



Understanding the World

- **History-** Talk about themselves and members of their family and comment on familiar images from the past.
- **Jigsaw RE- What is Easter?** Know some similarities and differences between religious and cultural communities. Recognise different beliefs and ways people celebrate differently.
- **Science-** Spring Explore the natural world around them and understand changing effect of the seasons.
- **Geography-** Understand how environments are different to the one around them.

How have I changed since I was a baby?

This term's value is...

Unity



Class Books

The Growing Story
 The Great Big Book of Life
 Chickens Aren't the Only Ones
 The Odd Egg
 The Little Red Hen
 Festival of Colours

Vocabulary

life cycle baby child adult
 elderly now then past

Communication and Language

- Listen and respond to stories using new vocabulary.
- Learn new vocabulary.
- Begin to articulate themselves clearly.
- Offer explanations for why things happen.
- Ask questions and respond appropriately.



Literacy - Reading

- Revise Phase 2 and 3 Phonics.
- Practice reading and writing simple captions and sentences.
- Read and spell some non-decodable words.
- Re-read books to develop confidence and understanding.
- Retell stories through small world and role play
- Describe events in familiar stories and predict events (join in)
- Join with in with rhymes and repeated refrains.
 - *Five Little Ducks*
 - *If you're happy and you know it*
 - *Wheels on the Bus*
 - *Row, Row, Row your Boat*

Literacy - Writing

- Write phrases and captions that can be read by others.
- Use phonics to segment words and write simple captions and sentences.
- Begin to use capital letters and a full stop.
- Form lower case letters and capital letters correctly.

Maths

- **White Rose Maths- Building 9 and 10 and 3D shapes**
- To represent, compare and explore composition of numbers to 10, including number bonds to 5 and 10.
- To explore doubles and even and odd numbers.
- To recognise and name 3D shapes.
- To manipulate 3D shapes to create other models.
- To recognise and continue more complex repeating patterns such as ABBABBA.
- NCETM Mastering Number- Explore subitising and composition to 10.

Physical Development

- **PE- Fundamental Skills**
- Revise and use fundamental movement skills: rolling - crawling - walking - jumping - running - hopping - skipping - climbing.
- Demonstrate core muscle strength to achieve a good posture when sitting at a table or on the carpet, balance and co-ordination when moving.
- Develop small motor skills so they can use a range of tools. E.g. scissors, knife and fork.
- Continue to hold a pencil with tripod grip (pinching).

Expressive Arts and Design

- **Art-** How can we build and explore materials and marks?
- **D&T- Textiles** (Bookmarks)
- **Music- Musical stories** (using instruments)
- Explore the use of colour and design and create and adapt designs.
- Perform poems, rhymes, songs and stories. Express feelings and responses to music using instruments.
- Invent and adapt stories through small world and role play

Personal, Social and Emotional Development

- **Jigsaw PSHE Healthy Me**
- Visit from the Dentist to learn about importance of oral health.
- Manage own needs- Changing independently.
- Continue to express their own feelings using colour monsters and wellbeing check in. Use zones of regulation strategies to calm and regulate.
- Continue to learn about resilience.
- Develop friendships to be constructive and respectful of each other.
- Can follow instructions to work towards individual goals set.