



## Who was Mary Anning, and why do we still talk about her today?

### Why do we remember Mary Anning?

Sort what Mary Anning would have had compared to today.

### What were the ups and downs of Mary Anning's life.

To sequence the story of Mary Anning's timeline.

### What was Mary like and what made her so special?

To use emotions to place events of Mary's life on the happy / sad spectrum.



This Term's Value is...

**Inspiration**

Class Book

This is Not a Dinosaur

Barry Timms



### English

- To spell words containing each of the 40+ phonemes taught, common exception words and days of the week.
- To begin to form lower case; capital letters correctly and numbers 0-9.
- To leave spaces between words.
- Sequence sentences to form short narratives.
- To combine words to make sentences containing the conjunction and.
- To use joining words and clauses using co-ordinating conjunction 'and'.
- To use the subordinating conjunction 'because'.
- To listen and discuss poems, stories and non-fiction texts.
- To apply phonic knowledge to decode words.
- To predict what might happen next.
- To infer what is being said or done.

### Maths

- Read and write and understand place value of numbers up to 20.
- To sort and count objects.
- To recognise numbers as words.
- To count on from any number.
- To find 1 more and 1 less.
- Compare numbers using the vocabulary fewer, more, same, less than, greater than and equal to.
- To write number sentences.
- Number bonds to 20.
- To add and subtract within 20.



### Science – Animals including Humans

- Observe and describe weather associated with the seasons and how day length varies.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammal
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Geography – What is the weather like in the UK?

#### Where is the UK?

To locate the four countries of the UK

#### What are the four seasons?

To identify seasonal changes in the UK.

#### What are the compass directions?

To identify the four compass directions.

### PE

#### Yoga - Floor exercises

- Explore moving to music.
- Use elements of dance in movement.
- Perform a sequence of movements.
- Create an original sequence.
- Perform a sequence of movements, to music.

#### Dance – performance

- Know and use different methods of travelling.
- Use different gymnastic movements.
- Perform a simple sequence.
- Know and use different methods of moving on the ground.
- Perform specific gymnastic movements.

### PSHE – Celebrating Difference

- Set simple goals.
- Set a goal and work out how to achieve it.
- Understand how to work well with a partner.
- Tackle a new challenge and understand this might stretch learning.
- Talk about obstacles which make it more difficult to achieve new challenges and have ideas to overcome them.
- Talk about how it feels to succeed in a new challenge and how it can be celebrated it.

### Art – Colour

- Explore art made by other artists inspired by flora and fauna.
- Observe insects and plants closely and make drawings using pen to describe what I see.
- Experiment using graphite and oil pastel and make my own insects.
- Cut out shapes in different colours and use these shapes to make an insect or bug. I can think about its body parts and what I would like them to look like.
- share my artwork with the class.

### D&T - Structures

- To create a stable structure.
- To use tools and equipment accurately to make part of a structure.
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### RE – Islam

**God:** What do people believe about God?

**Key Question:** Who is God to Muslims?

- Explain how to show respect.
- Consider some attributes that Muslims might believe that Allah has.
- Explain the meaning of some of the 99 names of Allah.
- Explain the ways a Muslim might show respect to Allah in their lives.
- Tell you how I might show respect for other people.
- Can say what I do to show people who are special to me that I care.

### Computing –Algorithms

- To follow instructions precisely to carry out an action.
- To understand and be able to explain what decomposition is.
- To know how to debug an algorithm.