



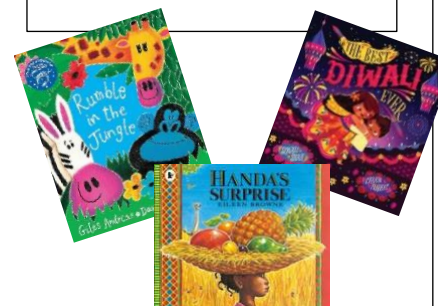
Understanding the World

- **Geography KAPOW Exploring Maps**
- To build a map and identify our school on a map.
- Geography of local area compared to the Jungle. Explore differences in life in this country and other countries through stories.
- Discuss weather in hot countries compared to England.
- Name and describe animals that live in different habitats and
- **Science**
- Describe what they hear, see, and feel outside using five senses.
- Explore the natural world around them and autumnal changes.
- **Jigsaw RE What makes people special?**
- Know some similarities and differences between religious and cultural communities.
- Talk about the lives of people familiar to them in their immediate community and family.

Where is our school?

This term's value is...

Respect



Class Books

The Colour Monster
Rumble in the Jungle
Handa's Surprise
Pattan's Pumpkin
The Tiger Who Came to Tea
One Day on our Blue Planet...in the Savannah
Room On the Broom
Best Diwali Ever!

Vocabulary

Jungle Rainforest Map Autumn
Village Town England Grimoldby

Communication and Language

- Take part in speaking and listening games, daily stories, rhymes, and poems.
- Express ideas and feelings.
- Be able to express a point of view.
- Listen and respond to stories including online safety stories and telling an adult when you are sad and don't feel safe.



Literacy - Reading

- Engage in conversations about stories.
- Revisit Phase 1 skills- alliteration, listening games and initial sounds.
- Start Phase 2 phonics and learn to read a phoneme (sound) for each letter of the alphabet.
- Recognise name and familiar logos.
- Listen to stories and retell key parts.
- Join with in with rhymes and repeated refrains.
- *1 2 3 4 5...Once I caught a fish alive!*
- *Five Little Monkeys*
- *Down in the Jungle*

Literacy - Writing

- Learn to hold a pencil using a tripod grip.
- Write initial sounds for words. E.g. S for sun.
- Write name using recognisable letters.
- Form lower case letters and capital letters.
- Develop grip and control when drawing or writing.

Maths

- **White Rose Maths- Match, Sort and Compare, Talk about Patterns and It's me 123!**
- Count objects and actions to 5 and compare amounts to 5.
- Match and sort objects.
- Link the number symbol (numeral) with its cardinal number value.
- Recognise and copy repeating patterns.

Physical Development

- Develop the skills needed to get through the school day e.g. lining up, dressing for P.E.
- **PE** Revise and use fundamental movement skills: rolling - crawling - walking - jumping - running - hopping - skipping - climbing.
- Use core muscle strength to achieve a good posture when sitting at a table or on the carpet.
- Develop small motor skills so they can use a range of tools. E.g. pencils for drawing and writing.
- Learn how to hold a pencil using a tripod grip.

Expressive Arts and Design

- **Art- What can we see?** (Observational drawings, loose parts and chalking circles/shapes). Explore the use of colour and design.
- **D&T Structures- Junk Modelling** Talk about designs.
- Create collaboratively sharing ideas, resources, and skills.
- **Kapow Music Exploring Sound-** Listen attentively, move to, and talk about music, expressing their feelings and responses.

Personal, Social and Emotional Development

- **Jigsaw PSHE- Being me in my world**
- Introduce the School Charter and values & learn daily routines.
- Build constructive and respectful friendships, sharing resources & taking turns.
- Identify and express their own feelings using our wellbeing check in with colour monsters to identify feelings.