



How is it different under the sea?

This term's value is...

Determination

Class Books

- The Pirate Mums
- Commotion in the Ocean
- Rainbow Fish
- Sharing a Shell
- Tiddler
- You Choose
- Planet Rescue



Understanding the World

- **History-** Knows some similarities and differences between things in the past and now, drawing on experiences and what has been read in class.
- **Jigsaw RE- What makes places special?**
- To understand that places are special to members of the community.
- Know some similarities and differences between religions and cultures, drawing on what has been read in class.
- **Science-** Understand important processes and changes in the natural world around them, including seasons and changing states.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- **Geography-** Knows some similarities and differences between natural world and contrasting environments, drawing on experience and what has been read in class. To describe the immediate environment using knowledge from maps, observation stories.

Vocabulary

- Ocean Sink Float Rockpool
- Coral Pollution Seaside

Communication and Language

- Listen attentively and offer explanations.
- Responds to stories and experiences.
- Holds back and forth exchanges. Speak audibly and in full sentences in a small group, whole class, and one-one discussions with recently introduced vocabulary.
- Express ideas and feelings about experiences using full sentences.



Literacy - Reading

- Revise Phase 3 and 4 Phonics.
- Engage in conversations about stories and demonstrate understanding of what has been read by retelling and sequencing stories and narratives.
- Anticipate key events in stories and use new vocabulary in discussions.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words by sound blending and read simple sentences with some common exception words e.g. the go we are.
- Join with in with rhymes and repeated refrains.
 - *Frere Jacques*
 - *London Bridge*
 - 10 green bottles

Literacy - Writing

- Write simple phrases and sentences that can be read by others.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds and representing them.

Maths

- **White Rose Maths- Sharing and Grouping, Visualise, Build and Map and Making Connections Unit.**
- Have a deep understanding of number to 10, including the composition of numbers.
- Subitise (recognise quantities without counting) to 5.
- Automatically recall numberbonds to 5 and some to 10.
- Verbally count beyond 20. Compare quantities up to 10 in different contexts, recognising greater than and less than.
- Explore and represent patterns including odds, evens and double facts.

Physical Development

- **PE- Games & Sports Day**
- Negotiate space and obstacles safely.
- Demonstrate balance, co-ordination, and strength.
- Move energetically in a range of ways e.g. skipping, hopping, and dancing.
- Use a range of small tools effectively, show accuracy and care when drawing.
- Hold a pencil effectively, with a tripod grip in all cases.

Expressive Arts and Design

- **Art-Access Art** How can we use our bodies and imagination to make Art?
- **D&T- Kapow Structures (Boats)**
- **Music- Kapow Big Band**
- Safely use and explore a variety of materials, tools and techniques.
- Share creations, explaining the process.
- Invent and adapt stories through their role play and small world play. Make use of props and materials when role playing,
- Perform songs, rhymes, and poems.
- Try to move in time with Music.

Personal, Social and Emotional Development

- **Jigsaw PSHE Changing Me & Transition to Year 1 activities.**
- Set and work towards simple learning goals, showing independence for Year 1.
- Give focused attention to the teacher, with several instructions.
- Work and play co-operatively and take turns.
- Form positive attachments and show sensitivity to others and own needs.
- Be confident to try new activities and know right from wrong.
- Begin to regulate own behaviour.