



What is life like in a hot place?
To compare the UK and Kenya.

Do we live in a hot or cold place?
To investigate local weather conditions.

Would you prefer to live in a hot or cold place?
To identify key features of hot and cold places.



UK

What is the same?
What is different?



Kenya

This Term's Value is...

Happiness

Class Book

Pugs of the Frozen North
by Philip Reeve.



English

- Write a recount of our trip.
- Write a non-chronological report using headings.
- Use capital letters and full stops accurately.
- Look at the features of a narrative.
- Write character and setting descriptions.
- Understand and use adjectives and conjunctions.
- Re-read our writing to check that it makes sense.
- Form all lower case and capital letters correctly, using lead-in lines.
- Apply our phonics knowledge to reading and spelling.
- Read texts fluently and with appropriate intonation.
- To use prediction skills on the basis of what is said and done in a text.
- To retrieve information from a text.
- To make simple inferences from a text.

Maths

- Add and subtract two 2-digit numbers
- Compare number sentences
- Missing number problems
- Recognise 2D & 3D shapes and their properties
- Count faces, edges and vertices on 3D shapes
- Draw and sort 2D shapes
- Draw lines of symmetry
- Make patterns with 2D and 3D shapes



Science - Animals Including Humans

- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- To explore and compare the differences between things that are living, dead, and things that have never been alive.
- To identify and name a variety of plants and animals in their habitats, including microhabitats.
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

History

To learn about significant historical events, people and places in their own locality.

- Why do you think Amy Johnson was famous?
- What is the Manby Airbase and what is its significance to flight?
- Who was more important in the history of flight: the Wright brothers or Amy Johnson?

PE

Dance: Performance/ interpretive

- To be aware of different levels in dance.
- To use space and direction when responding to stimuli
- To repeat combinations

Athletics: Indoor

- To develop and use awareness of running technique
- To throw with accuracy and power.

PSHE – Celebrating Difference

- Accept that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Try to solve problems
- Try to use kind words
- Know how to give and receive compliments

Art – Drawing

- To explore different drawing exercises.
- To use a range of materials to create lots of varied mark making drawings of natural objects around me.
- To display the work made through the half term and reflect on the outcomes.

D&T - Structures: Baby Bear's Chair.

- To understand that the shape of the structure affects its strength.
- To make a structure according to design criteria.
- To produce a finished structure and evaluate its strength, stiffness and stability.

RE – Christianity

Key Question: Why do Christians believe God gave Jesus to the world?

- To understand that a Christian might believe Jesus came to save the world.
- To discuss something a Christian might use to prepare for Christmas and what this might look like in different places in the world.
- To describe the gifts Christians might think Jesus brought to the world.

Computing – Online Safety & Communication

- To recognise that not everything online is true.
- To understand how to use a word processor.
- To create a digital piece of writing.

Music – Call and Response & Instruments

- To perform different sound patterns with contrasting dynamics.
- To explore listening and analysing a piece of music in relation to a story.
- To explore how music and sound effects can tell a story.
- To select appropriate sounds to match events, characters and feelings in a story.