



How do the different parts of a plant help it grow, survive and reproduce?

What do the different parts of a plant do?

What do plants need to grow?

How does water travel inside a plant?

What do plants need to grow, and do all plants need the same things?



This Term's Value is...

Creativity

Class Book

Charlie and the Chocolate factory

(Roald Dahl)



English

- To identify the features of a letter.
- To identify and use a variety of conjunctions.
- To increase our feelings vocabulary.
- To identify the four types of sentences.
- To design our character and how they are feeling.
- To plan an informal letter.
- To write an informal letter.
- To proofread my writing.
- To publish my writing.
- To find the features of a persuasive advert.
- To identify the present perfect tense.
- To explore fact and opinion.
- To identify rhetorical questions.
- To use rhetorical questions in persuasion.
- To use emotive language to persuade.
- To use persuasive language in a speech.
- To plan a persuasive advert for Back 2 Bear.
- To edit my advert.
- To publish my advert using technology.

Maths

- To measure capacity and volume.
- To find equivalent capacities and volumes (litres and millilitres).
- To add and subtract fractions.
- To partition a whole.
- To find unit fractions of objects.
- To find non unit fractions of objects.
- To count in pounds and pence.
- To convert between pounds and pence.
- To add amounts of money.
- To subject amounts of money and give change.
- To tell the time to the nearest hour, half hour and quatre hour.
- To tell the time to the nearest 5 minutes.
- To understand and use AM and PM.
- To calculate duration.



History – The Stone Age through to the Iron Age.

- How did the changes in society impact housing?
- How did farming influence clothing?

Art – 3D

- To understand that artists use sketchbooks to respond to other creative artforms.
- To use exaggeration as a tool to convey the intention of my drawings.
- To make a 3D sculpture in response to literature/poetry.

D&T – Cooking and nutrition: Eating seasonally

- To explain why food comes from different places around the world.
- To explain the benefits of seasonal foods.
- To develop cutting and peeling skills.

Geography

Are all settlements the same?

- What is a settlement?
- How is land used in my local area?
- Can I explain the location of features in my local area.

PE

Games – Net wall

- To develop hand/ eye coordination.
- To develop racket skills.
- To develop racket skills with eye coordination.
- To develop hitting technique.
- To hit a moving ball accurately.

Athletics

- To refine jumping for height.
- To jump with power and balance.
- To consolidate running technique.
- To know how running affects health and fitness.
- To throw for distance using different techniques.

RE – Hinduism

Key Question: What do some deities tell Sanatanis about God?

- I can explain how people show different aspects of their personalities.
- I can explain the Sanatani belief that Brahman is one supreme deity with different aspects.
- I can explain what some Sanatanis might believe about Ganesha.
- I can explain what some Sanatanis might believe about Lakshmi.
- I can explain how different aspects of my character help others see who I really am.
- I can explain how I could show more of my positive aspects.

PSHE – Relationships

- To identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.
- To identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener.
- know and can use some strategies for keeping myself safe online.
- To explain how some of the actions and work of people around the world help and influence my life.
- To understand how my needs and rights are shared by children around the world and can identify how our lives may be different.
- To know how to express my appreciation to my friends and family.

French – Musical Instruments

- To introduce 5 instruments in French.
- To introduce 5 more instruments in French.
- To consolidate knowledge of instruments with a focus on article and correct use.
- To introduce the phrase je joue (I play).
- To consolidate my use of the phrase je joue (I play).

Computing – Programming Scratch

- To explore a programming application.
- To use repetition (loop) in a program.
- To program an animation.
- To program a story.
- To program a game.