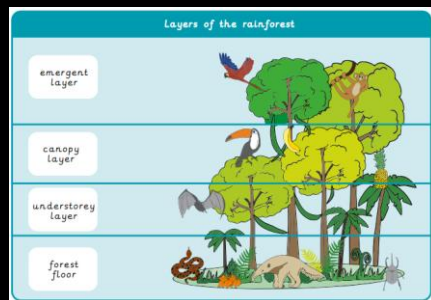


Why are rainforests important to us?

Who lives in the rainforest?

How are rainforests changing?

How is our local woodland used?

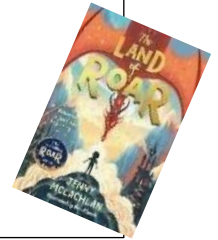


This Term's Value is...

Happiness

Class Book

Land of Roar by Jenny
McLachlan



English

- To be able to edit and proof-read effectively.
- To correctly use fronted adverbials in written work.
- To correctly use expanded noun phrases consistently.
- To correctly use adverbs consistently.
- To write a narrative on the "Escape from Pompeii"
- To plan and write a persuasive piece of writing.
- To look at a playscript and understand the difference in this style of writing.
- To produce a short playscript using all the key features.

Maths

- To understand what area is.
- To be able to work out the area of a shape.
- To work on the 6-, 9-, 7- and 11-times table.
- To be able to work with multiples of 3, 6, 9, 7, 11, and 12 timetables.
- To be able to use division facts for 3, 6, 9, 7, 11, and 12 timetables.
- Multiply 3 numbers together.
- Multiplying by 1 and 0.
- Dividing a number by 1 and itself.



Science – Living things and their habitats.

- To be able to group living things in a range of ways.
- To understand the characteristics of the five groups of vertebrates.
- To classify and group living things local in the local environment.
- To create a classification key.
- To recognise how environments can change and the dangers to living things.
- To know why oceans matter and the effect of plastic pollution.

Art

- Explore how patterns and colours can be used to create portraits that tell a story.
- To evaluate a piece of work and determine which piece to recreate again
- To create a finished piece which contains sequenced images to describe a narrative

D&T

Structures – Pavilions

- To design a pavilion understanding is structure.
- To build a pavilion with a secure frame structure.

History – Romans

- How were the Romans able to keep control over such a vast empire?
- How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived?
- How can we solve the mystery of why this great empire came to an end?

PE

DANCE – performance/interpretive

- To explore characters in a narrative.
- To perform a narrative.
- To use choreographic principles to create narrative.
- To perform dance that communicates a narrative.
- To adapt to a different stimulus.

ATHLETICS - indoor

- To improve the quality of standing jumps.
- To refine technique and set achievable targets.
- To run for an extended period of time.
- To consolidate sprinting techniques.

RE – Christianity.

Key Question: What is the most significant part of the Nativity story for Christians today?

- To explain why symbols are used and the meaning of some symbols to me.
- To explain what Christmas symbols might refer to the Christian story of Jesus' birth.
- To explain what parts of the nativity story might be meaningful to some Christians.

Computing – Online Safety

- Fact, opinion or belief.
- What is a bot?
- What is my tech timetable like?
- Exploring respectful and safe behaviours online.

PSHE - Celebrating difference.

- To understand that assumptions can be made about people based on appearance.
- To understand what influences the assumptions people make and that opinions can change when you get to know someone.
- To understand that bullying is not always easy to spot and to know what to do if you notice someone being bullied.
- To understand why witnesses sometimes join in with bullying and sometimes don't tell.
- To know what is special about yourself and value this.

Music: Body Percussion.

- To identify structure and texture in music.
- To use body percussion to make music.
- To create musical rhythms using body percussion.
- Recreating the sounds of the rainforest using body percussion.
- Exploring different ways of making

French: Presenting Myself.

- Numbers 1-30
- Family members
- Colours