



Subject Spotlight

Geography



What are the effects of a volcanic eruption?

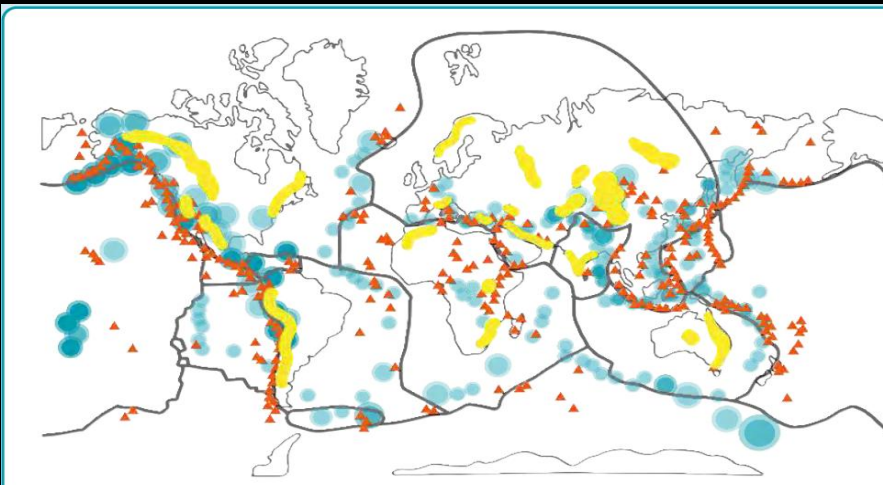
To recognise the negative and positive effects of living near a volcano.

What are earthquakes and where do we get them?

To explain what earthquakes are and where they occur.

Where have the rocks around school come from?

To observe and record the location of rocks around the school grounds and discuss findings.



This Term's Value is...

Happiness

Class Book

Fairy Vs Wizard

(Jenny McLachlan)



English

- To analyse types of poetry.
- To use commas in a list.
- To identify and use noun phrases and extended noun phrases.
- To plan a poem based on volcanoes.
- To publish a poem.
- To understand the purpose of instructions.
- To write a dictated passage.
- To identify and use adverbials of time.
- To write subordinating clauses.
- To write using prepositional phrases.
- To plan a set of fictional instructions.
- To proof-read and edit my writing.

Maths

- To add two numbers across 10 (exchanging)
- To add two numbers across 100 (exchanging)
- To subtract two numbers across 10 (exchanging)
- To subtract two numbers across 100 (exchanging)
- To solve problems using the inverse operation.
- To use arrays.
- To use sharing and grouping
- To multiple and divide by multiples of 2,5 and 10.
- To multiple and divide by multiples of 3,4,8.



Science - Forces

- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting, and stretching.
- To compare how things move on different surfaces.
- To observe how magnets attract or repel each other and attract some materials and not others.
- To compare and group together a variety of everyday materials based on whether they are attracted to a magnet and identify some magnetic materials.
- To describe magnets as having two poles.
- To predict whether two magnets will attract or repel each other, depending on which poles are facing.
- To recording my findings.
- To notice that some forces need contact between two objects, but magnetic forces can act at a distance.

History

Ancient Greece

- Why was Athens able to be so strong at this time?
- What was so special about life in 5th Century BC Athens that makes us study it?
- What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?
- In what ways have the Ancient Greeks influenced our lives today?

PE

Dance – Interpretive performance.

- To explore and respond to a stimulus.
- To explore movement and respond to stimuli.
- To create a link dance phrase.
- To create and link dance phrase with partner.
- To create and link dance phrases in a group.
- To refine and evaluate a performance.

Athletics - indoor

- To improve leg power and balance.
- To link 2 or more movements together.
- To jump with power and balance.
- To link 2 or more movements together.
- To consolidate running technique.
- To maintain running technique when running over obstacles.
- To throw using different techniques with power.
- To throw for distance using different techniques.

PSHE – Celebrating difference.

- To understand that everybody's family is different and important to them.
- To understand that differences and conflicts sometimes happen among family members.
- To know what it means to be a witness to bullying.
- To know that witnesses can make the situation better or worse by what they do.
- To recognise that some words are used in hurtful ways.
- To can tell you about a time when my words affected someone's feelings and what the consequences were.

Art – Drawing and Sketchbooks

- To create dynamic, atmospheric gestural drawings with charcoal.
- To display the work made through the half term and reflect on the outcomes.

D&T Structures – Construct a castle.

- To construct 3D nets.
- To construct my product.
- To evaluate my final product.

RE – Christianity:

Key Question: Has Christmas lost its true meaning?

- To talk about what the Christmas celebrations or holidays mean to me.
- To start to explain why certain Christmas items or symbols might be meaningful to Christians.
- To start to explain why kindness might be meaningful to Christians at Christmas.
- To start to consider how a Christian might explain why Jesus was sent to Earth.
- explain what Christmas means to me and talk about whether this involves giving and receiving gifts.
- To explain what Christmas means to me and talk about what gift I would like to give to the world.

Computing – Online Safety

- To explain what should be done before sharing information online.
- To identify the effects that the internet can have on people's feelings.
- To understand the ways personal information can be shared on the internet.
- To understand the rules for social media platforms.

Music – Ballard

- To use musical vocabulary to explain the stylistic features of a ballad.
- To explore how actions can impact performance.
- To plan a musical structure inspired by a story.
- To create lyrics that match a melody.
- To show awareness of style, structure and features to perform a ballad.

French – Je peux (I am able...)

- To learn 10 action words in French.
- To say I am able to ...
- To say I am not able to ...
- To orally compose sentences.