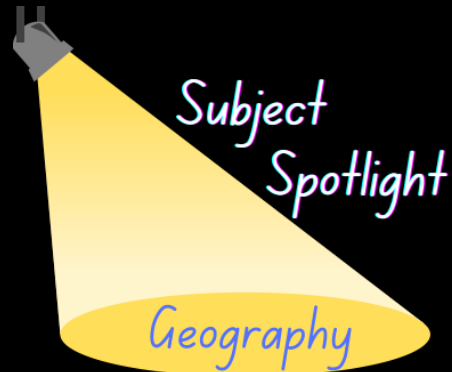




How is the Earth constructed?

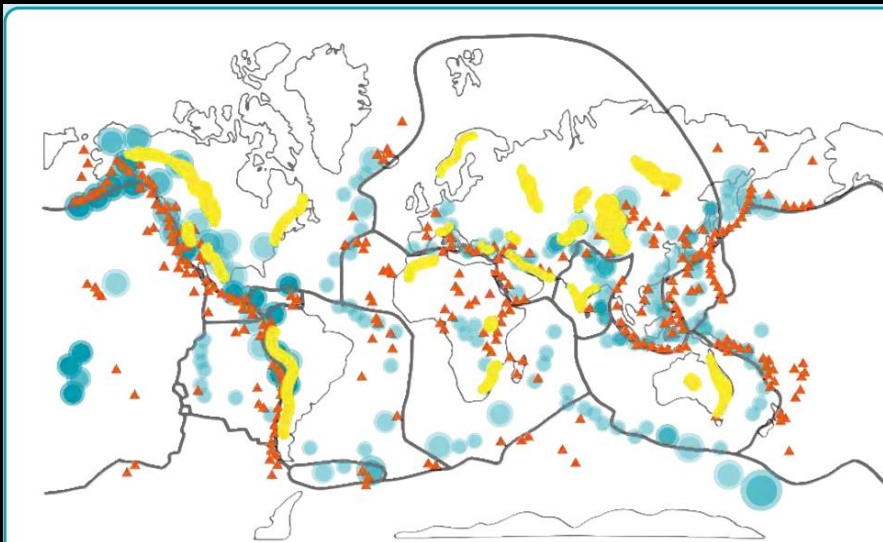
To name and describe the layers of the Earth.

Where are mountains formed?

To explain how and where mountains are formed.

Why and where do we get volcanoes?

To explain why volcanoes happen and where they occur.



This Term's Value is...

Respect

Class Book

Stink

(Jenny McLachlan)



English

- Identify word classes.
- To compose grammatically correct and coherent sentences.
- Identify conjunctions and use them to join clauses.
- To use apostrophes for contractions.
- Plan, write and publish a narrative to entertain an audience.
- To write speech for a chosen character.
- To punctuate speech using inverted commas.
- Understand the composition of a diary.
- To write using irregular past tense verbs.
- To extend my vocabulary.
- Write poems, using various poetic devices for effect.

Maths

- Represent numbers to 100 and 1000.
- Partition numbers to 100 and 1000
- Position numbers on a number line.
- Find 1, 10 or 100 more or less.
- To compare numbers.
- Add and subtract numbers.
- Add across 10 (exchanging).
- Subtract across 10 (exchanging).
- Use number bonds to help with calculations.



Science - Rocks

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- To record findings using a survey.
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- To recognise that soils are made from rocks and organic matter.

History

Ancient Greece

- How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?
- To sequence events on a timeline in chronological order.
- What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?

PE

GYMNASTICS – Body Management

- To demonstrate a range of balances using different body parts.
- To demonstrate a range of balances using apparatus and floor.
- To link 2 static balances using apparatus.
- To create a 5-part sequence using apparatus
- To evaluate and refine own and others work.

GAMES – Invasion

- To send and control a ball.
- To understand the need for evasion.
- To use evasive movements.
- To know principles of defence.
- To know principles of attack.
- To apply principles to game situations.

PSHE - Being Me in My World

- To recognise my worth and identify positive things about myself and my achievements.
- To know I can face new challenges positively, make responsible choices and ask for help when I need it.
- To understand why rules are needed and how they relate to my rights and responsibilities.
- To understand that my actions affect myself and others and I care about other people's feelings.
- To make responsible choices and take action.
- To understand my actions affects others and try to see things from their view points.

Art – Drawing and Sketchbooks

- To identify the properties of charcoal and artists who use it in their work.
- To discover the different things that I can do with charcoal through gestural mark making.
- To remind myself of the beginnings of drawing and use charcoal and my hands to make marks on a page.

D&T Structures – Construct a castle.

- To recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure.
- To design a castle.
- To construct 3D nets.

RE – Islam:

Key Question: Does completing a pilgrimage make a person a better Muslim? Hindu?

- To plan what I might need for a special journey.
- To consider what preparation might be needed to visit Makkah for Hajj.
- To explain what happens at different stages of Hajj.
- To explain how a Muslim might act and feel at different stages of Hajj.
- To consider a special journey I have taken or would like to take and explain the feelings it may cause.
- To describe important
- To write a postcard describing a special journey.

Computing – Online Safety

- To know what information I should keep safe
- To understand how the internet can be used to share beliefs, opinions and facts.
- To know who should I ask if I need help online?
- To explain what should be done before sharing information online.