

### How is climate change impacting the population?

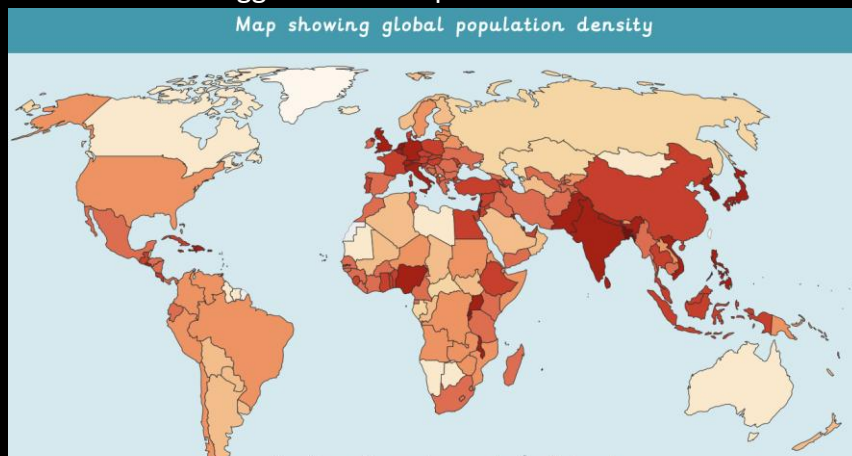
To begin to understand the impact climate change can have on the global population.

### Data collection: How is population impacting our environment?

To collect data showing how population impacts the amount of traffic and litter in an area.

### How is population affecting our environment?

To write a report on the fieldwork process, analyse findings and make suggestions to improve a situation.



This Term's Value is...

**Happiness**

**Class Book**

Call of the Titanic

(Lindsay Galvin)



### English

- Understand and identify different word classes.
- Use the subjunctive form.
- Use the progressive tense.
- Persuade an audience effectively and use modal verbs to suggest degrees of possibility.
- Use parenthesis to add additional advice.
- Identify and use relative clauses to add further information.
- Create cohesion within and across paragraphs using a wider range of cohesive devices.
- Write poems, varying the length of sentences for poetic effect.
- Infer from a text and provide evidence which is fully explained.
- Summarise and sequence events in a text.

### Maths

- Find equivalent fractions and simplify them.
- Compare and order fractions.
- Add and subtract fractions and mixed numbers.
- Multiply fractions by integers.
- Multiply fractions by fractions.
- Divide any fraction by an integer.
- Find fraction of an amount.
- Apply knowledge to multi-step problems.



### Science – Living things in their habitats

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.
- Learn about the significance of the work of scientists such as Carl Linnaeus, a pioneer of classification.

### History – Titanic

How should we show the sinking of the Titanic?

Why weren't more people saved from the Titanic?

How did they stop a disaster like the Titanic happening again?

### PE

#### ATHLETICS

- Develop jumping technique.
- Select and apply appropriate technique.
- Improve on a performance.
- Run for an extended period of time.

#### INTERPRETIVE DANCE

- Respond to music.
- Create a narrative based on music.
- Perform narrative.

### PSHE – Celebrating Difference

- Understand there are different perceptions about what normal means.
- Understand how being different could affect someone's life.
- Explain some of the ways in which one person or a group can have power over another.
- Know some of the reasons why people use bullying behaviours.
- Give examples of people with disabilities who lead amazing lives.
- Explain ways in which difference can be a source of conflict and a cause for celebration.

### Art – Drawing

- Explore the colours and patterns on different types of food packaging.
- Know the process artist Claire Harrup uses to design food packaging.
- Redesign existing food packaging items by building nets, whilst experimenting with drawing, composition and type.

### D&T

#### Structures – Playgrounds.

- Build a range of structures to resemble a school playground.
- Improve and add detail to structures.
- Evaluate structures.

### RE – Christianity:

#### Key Question: Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?

- Explain how different celebrations remember events which might be in the past or present.
- Discuss what Christmas traditions may link directly to the Biblical story of the birth of Jesus.
- Explain what a Christian might learn from Christmas items about the significance of Jesus' birth.
- Start to explain how I might remember and celebrate somebody who is incredibly special.

### Music with Mr Browne - Dynamics, pitch and tempo and Baroque

- Define some key features of Baroque music.
- Take part in a vocal improvisation task based on Baroque recitative.
- Compose a ground bass melodic ostinato.
- Create a graphic score to represent sounds.

### French: School

Using the verb aller and listening activity to consolidate so far

Create your own school timetable