are tropical rainforests?

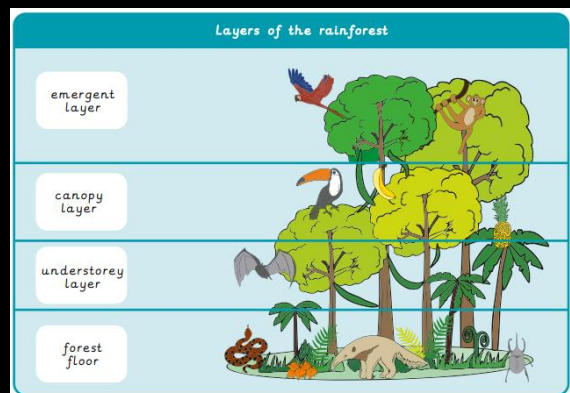
To describe and give examples of a biome and find the location and some features of the Amazon rainforest.

### What is the Amazon rainforest like?

To describe the characteristics of each layer of a tropical rainforest.

### Who lives in the rainforest?

To understand the lives of indigenous peoples living in the Amazon rainforest.



This Term's Value is...

**Respect**

Class Book

Roar by Jenny McLachlan



### English

- To be able to edit and proof-read effectively.
- To be able to write a narrative using the correct sentence structure, punctuation and spelling.
- To identify and use fronted adverbials in their writing.
- To identify a subordinating conjunction and use them in their writing.
- Writing a non-fiction piece round looking after the rainforest.
- To correctly use apostrophes in conjunctions and for singular possession.
- To correctly punctuate direct speech in their writing.

### Maths

- Read, write and understand place value of numbers up to 10,000.
- Find 1, 10, 1000 or 1,000 more or less than a number.
- Place numbers on a number line to 10,000.
- Compare and order numbers up to 10,000.
- Rounding numbers to the nearest 10, 100 or 1,000.
- Read, write and understand Roman numerals up to 100.
- Add and subtract two 4-digit numbers with no exchange.
- Add and subtract two 4-digit numbers with one exchange.
- Add and subtract two 4-digit numbers with more than one exchange.
- Apply knowledge of addition and subtraction to word problems.
- Use the inverse to check answers.



### Science - Animals Including Humans

- Construct a variety of food chains.
- Describe different stages of a food chain.
- Identify and name the main parts of the human digestive system.
- Identify different types of teeth.

### History – Romans

Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?

Why did Boudica stand up to the Romans and what image do we have of her today?

How were the Romans able to keep control over such a vast empire?

### PE

#### GYMNASTICS – Body Management

- To perform a variety of balances with a partner (mirroring and supporting)
- To link paired balances with a variety of movements.
- To create a sequence showing mirroring balances and partner balances.
- To use feedback to improve sequences.

#### GAMES – Invasion (netball)

- To throw and catch effectively and consistently.
- To use their knowledge of tactics and participate effectively in game situations.

### PSHE - Being Me in My World

- Know my attitudes and actions make a difference to the class team.
- Understand who is in my school community, the roles they play and how I fit in.
- Understand how democracy works within my school and how having a voice can benefit the school
- Understand how my actions can affect myself and others.
- Understand how people come together to make decisions.

### Art

- Explore the work of artist who tell stories through imagery
- Use toys, poetry and text to create a richly illustrated narrative in a single drawing.
- Create a finished piece which contains sequenced images to describe a narrative.

### D&T

#### Structures – Pavilions

- Design a pavilion understanding its structure.
- Build a pavilion with a secure frame structure.

### RE – Islam

#### Key Question: Does praying at regular intervals help Muslims in their everyday life?

- Consider how making a regular commitment to something can increase its effectiveness.
- Discuss some reasons why Muslims might pray.
- Explain what parts of Muslim's life might be helped by regular prayer.
- Explain why Muslims might want to pray in a Mosque.

### Music - Body and tuned percussion

- Identify structure and texture in music
- Use body percussion
- Create musical rhythms using body percussion

### Computing – Online Safety

- What happens when I search online?
- How do companies encourage us to buy online?
- Fact, opinion or belief – exploring why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.