

Grimoldby Primary School

Headteacher: Mrs Antonia Coy
Deputy Headteacher: Mrs Becky Taylor
Chair of Governors: Mrs Dawn Berry

SENDCo: Mrs Sophie Waters



Being the best that we can be...



Our School Charter

WE ARE KIND AND THOUGHTFUL TOWARDS EVERYONE.

WE ARE HONEST AND TRUSTWORTHY.

WE HELP TO KEEP OUR SCHOOL ATTRACTIVE AND SAFE.

WE ALWAYS LISTEN TO OTHERS.

WE WALK QUIETLY AND SENSIBLY AROUND THE SCHOOL.

WE ALWAYS WORK TO THE BEST OF OUR ABILITY.

Being the best that we can be...



Learning in Reception

The Reception year is part of the **Early Years Foundation Stage (EYFS)**

- happy
- confident
- Independent

Through a balance of play, exploration and carefully planned teaching opportunities.

Being the best that we can be...



Reception baseline assessment

Do you have a child starting reception class?

If so, your child will participate in the reception baseline assessment (RBA) within the first 6 weeks of starting reception. The purpose of the assessment is to provide the starting point for a progress measure that will help parents understand how well schools support their pupils to progress between reception and year 6.

What is the RBA?

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school.

What does participating in the RBA mean for my child?

The main purpose is to create a starting point to measure the progress schools make with their pupils. It is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment.

The RBA gives your child valuable one to one time with their teacher at an early stage, helping them to understand your child better. It provides a helpful snapshot of your child's skills and abilities when they enter reception, allowing teachers to support your child in the most appropriate way.

How will the RBA benefit me as a parent?

When your child reaches year 6, the end of key stage 2, you will be able to see how well the school has supported your child's year group during their time at primary school, compared to other schools nationally. The progress of individual pupils will not be reported.

Reception baseline assessment:
information for parents


Standards
& Testing
Agency

Being the best that we can be...



Understanding your child's development

Children develop and learn at different rates and in different ways. Their development is not neat and orderly!

That's why the Department for Education's guidance document, Development Matters, sets out children's learning in broad ages.



Birth to 3



3 and 4 year olds



Children in Reception

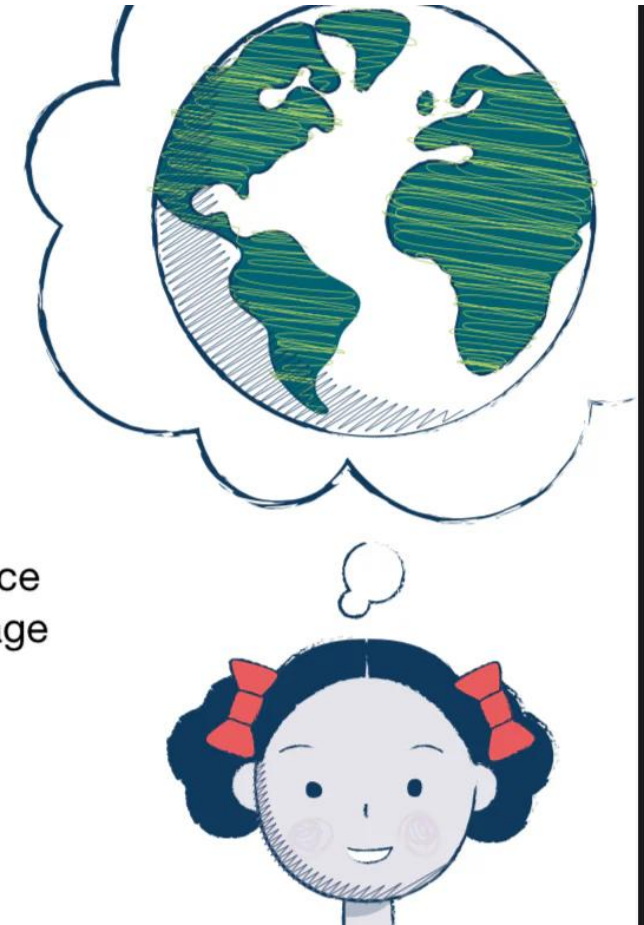


Department
for Education

Development Matters

Non-statutory curriculum guidance
for the early years foundation stage

First published September 2020
Revised September 2023



Being the best that we can be...



Seven areas of learning and development in the EYFS

The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.



Communication and Language



Personal, Social and Emotional Development



Physical Development

The three prime areas are strengthened and applied through the **four specific areas**.



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

Being the best that we can be...



Early Learning Goals

This is the level of development children should be expected to have reached by the end of the EYFS.

They support EYFS staff to make holistic, best-fit judgements about a child's development and their readiness for year 1.

Being the best that we can be...



How you can help

Communication & Language

- Play games with me where I have to listen to your instructions such as a treasure hunt.
- Share a wide range of books and stories with me, including non-fiction and poetry.
- Talk out aloud, commenting on your actions and mine. This helps me hear clear, well-formed sentences.
- Encourage me to have lots of back and forth conversations with other children and adults.

Personal, Social & Emotional Development

- Listen carefully to me. Encourage me to express my feelings using words.
- Help me solve problems by talking them through with me. This will help me keep going even when I find it really hard.



Physical Development

- Give me time and space to be highly active and get out of breath every day.
- Encourage me to crawl on all fours, climb, pull myself up on a rope and hang on monkey bars. These activities will help me develop the strength I need for writing.
- Let me use one-handed tools like peelers and knives.

Being the best that we can be...



How you can help

Mathematics

- [Name small groups of things, this helps me to 'subitise'](#) (instantly seeing how many without counting) e.g. "There are 3 slices of pizza left."
- Ask me to count out a number of things from a group, e.g. "Could you get me 6 eggs?"
- Make number snap or bingo with numerals and pictures. Match the numerals with the right amount.
- Make patterns with objects, e.g. buttons or shells. Such as 'big, small, big...' Make a mistake and talk with me about how to fix it.

Understanding the World

- Share photos and tell stories about my family, both past and present.
- Take me to places of worship and places of local importance in my community.
- Let me help you cook. Talk about changes such as 'melting' or 'boiling'

Literacy

- Keep reading with me everyday. Share books that let me see people of different races, cultures, gender and religion.
- Play games where you give me an instruction like "Can you h-o-p?" I have to put the sounds of the word together.
- Let me make up stories – you could write them down for me and we could act them out.
- Make a photo book of our family or when we went to the park and let me write my own words in it.

Expressive Arts & Design

- Sing and dance with me when we hear our favourite songs. Encourage me to make up my own routine.
- Give me string, scissors, glue, sticky tape and boxes to make a model.



Being the best that we can be...



Celebrating your child's progress...together!



- Parent Share
- Parent Drop in
- Parents Evening
- Phone calls
- Notes in reading records
- Bug Club allocated books

Being the best that we can be...





Bug Club Phonics

Being the best that we can be...





**Bug Club
Phonics**

What is phonics?

Phonics is one method of teaching children how to read and write.

Phonics is all about sounds. There are 44 sounds in the English language, which we put together to form words.

Some are represented by one letter, like 't', and some by two or more, like 'ck' in duck and 'air' in chair.

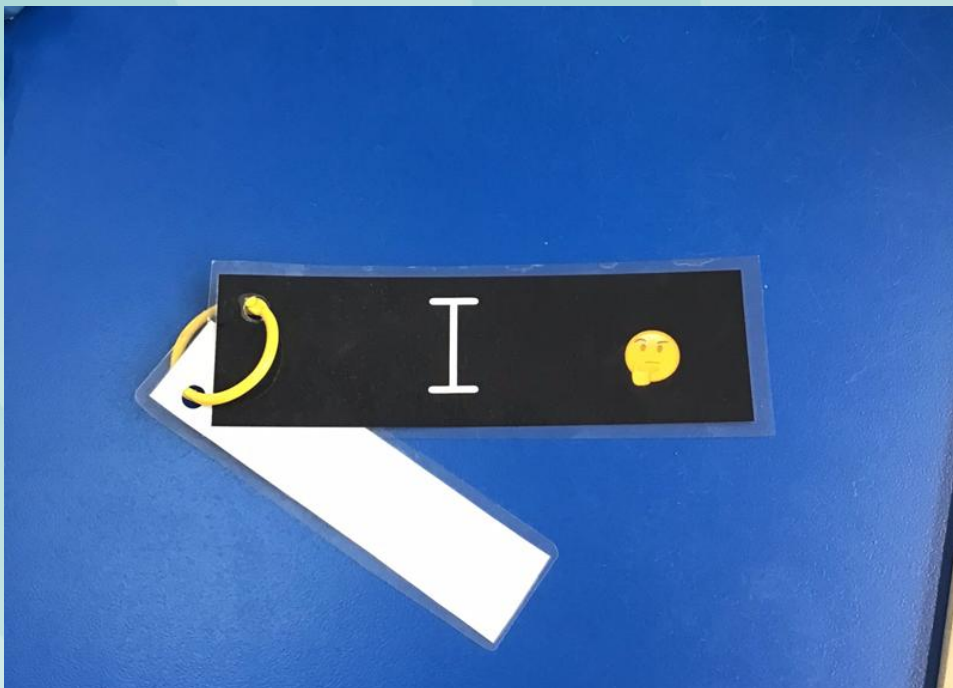
Children are taught the sounds first, then how to match them to letters, and finally how to use the letter sounds for reading and spelling.

Synthetic phonics refers to 'synthesising', or blending, the sounds to read words. It is based on the idea that children should sound out unknown words and not rely on their context.





A typical Phonics lesson in Reception...



Non-decodable
words

(tricky words)



A typical Phonics lesson in Reception...



Bug Club Phonics

Unit 4 Phoneme /c/ as 'ck': Lesson

Guide

Sounds Reading Spelling Writing Follow-up

sock

s o ck

Blend Undo

»

abcdefghijklmnopqrstuvwxyz

Bug Club Phonics

Unit 4 Phoneme /c/ as 'ck': Lesson

Guide

Sounds Reading Spelling Writing Follow-up

Words

picks

Say Undo

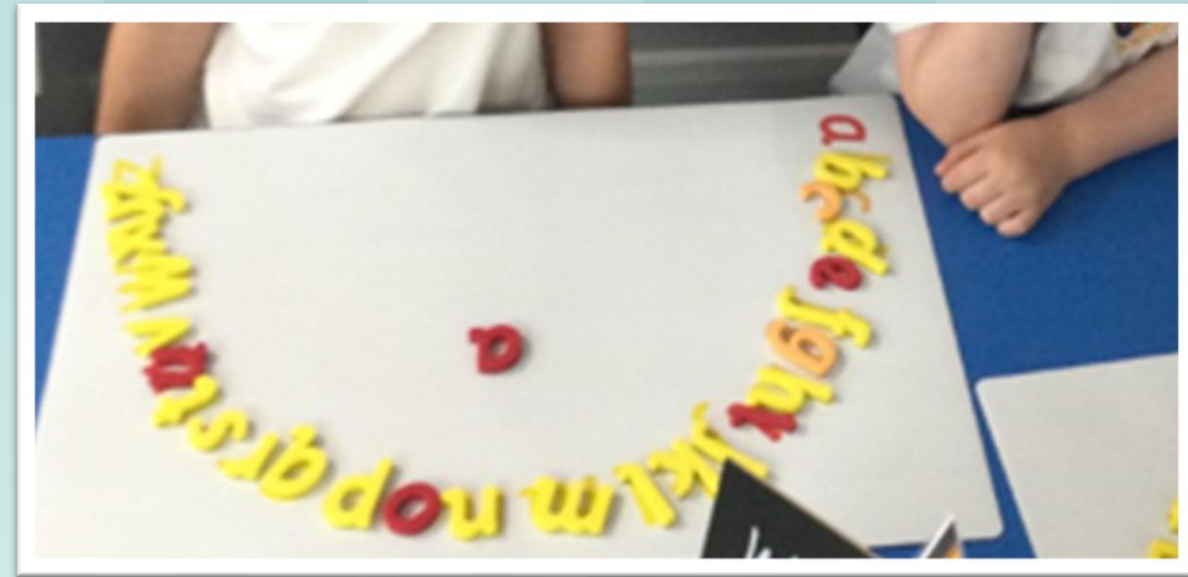
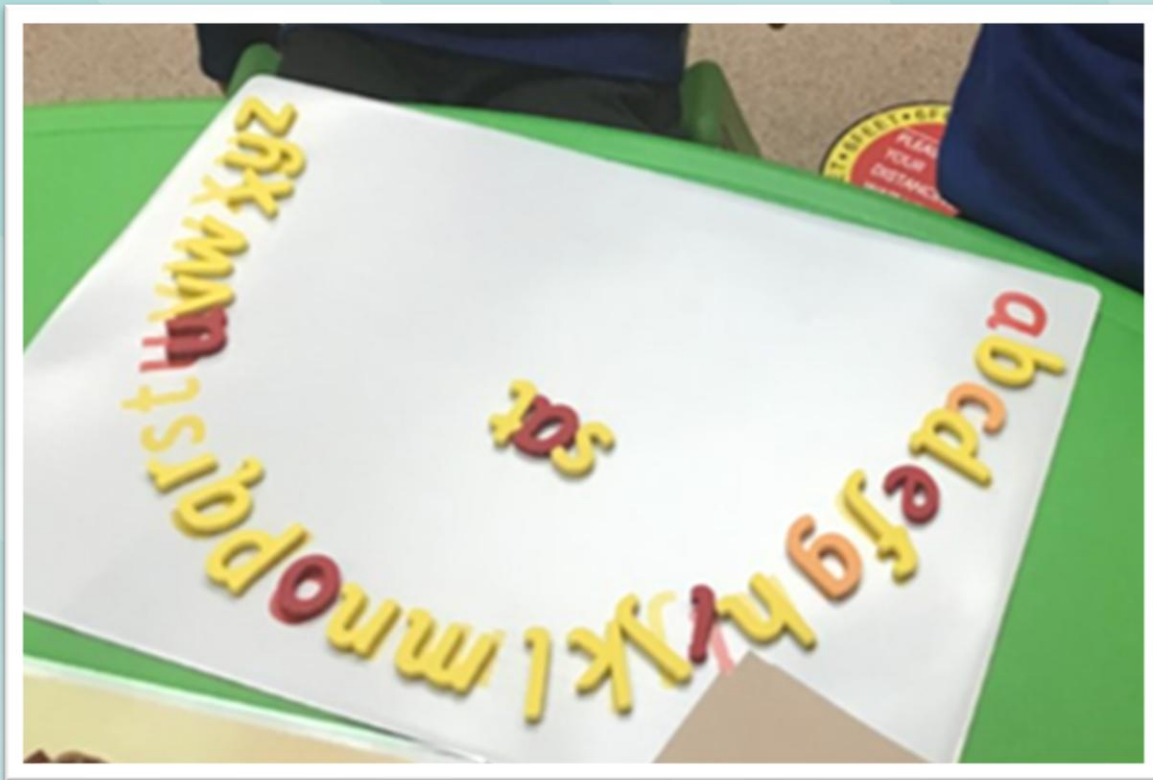
Pictures

p i c k s

»

abcdefghijklmnopqrstuvwxyz







Name: _____

Unit 1
Phoneme **p**

- 1 Put a ring around **p** in the alphabet.

abcdefghijklmnopqrstuvwxyz

- 2 Put a ring around **p** in the words.

stop Penny pat puppet

- 3 Write the letters **p** and **P**.

p

P



Bug Club
Phonics

© Pearson Education 2021

Name: _____

Unit 2
Language

- 1 Match the pictures and words.



.



.



.

sit

tin

tap

- 2 Match the words.



.



.



.



.



.



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Bug Club
Phonics

© Pearson Education 2019



Bug Club
Phonics



Name: _____

Unit 9
Phoneme **ai**

- 1 Put a ring around **a** and **i** in the alphabet.

abcdefghijklmnopqrstuvwxyz

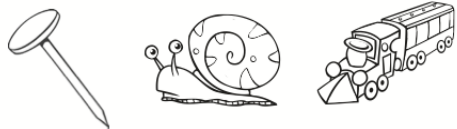
- 2 Put a ring around **ai** in the words.

aim mail paid rail

- 3 Write the letters **ai**.

ai

ai



Name: _____

Unit 11
Phoneme **air**

- 1 Put a ring around **a**, **i** and **r** in the alphabet.

abcdefghijklmnopqrstuvwxyz

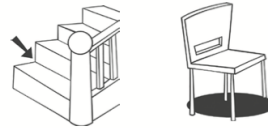
- 2 Put a ring around **air** in the words.

fair hair pair stair

- 3 Write the letters **air**.

air

air



Name: _____

Unit 11
Language

- 1 Write in the missing words.

We have fish for _____.

dinner sister

My _____ is long and red.

pair hair

Can you _____ the dog growl?

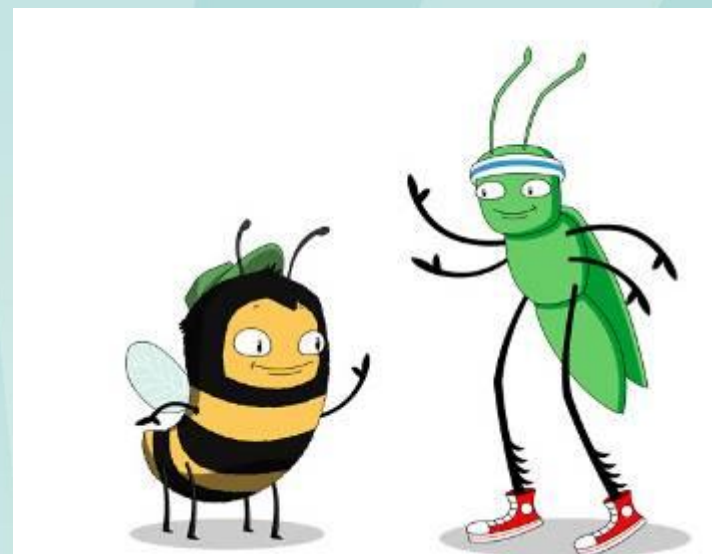
fear hear

- 2 Look at the picture. Write about it.





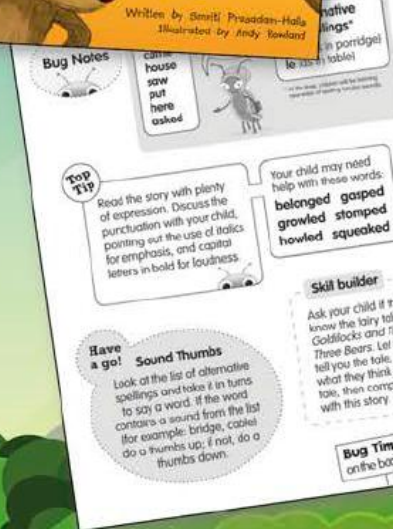
Our school phonics and reading programme that joins books with eBooks



Using the printed books

Notes for parents on the inside front covers

- Practise high-frequency words and sounds that appear in the book with your child
- Don't worry if your child struggles on the tricky words
- You can use the games and questions for discussion with your child



Goldilocks and the BIG Mess



Written by Smriti Prasadam-Halls
Illustrated by Andy Rowland
For Tam - S.P.H.



Using the printed books

Children's activities on inside back covers

- Play the games to encourage your child to read back through the book
- There are ideas for making things and drawing things



the guide."
Tara looked confused.
"I'll show you later," I said. "It's not quite finished yet."
I would show her, but right now Mum had the frying pan out and my stomach was telling me that it had missed breakfast. One fried egg sandwich later, I went upstairs to add my final tip to my guide before showing it to Tara.

HUG YOUR STEPSISTER. LOTS
HUGS ARE A THOUSAND TIMES BETTER
THAN WORDS - UNLESS YOU'VE BROKEN
HER PHONE.



Share it!

Freaky pictures!

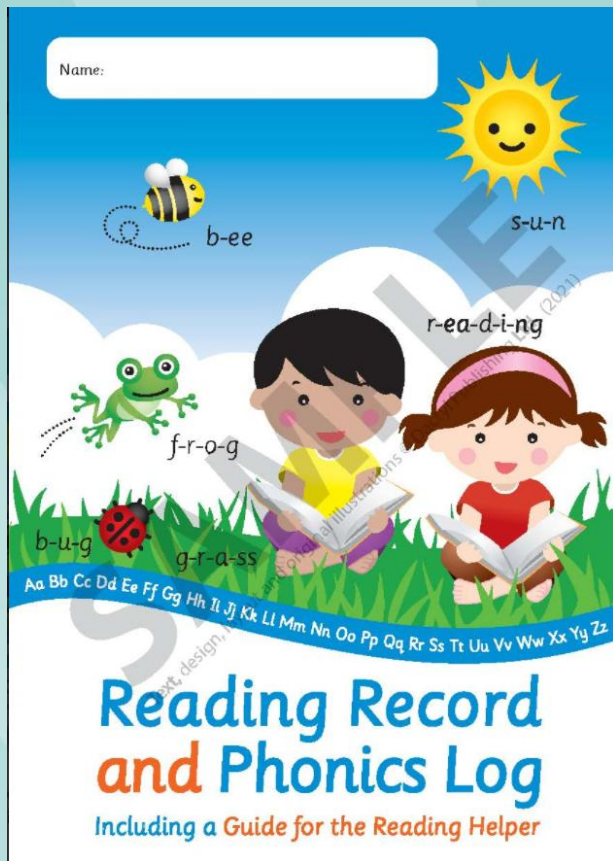
Look at the illustrations in the book. Many of these are funny drawings of Lily's thoughts during a day with her family, e.g. Mum's eyes bulging like a tree frog, or the fireworks of anger fizzing around Tara.

Write about a day when lots of things happened to you and your family or friends. Add drawings to show how you were feeling or what you were thinking at the time. Make your drawings as weird, funny or as freaky as you like, and then share them with someone who was there on the day. Do they recognise some of the events in your story?

Want to know more?

How many other books can you find that include a diary written by one of the characters?





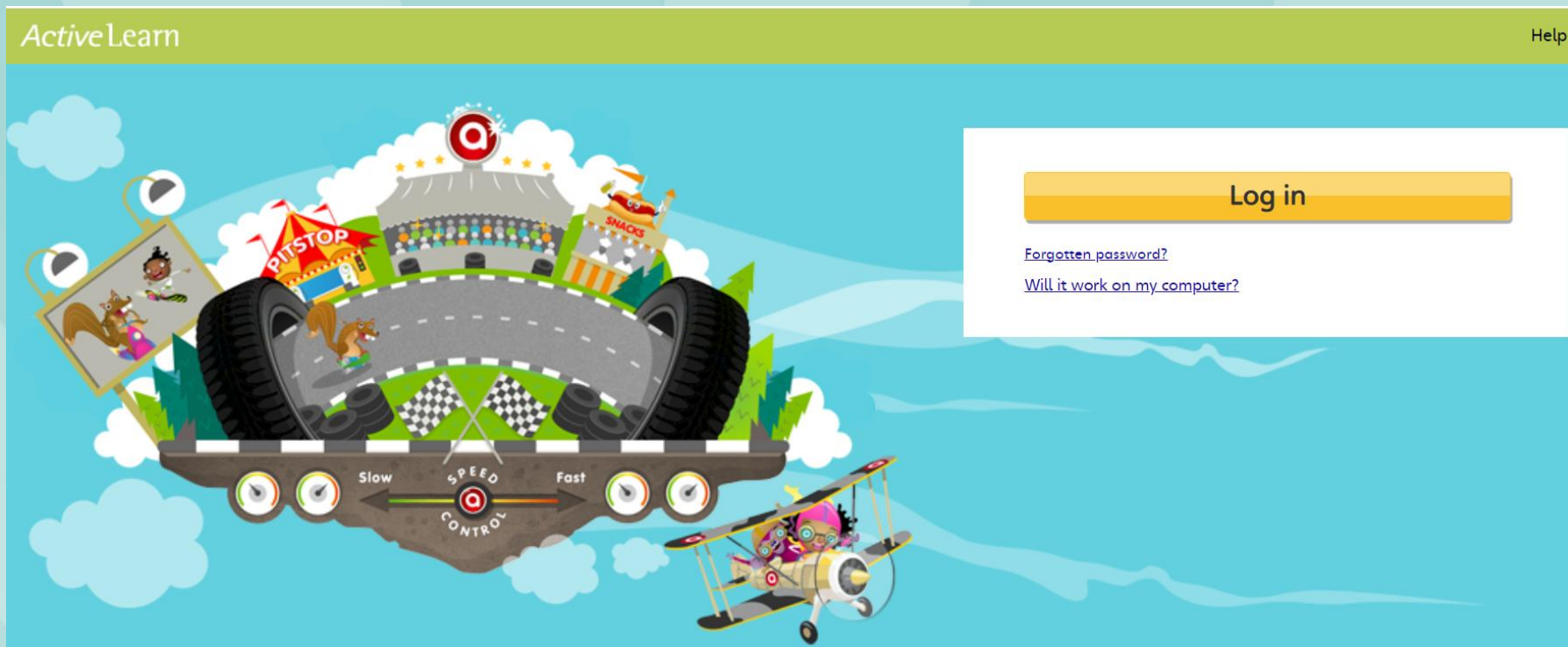
Record in their reading record if you have shared their decodable book or library book or if they have been on Bug Club or practiced their non decodable words.

- ❖ Library (sharing) book (including class library)
- ❖ Class teachers' and Mrs Coy's recommended reads
- ❖ Books from home
- ❖ Bug Club eBooks
- ❖ Fully decodable books

Letter or letter group	Word to show the sound	Letter or letter group	Word to show the sound
s <u>sun</u>		a <u>ant</u>	
t <u>tap</u>		p <u>pig</u>	
i <u>igloo</u>		n <u>net</u>	
m <u>mug</u>		d <u>dog</u>	
g <u>bug</u>		o <u>cor</u>	
c <u>cat</u>		k <u>kick</u>	
ck <u>duck</u>		e <u>egg</u>	
u <u>bus</u>		r <u>rat</u>	
h <u>hat</u>		b <u>bat</u>	
f <u>frog</u>		ff <u>puffin</u>	
l <u>lips</u>		ll <u>doll</u>	
ss <u>grass</u>			
j <u>jam</u>		v <u>van</u>	
w <u>web</u>		x <u>fox</u>	
y <u>yak</u>		z <u>zebra</u>	
zz <u>puzzle</u>		qu <u>queen</u>	
ch <u>chip</u>		sh <u>ship</u>	
th <u>moth</u>		th <u>the</u>	

☒ Tick to show the reader knows the sounds





Each child has their own login details to access books matched to their phonics knowledge and games to consolidate their phonics knowledge.

www.activelearnprimary.co.uk





Pearson

Hello. Sign in and let the learning begin!

Sign in

Username
Your username is required.

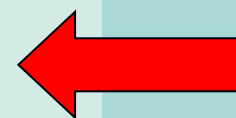
Password
Your password is required. Show

School code (Primary schools only)
hww6

[Forgot your username or password?](#)

Sign in

By signing in, you agree to our [Terms of Use](#).



Login here with
the details we
will give you

Bug Club – Online Phonics and Reading

Website: www.activelearnprimary.co.uk

Username:

Password:

School code: hww6



Example login details

Username: testrec

Password: gpsyr

School ID: hww6



A child's homepage

- Your child will see their eBooks in "My Stuff"
- We will allocate eBooks according to your child's reading level
- Your child can have multiple eBooks in My Stuff at any one time



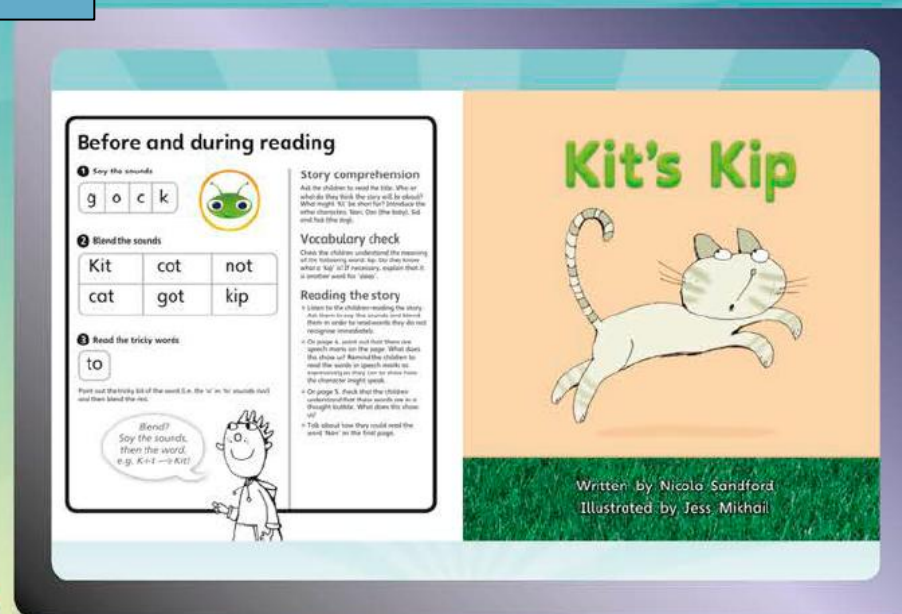
Children in KS1 and KS2 can choose their homepage from a range of worlds





Bug Club Phonics

- Phonics Bug eBooks contain a guide which will help you to help your child with new sounds
- Phonics Bug eBooks also have one quiz question that focuses on word-skills



Rewards

- When your child has finished all of the quiz questions in an eBook, they will gain some coins
- When they have read a few eBooks, they will have enough coins to gain a reward
- They can spend their coins in one of the multiple activelearn reward worlds on games, items for their treehouse etc.





How can I help my child read at home?

- **Library book-** For promoting a love of reading and developing vocabulary. You can read this to your child or they can tell you the story using the pictures.
- **Decodable reading book-** Let your child use their phonics knowledge to sound out and blend words. Only support if they are unsure of the sounds. (Use the front of the book to help). **Please re-read books to aid fluency and comprehension skills. You will notice we don't change books several times a week or straight away for this reason.**
- **Bug Club Games & eBooks**
- **Non decodable word pack-** words that we can't sound out. Practice reading words by sight do not sound them out.
- **Phonics Flashcards-** We will provide these in book bags as the year goes on.

