



### Understanding the World

- **History-** To know some similarities and differences between the past and now, focusing on toys from the past.
- **Jigsaw RE- What can we learn from stories?**
- Know some similarities and differences between religious and cultural communities. To recognise people have different beliefs.
- **Science- Spring, Plants & Minibeasts**
- To explore the natural world around them and understand changing effect of the seasons.
- To describe what you hear, feel and see outside.
- To identify signs of Spring, animals that come out during Spring and the parts of a plant.
- To identify the life cycle of a butterfly.
- **Geography-** To know there are similarities and differences between this country and other countries.

What nature can be found in the woods?

This term's value is...

**Creativity**

**Class Books**

We're Going to Find a Monster!

The Gruffalo

Mad about Minibeasts

The Hungry Caterpillar

Little Red



**Vocabulary**

Forest Stem Flower Root  
Spring Habitat Minibeast Cocoon

**Communication and Language**

- Listen and respond to stories using new vocabulary.
- Ask questions and respond appropriately.
- Begin to articulate themselves clearly.
- Offer explanations for why things happen.
- Holds back and forth exchanges.
- Speaks in full sentences.



### Literacy - Reading

- Phase 4 Phonics- reading CVCC CCVCC words such as tent, stamp.
- Practice reading simple sentences.
- Read some non-decodable words such as some, come and little.
- Re-read books to develop confidence and understanding.
- Use and understand new vocabulary from stories, poems and non-fiction.
- Retell stories through small world and role play
- Join with in with rhymes and repeated refrains.
  - *Incy Wincy*
  - *Ten in the bed*
  - The animals went in two by two

### Literacy - Writing

- Write simple phrases and sentences that can be read by others.
- Use phonics to segment words and write simple sentences.
- Spells some non-decodable words correctly.
- Use capital letters and a full stop.
- Form lower case letters and capital letters correctly.

### Maths

#### White Rose Maths- To 20 and beyond

- To count and order numbers to 20.
- To add and subtract two single digit numbers.
- To recognise and name 2D and 3D shapes.
- To select and manipulate 2D and 3D shapes to create pictures and models.
- NCETM Mastering Number- Explore subitising and composition to 10.

### Physical Development

#### PE- Throwing and Catching

- Demonstrate fundamental movement skills.
- Demonstrate core muscle strength to achieve a good posture, balance and co-ordination when moving.
- Develop small motor skills so they can use a range of tools. E.g. scissors and accuracy with pencils for drawing.
- Continue to hold a pencil with tripod grip (pinching) and applying correct pressure.

### Expressive Arts and Design

**Art-** How can we use our bodies to make art?

- Create, adapt and use tools to make art.

#### D&T- Structures (Boats)

- Explore the use of tools and share designs.

#### Music- Musical stories (using instruments)

- Perform poems, rhymes, songs and stories. Express feelings and responses to music using instruments.
- Invent and adapt stories through small world and role play

### Personal, Social and Emotional Development

#### Jigsaw PSHE Relationships

- Manage own needs- Changing independently.
- Continue to express their own feelings using colour monsters and wellbeing check in. Use zones of regulation strategies to calm and regulate.
- To be confident to try new activities.
- To develop independence and friendships to be constructive and respectful of each other.
- To form positive attachments, taking turns and show sensitivity to others.