



Can you believe everything that you hear about the Tudors?

What can we tell about Henry VIII from his portraits?

Why did Henry really break with Rome: love or religion?

How different was life for people living at different levels of society living in Tudor times, and how do we know?



This Term's Value is...

Inspiration

Class Book

The Boy Who Made Everyone

Laugh

(Helen Rutter)



English

- Use brackets, commas and dashes to indicate parenthesis.
- Use expanded noun phrases to convey complicated information concisely.
- Use modal verbs and adverbs to indicate degrees of possibility.
- Use a variety of subordinating conjunctions.
- Write and perform a poem in the style of Sonnet 18.
- Write a narrative.
- Check that a text makes sense to them, discussing understanding and exploring meaning of words in context.
- Predict what might happen from details stated and implied.
- Draw inferences which are supported with evidence.
- Summarise the main ideas drawn from more than one paragraph.
- Distinguish between statements of fact and opinion.

Maths

- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.
- To solve problems with multiplication and division.
- Multiply and divide numbers mentally, drawing upon known facts.
- Divide numbers up to 4 digits by a one-digit number using a formal written method and interpret remainders appropriately for the context.
- Multiply unit and non-unit fractions by an integer.
- Calculate fractions of an amount.
- Read, and write decimals up to two decimal places.
- Read and write decimals as fractions.



Science – Properties and changes of materials

- To report findings from enquiries.
- Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- To use knowledge of solids, liquids and gases to describe how mixtures might be separated (including through filtering, sieving and evaporating).

Geography - How do we use our oceans?

To explain the importance of our oceans.

What is the Great Barrier Reef?

To locate and describe the significance of the Great Barrier Reef.

Why are our oceans suffering?

To explain the impact humans have on coral reefs and oceans.

PE

Yoga – floor exercises

- Perform rolls with control.
- Perform a cartwheel.
- Perform and evaluate a sequence.
- Combine, adapt, refine and perform a sequence.

Interpretive Dance

- Create part of a dance sequence.
- Refine a performance and perform part of a complex dance sequence.

PSHE – Dreams and goals.

- Understand that I will need money to help me achieve some of my dreams.
- Know about a range of jobs carried out by people I know and have explored how much people earn in different jobs.
- Identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it.
- Describe the dreams and goals of young people in a culture different to mine.
- Understand that communicating with someone from a different culture means we can learn from and support each other.
- Encourage my peers to support young people here and abroad to meet their aspirations.

Art – Fashion Design.

- Explore the work of contemporary fashion designers and share my own response to their work.
- Use a sketchbook to generate ideas and explore colour, line, shape and pattern in response to a brief.

D&T

Cooking and nutrition: developing a recipe.

- Understand how ingredients are reared and processed.
- Make adaptations to design a recipe.
- Evaluate nutritional content.

RE - Hinduism:

Key Question: How can Brahman be everywhere and in everything?

- Consider who I am and what I mean to different people.
- Explain why Hindus believe Brahman takes on many forms.
- Explain some Hindu teachings about God.
- Explain how characteristics of Brahman present in different deities show how he can be everywhere and in everything.
- Explain how I see different aspects of myself in different roles.
- Explain how a belief in the importance of the living world might affect people's actions.

French – clothes.

- Introduce different items of clothing, including the article.
- Use the verb 'je porte' (I wear).
- Develop knowledge of the verb 'porter' (to wear).
- Apply my knowledge of the verb 'porter' to a listening exercise.

Computing – computing science

- Understand what animation and stop motion animation are.
- Plan and create a stop motion animation.

Music - Blues

- Know some features of blues music.
- Play the 12-bar blues.