

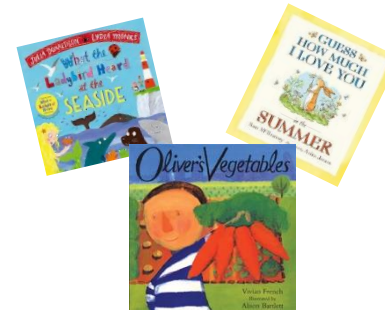
Understanding the World

- **History-** Begin to make sense of own family history and talk about growth.
- **RE- Jigsaw RE** Special Places
- Discuss homes and special places to the children.
- **Science-** Notice seasonal change and talk about changes. Understand the need to respect and care for the natural environment and living things. To take care of growing plants.
- **Geography-** Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

How do you know it's Summer?

This term's value is...

Determination



Class Books

- Guess How Much I Love You in the Summer
- Spot goes on Holiday
- The Snail and the Whale
- Oliver's Vegetables
- The Magic Paintbrush
- What the Ladybird Heard at the Seaside
- I love Summer

Vocabulary

- Summer Flowers Garden Insects
- Holiday Seaside Sun

Communication and Language

- Recites many rhymes.
- Use a wider range of vocabulary.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Understands two part instructions and uses 4-5 words in a sentence.



Literacy - Reading

- Knows many rhymes.
- *1,2,3,4,5 Once I Caught A Fish Alive*
- *5 Little Ducks*
- *Grand Old Duke of York*
- *Be able to talk about familiar books and tell a story.*
- *To recognise words and objects with the same initial sound.*
- *Recap different parts of a book and reading left to right.*

Literacy – Writing

- Squiggle While You Wiggle sessions- Make meaningful marks and form letters with chunky wax crayons and materials.
- Use some of their print and letter knowledge in their early writing. E.g Write a pretend shopping list and 'M' for Mummy.
- Writes most or all of their first name.
- Writes some letters accurately.
- Use a comfortable grip with good control, when holding pens.

Maths

- **White Rose Nursery Scheme- Subitising (Make games and actions), Counting (Show me 5 and stop at 1, 2, 3, 4,5), Patterns (Making my own repeating pattern), Comparison (Matching, sorting and comparing).**
- Recap counting and representing numbers to 5.
- Show finger numbers up to 5.
- Make comparisons between objects relating to size, length, weight and capacity.
- Begin to describe a sequence of events, real or fictional, using words such as 'first' 'then'.

Physical Development

- **PE- Games & Sports Day**
- Continue to develop their movement, riding (trikes and bikes) and ball skills and use large-muscle movements to paint and make marks.
- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Take part in group activities and games.
- Develop and become confident with movements using a range of equipment.

Expressive Arts and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Listen with increased attention to sounds. Bell game- listening to sounds
- Sings a large repertoire of songs.
- Explore colour.
- Make 'small worlds' with blocks and construction kits.
- Show emotions in their drawings.
- Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.

Personal, Social and Emotional Development

- **Jigsaw PSHE- Changing me**
- **Transition visits into Reception**
- Show more confidence in new social situations.
- Helps to find solutions to conflicts and rivalries.
- Wellbeing check in- Talks about feelings using words like happy, sad and angry.
- Play with one or more other children, extending play ideas.
- Increasingly follow rules, understanding why they are important. Does not always need an adult to remind them of a rule.