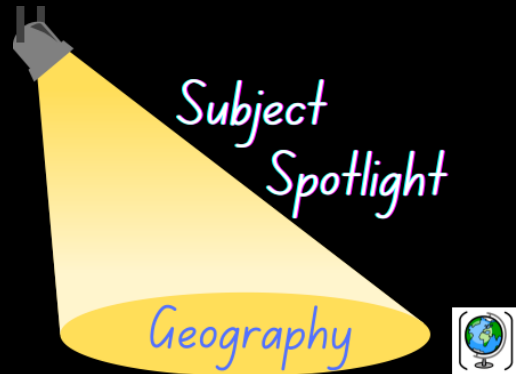


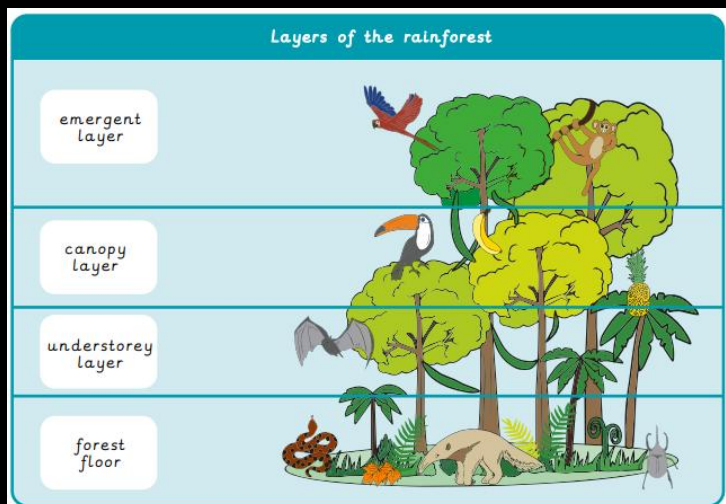


Why are rainforests important to us?

Where in the world are tropical rainforests?

What is the Amazon rainforest like?

Who lives in the rainforest?



This Term's Value is...

Respect

Class Book

Land of Roar by Jenny
McLachlan



English

- To be able to write a narrative using the correct sentence structure, punctuation and spelling.
- To identify and use fronted adverbials in their writing.
- To identify a subordinating conjunction and use them in their writing.
- To be able to edit and proof-read effectively.
- To publish a non-fiction report about looking after the rainforest.
- To correctly use apostrophes in conjunctions and for singular possession.
- To correctly punctuate direct speech in their writing.

Math

- Read, write and understand place value of numbers up to 10,000.
- Compare and order numbers up to 10,000.
- Rounding numbers to the nearest 10, 100 or 1,000.
- Read, write and understand Roman numerals.
- Add and subtract two 4 digit numbers with no exchange.
- Add and subtract two 4 digit numbers with one exchange.
- Add and subtract two 4 digit numbers with more than one exchange.



Science - Animals Including Humans

- To construct a variety of food chains.
- Describe different stages of a food chain.
- Identify and name the main parts of the human digestive system.
- Identify different types of teeth.

Art

- Explore the work of artist who tell stories through imagery
- To use toys, poetry and text to create a richly illustrated narrative in a single drawing.
- To create a finished piece which contains sequenced images to describe a narrative.

D&T

Structures – Pavilions

- To design a pavilion understanding is structure.
- To build a pavilion with a secure frame structure.

History – Romans

- Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?
- Why did Boudica stand up to the Romans and what image do we have of her today?
- How were the Romans able to keep control over such a vast empire?

PE

GYMNASTICS – Body Management

- To perform a variety of balances with a partner (mirroring and supporting)
- To link paired balances with a variety of movements.
- To create a sequence.
- To use feedback to improve sequences.

GAMES – Invasion (netball)

- To throw and catch effectively and consistently.
- To use their knowledge of tactics and participate effectively in game situations.

RE –

Key Question: How do people welcome new life into the world.

- To think of important events marked through ceremonies.
- To describe what happens during a Christian baptism.
- How do Hindu, Muslim and Sikh families welcome new life?
- What do promises tell us about people's beliefs?

Computing – Online Safety

- What happens when I search online?
- How do companies encourage us to buy online?
- Fact, opinion or belief – exploring why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.

PSHE - Being Me in My World

- To know my attitudes and actions make a difference to the class team.
- To understand who is in my school community, the roles they play and how I fit in.
- To understand how democracy works within my school and how having a voice can benefit the school
- Understand how my actions can affect myself and others.
- Understand how people come together to make decisions.

Music: Body Percussion.

- To identify structure and texture in music.
- To use body percussion to make music.
- To create musical rhythms using body percussion.

French: Presenting Myself.

- Numbers 1-30
- Introducing self
- Colours