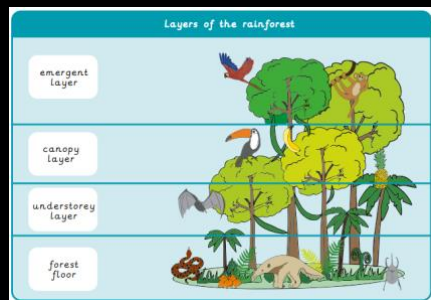


## Why are rainforests important to us?

Where in the world are tropical rainforests?

What is the Amazon rainforest like?

Who lives in the rainforest?



This Term's Value is...

**Respect**

**Class Book**

Roar by Jenny McLachlan



### English

- To be able to edit and proof-read effectively.
- To be able to write a narrative using the correct sentence structure, punctuation and spelling.
- To identify and use fronted adverbials in their writing.
- To identify a subordinating conjunction and use them in their writing.
- Writing a non-fiction piece round looking after the rainforest.
- To correctly use apostrophes in conjunctions and for singular possession.
- To correctly punctuate direct speech in their writing.

### Maths

- Read, write and understand place value of numbers up to 10,000.
- Compare and order numbers up to 10,000.
- Rounding numbers to the nearest 10, 100 or 1,000.
- Read, write and understand Roman numerals.
- Add and subtract two 4-digit numbers with no exchange.
- Add and subtract two 4-digit numbers with one exchange.
- Add and subtract two 4-digit numbers with more than one exchange.



### Science - Animals Including Humans

- Construct a variety of food chains.
- Describe different stages of a food chain.
- Identify and name the main parts of the human digestive system.
- Identify different types of teeth.

### Art

- Explore the work of artist who tell stories through imagery
- To use toys, poetry and text to create a richly illustrated narrative in a single drawing.
- To create a finished piece which contains sequenced images to describe a narrative.

### D&T

#### Structures – Pavilions

- To design a pavilion understanding is structure.
- To build a pavilion with a secure frame structure.

### History – Romans

- Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?
- Why did Boudica stand up to the Romans and what image do we have of her today?
- How were the Romans able to keep control over such a vast empire?

### PE

#### GYMNASTICS – Body Management

- To perform a variety of balances with a partner (mirroring and supporting)
- To link paired balances with a variety of movements.
- To create a sequence showing mirroring balances and partner balances.
- To use feedback to improve sequences.

#### GAMES – Invasion (netball)

- To throw and catch effectively and consistently.
- To use their knowledge of tactics and participate effectively in game situations.

### RE – Islam:

#### Key Question: How special is Allah?

- Understanding that Allah has 99 names in the Islamic religion.
- Understanding how the names of Allah may influence Muslims.
- Identify key attributes and understand their importance in how people are treated.

### Computing – Online Safety

- What happens when I search online?
- How do companies encourage us to buy online?
- Fact, opinion or belief – exploring why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.

### PSHE - Being Me in My World

- To know my attitudes and actions make a difference to the class team.
- To understand who is in my school community, the roles they play and how I fit in.
- To understand how democracy works within my school and how having a voice can benefit the school.
- Understand how my actions can affect myself and others.
- Understand how people come together to make decisions.

### Music: Body Percussion.

- To identify structure and texture in music.
- To use body percussion to make music.
- To create musical rhythms using body percussion.

### French: Presenting Myself.

- Numbers 1-30.
- Introducing self.
- Colours.