

Where are the continents?

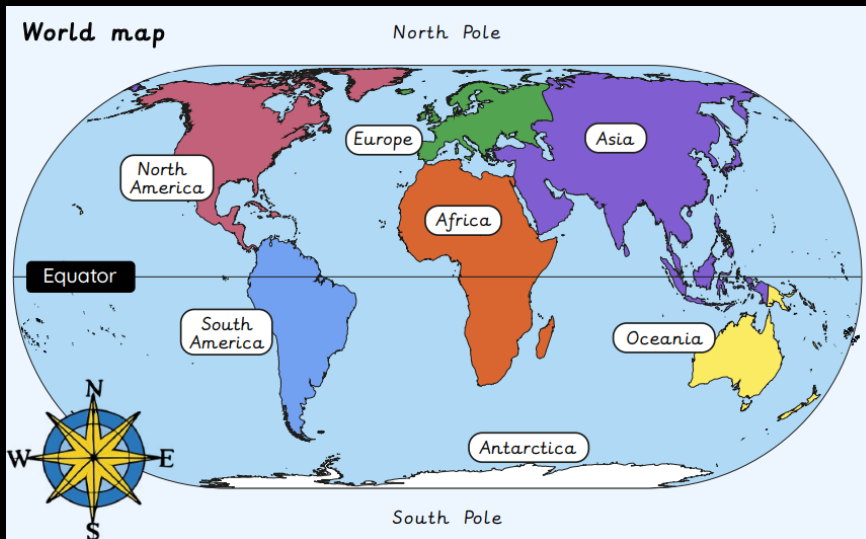
To name and locate the seven continents.

Where are the coldest places on earth?

To locate the North and South Poles.

Where is the Equator?

To locate the Equator on a world map.



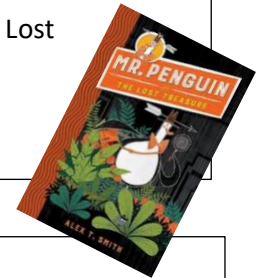
This Term's Value is...

Respect

Class Book

Mr Penguin The Lost Treasure

(Alex T. Smith)



English

- Use capital letters and full stops accurately.
- Look at the features of a narrative.
- Write character and setting descriptions.
- Understand and use adjectives and conjunctions.
- Re-read our writing to check that it makes sense.
- Form all lower case and capital letters correctly, using lead-in lines.
- Apply our phonics knowledge to reading and spelling.
- Read text fluently and with appropriate intonation.
- To use prediction skills on the basis of what is said and done in a text.
- To retrieve information from a text.
- To begin to make simple inferences from a text.

Maths

- Recognise numbers to 100, being able to group into tens.
- Learn how to use a place value chart and partition numbers to 100.
- Use a number line to place numbers and estimate numbers.
- Count in 2s, 3s, 5s and 10s.
- Learn the number bonds to 10 and then 100 and their related facts.
- Add and subtract 1s and 10s.
- Add three numbers.
- Add and subtract a 1-digit number from a 2-digit number, crossing the tens.



Science - Animals Including Humans

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Notice that animals, including humans, have offspring which grow into adults.
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

History

- What do you think the Wright brothers did to make them famous?
- How did the Wright brothers manage to be the first to launch a man powered flight?
- How do we possibly know about their first successful flight, when it happened over 100 years ago now?

PE

GYMNASTICS – Body Management

- To know and use small and large body parts.
- To perform a learnt sequence.
- To link 3 static positions.
- To perform and evaluate an original sequence.

GAMES: Object Control

- To roll and receive with control.
- To use equipment to send and receive.
- To control an object whilst moving using body parts or equipment.
- To use equipment to balance an object.

PSHE - Being Me in My World

- Identifying hopes and fears for the year ahead
- Understand the rights and responsibilities of class members
- Know that it is important to listen to other people
- Understand that their own views are valuable
- Know about rewards and consequences and that these stem from choices
- Know that positive choices impact positively on self-learning and the learning of others.

Art – Drawing

- To understand that artists find inspiration for artwork from their environment.
- To explore my environment and collect things that inspire me.
- To explore different drawing exercises to record the things you have collected.

D&T - Structures: Baby Bear's Chair.

- To explore the concept and features of structures and the stability of different shapes.
- To understand that the shape of the structure affects its strength.

RE – Christianity: What did Jesus teach?

Key Question: Is it possible to be kind to everyone all of the time?

- To be able to talk about a time in the Bible when Jesus showed kindness to somebody that was unpopular.
- To re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.
- To be able to say if we think Christians think they should be kind and give a reason.

Computing – Online Safety

- To decide which information is safe to share online.
- To practise keeping information safe and private online.
- To recognise when to deny permission online.

Music – Call and Response

- To create short sounds with varied dynamics that represent an animal.
- To copy a short sound pattern.
- To explore call and response using instruments.