



Subject Spotlight

Geography



Where are the Alps?

To locate the Alps on a map.

What is it like in the Alps?

To locate the key physical and human characteristics of the Alps.

Why do people visit the Alps?

To describe the physical and human features of an Alpine region.



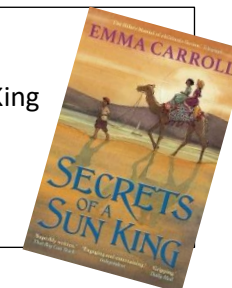
This Term's Value is...

Respect

Class Book

Secrets of a Sun King

(Emma Carroll)



English

- Use and correctly punctuate direct speech.
- Use a variety of expanded noun phrases.
- Use relative clauses beginning with who, which, where, when, whose, that.
- Use a variety of subordinating conjunctions.
- Re-write a familiar fairy-tale, considering how to use direct speech to for a purpose.
- Write a diary from the perspective of a historical figure.
- Asking questions about texts to improve their understanding.
- Predict what might happen from details stated and implied.
- Draw inferences which are supported with evidence.
- Infer from a text and provide evidence which is fully explained.
- Retrieve information accurately with pace from a text.

Maths

- Read, write and understand place value of numbers up to 1,000,000.
- Count in powers of 10.
- Find 10, 100, 1000, 10,000, 100,000 more or less.
- Compare and order numbers up to 1,000,000.
- Round within 100,000.
- Carry out mental addition and subtraction.
- Add and subtract numbers with more than four digits using formal methods.
- Carry out multi-step addition and subtraction problems.
- Round to check answers and use inverse operations.
- Find common factors and multiples.



Science - Animals Including Humans

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.

History – Ancient Egypt

Why do we bother studying Ancient Egypt, a time thousands of Years ago?

Where will we find the treasures of Ancient Egypt?

What sources of evidence have survived and how and why were they discovered?

PE

GYMNASTICS – Body Management

- Perform a variety of balances with a partner.
- Perform a variety of balances supporting the body weight of a partner.
- Perform balances with a partner on apparatus.
- Create and evaluate a 3 part sequence with a partner.

GAMES - Invasion

- Send and control a ball and shoot with accuracy.
- Apply evasive skills to a game situation.

PSHE - Being Me in My World

- Identify my goals for this year and know how to face new challenges positively.
- Understand my rights and responsibilities as a British citizen.
- Understand my rights and responsibilities as a member of my school.
- Understand that my actions affect me and others.
- Understand how an individual's behaviour can impact on a group.
- Understand how democracy and having a voice benefits the school community.

Art – Typography

- Understand how typography can be used creatively to communicate thoughts and ideas.
- Know the process artist Louise Fili uses to design typography.
- Use my interests to create my own typeface.

D&T

Electrical systems – doodlers.

- Understand how motors are used in electrical products.
- Investigate existing products.
- Use findings to develop

RE – Hinduism:

Key Question: What is the best way for a Hindu to show commitment to God?

- Discuss what children have been committed to and what they would like to commit to in the future.
- Explain the significance of Puja for Hindus and how Puja shows commitment to God.
- Explain how Hindus worship and show devotion to gods and goddesses.
- Explain why a pilgrimage to the Ganges might show commitment to God for a Hindu.

Music - composition

- Sing in time and in tune with other people and the backing track.
- Remember the lyrics to a song.
- Identify the structure of a piece of music and match this to non-standard notation.
- Improvise their own piece of music.
- Play a melody with reasonable accuracy.
- Perform with confidence and in time with others.
- Compose and play a melody using stave notation.
- Contribute meaningfully to the group performance and composition.