



Anglo-Saxons: How did the Anglo-Saxon's change life in Britain?

How were the Saxons able to see off the Viking threat?

Just how great was King Alfred, really?

Just how effective was Saxon justice?



This Term's Value is...

Unity

Class Book

The Boy at the Back of the Class – Onjali Q. Rauf.



English

- Edit and proof-read effectively.
- Correctly use inverted commas in written work.
- Use fronted adverbials in written work.
- Use expanded noun effectively.
- Use apostrophes for possession, singular and plural use.
- Use a variety of conjunctions in written work.
- Write an explanation text on the water cycle.
- Write a persuasive piece of writing.

Maths

- Understanding mixed number and improper fractions.
- Partitioning mixed number fractions.
- Comparing fractions.
- Converting between mixed number and improper fractions.
- Understanding equivalent fractions and fraction families.
- Adding and subtracting with fractions.
- Understanding tenths as fractions and decimals.
- Understanding hundredths as fractions and decimals.
- Dividing 1 and 2-digit numbers by 10.



Science – States of Matter.

- Understanding the water cycle.
- Exploring that when water evaporates it becomes water vapour (a gas).
- Exploring how clouds are formed through condensation.
- Understanding that when too much water condenses that the cloud becomes too heavy and water droplets fall back down as rain, snow, sleet, etc and that this is called precipitation.

Geography: Where does our food come from?

- To map and calculate the distance food has travelled.
- To design and use data collection to find where our food comes from.
- To discuss the advantages and disadvantages of buying both locally and imported food.

Music – Changes in pitch, tempo and dynamics.

- To perform a vocal ostinato.
- To create and perform an ostinato.
- To improve and perform a piece of music based around

PE

Swimming:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke.)

Invasion sports:

- Working as individuals to develop skills in football and hockey.
- To contribute towards a team game of both football and hockey.

Computing – Computer Science.

- To understand that computational thinking is made up for four key strands.
- To understand what decomposition is and how to apply it to solve problems.
- To understand what pattern recognition and abstraction mean.

Art – Exploring Still Life.

- To explore artists working with the genre of still life, contemporary and traditional.
- To create a piece of still life inspired artwork.

D&T – Mechanical Mechanisms.

- Build a car chassis.
- Design a shape that reduces air resistance.
- Make a model based on a chosen design.

RE – Christianity.

Key Question: Is forgiveness always possible for Christians?

- To understand forgiveness and why it might be difficult.
- Explore what the Bible teaches Christians about forgiveness.
- Retelling a Bible story where Jesus forgave somebody.
- Recognising how some Christians might feel about forgiveness.
- To identify whether showing forgiveness is important.

PSHE – Healthy Me.

- To understand how friendship groups are formed and where people fit.
- To understand the different roles within a group.
- To understand the effects of smoking.
- To understand the effects of alcohol.
- To understand pressure from others and how to resist this.
- To understand self and self-beliefs of right and wrong.

French – At The Café.

- To know the words in French for food and drink
- To be able to order something to eat and drink in a French café
- To answer the question - 'what do you eat for breakfast?'
- To know the words in French for snacks and drinks