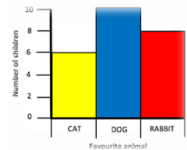


## Year 2 Home Learning Tasks



Below are several tasks to choose from to complete at home over this term in your Home Learning scrapbook. You can complete them in any order and choose to do as many as you wish.  
Please write in the date when you complete them.

We would love to see your scrapbook throughout the term. We will collect all scrapbooks in the final week of the term..

| <p>Oh, I do like to be beside the seaside!</p> <p>Date:</p>                                                         | <p>Have you any photos of you at the seaside? Make a collage of them or draw pictures of your favourite memories at the beach. Do you know what sea you were paddling in? See if you can locate it on a map.</p>                                                                                                                                                                                                                                                                                                               |                  |                    |     |   |     |    |        |   |
|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------|-----|---|-----|----|--------|---|
| <p>Art Gallery</p> <p>Date:</p>                                                                                     | <p>Use the Internet or visit the Library to find out about artists who use the beach to create pieces of art. What do you like or dislike about their work? Try to create your own art inspired by the beach or at the beach if you are able to visit one.</p>                                                                                                                                                                                                                                                                 |                  |                    |     |   |     |    |        |   |
| <p>Fun and games</p> <p>Date:</p>                                                                                   | <p>Make a list of all the games and activities you can do at the seaside. Ask your family and friends what their favourite is. Put your information into a bar chart or tally chart to show the results.</p>  <table border="1"> <caption>Number of children who prefer different animals</caption> <thead> <tr> <th>Favourite animal</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>CAT</td> <td>6</td> </tr> <tr> <td>DOG</td> <td>10</td> </tr> <tr> <td>RABBIT</td> <td>8</td> </tr> </tbody> </table> | Favourite animal | Number of children | CAT | 6 | DOG | 10 | RABBIT | 8 |
| Favourite animal                                                                                                    | Number of children                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |                    |     |   |     |    |        |   |
| CAT                                                                                                                 | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |                    |     |   |     |    |        |   |
| DOG                                                                                                                 | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |                    |     |   |     |    |        |   |
| RABBIT                                                                                                              | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |                    |     |   |     |    |        |   |
| <p>Come Fly with me!</p> <p>Date:</p>                                                                               | <p>We are learning about the Wright Brothers this term. Can you find out anything else about the history of flight or the future of flight? You could even try designing your own aeroplane!</p>                                                                                                                                                                                                                                                                                                                             |                  |                    |     |   |     |    |        |   |
| <p>Respect</p> <p>Date:</p>                                                                                         | <p>This term our whole school value is Respect. What does this mean to you when you visit the beach? Do people only leave their footprints after a day at the beach? How can we help respect the beach and sea? Make a poster to remind people how to take care of our beaches.</p>                                                                                                                                                                                                                                          |                  |                    |     |   |     |    |        |   |
| <p>You choose!</p> <p>Date:</p>  | <p>Has anything inspired you this term that you'd like to learn more about? Would you like to look more in depth at the history of our local seashores or aeroplanes? There are many possibilities! Choose something and share your learning as a tiny teacher!</p>                                                                                                                                                                                                                                                                                                                                               |                  |                    |     |   |     |    |        |   |