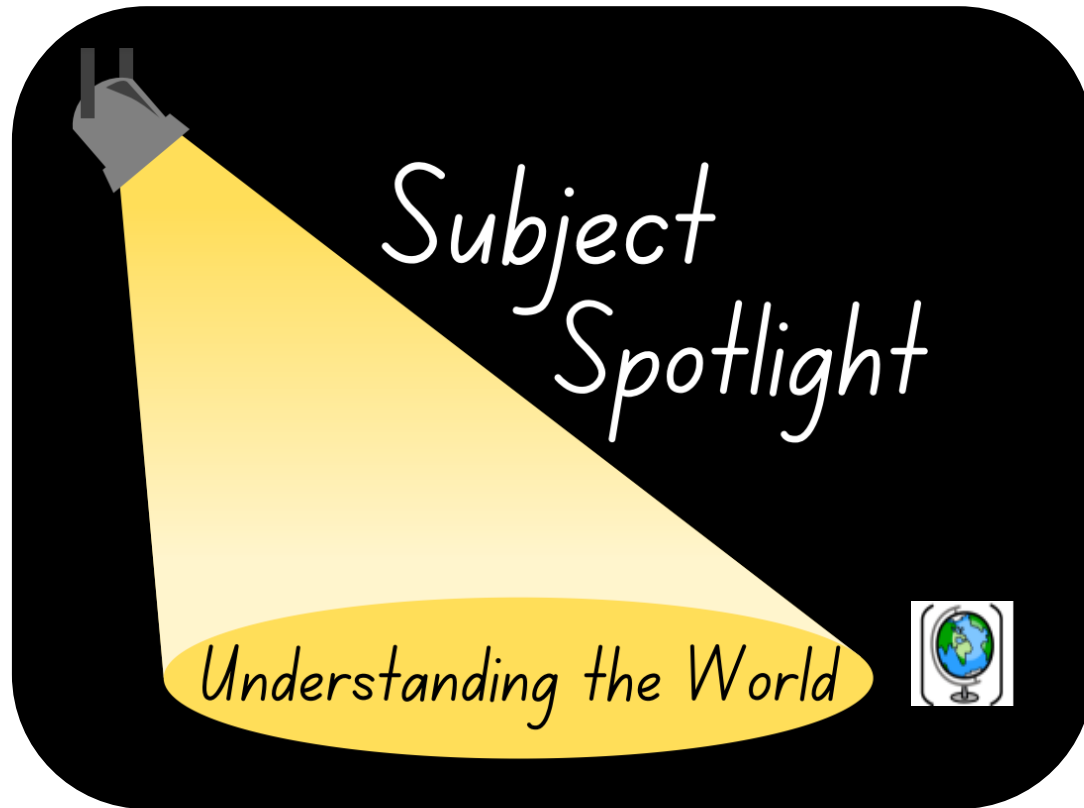




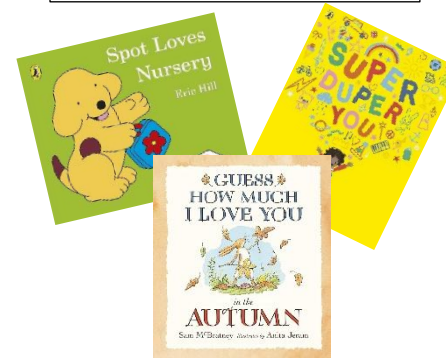
Understanding the World

- Talk about the lives of people familiar to them.
- Use all their senses in hands-on exploration of natural materials.
- Explore a range of materials and join.
- Explore collections of materials with similar and/or different properties.
- Show interest in different occupations.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

What can you see in our school?

This term's value is...

Respect



Class Books

Spot loves Nursery
Goat goes to Playgroup
Super Duper You
Ugly Duckling
Take Off Your Brave- Poems
Elmer
Guess How Much I Love You in the Autumn
Diwali

Vocabulary

Autumn	Home	Grimoldby
Taste	Sight	Smell
		Touch
		Hearing

Communication and Language

- Enjoys sharing stories.
- Recites rhymes.
- Develops communication.

**Literacy - Reading**

- Engage in conversations about stories.
- Spot and suggest rhymes.
- *Row Row Row your boat*
- *Twinkle Twinkle*
- *Humpty Dumpty*
- Develop phonological awareness so they can count or clap syllables, hear sounds.

Literacy – Writing

- Use drawing to represent different ideas like movement.
- Make meaningful marks with chunky wax crayons and materials.
- Use some of their print and letter knowledge in their early writing.

Maths

- Say one number for each item in order: 1,2,3,4,5. Recite numbers past 5.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles).
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Physical Development

- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Use large-muscle movements to wave flags and streamers, paint and make marks.
- Start to eat independently. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Develop strength in hands for holding a pencil.

Expressive Arts and Design

- Explore musical instruments. Acting out familiar experiences in the home corner.
- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Use drawing to represent ideas like movement or loud noises.
- Explore colour.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make. Junk modelling our own houses, local buildings (joining materials together)
- Make 'small worlds' with blocks and construction kits.

Personal, Social and Emotional Development

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Develop their sense of responsibility and membership of a community.
- Increasingly follow rules, understanding why they are important.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Wellbeing check in- Talks about feelings using words like happy and sad.