



Understanding the World

- Geography- Exploring Maps
- Geography of local area compared to the Arctic. Explore differences in life in this country and other countries through stories.
- RE- What is Christmas? Know some similarities and differences between religious and cultural communities. Compare Christmas traditions.
- Recognise some environments that are different from the one in which they live.
- Name and describe animals that live in different habitats and discuss weather in cold climates.
- Science- Explore the natural world around them and explain what they can hear, see and feel linked to seasonal change (signs of winter and freezing).

Could you live in the Arctic?

This term's value is...

Happiness



Class Books

- Lost and Found
- Poles Apart
- Stick Man
- The Gruffalo's Child
- The Gingerbread Man
- The Jolly Christmas Postman

Vocabulary

Arctic map globe winter
North Pole South Pole melting freezing

Communication and Language

- Express ideas and feelings.
- Be able to express a point of view.
- Listen and respond to stories using new vocabulary.
- Make comments about what they have heard



Literacy - Reading

- Engage in conversations about stories.
- Continue Phase 2 phonics and learn to read a phoneme (sound) for each letter of the alphabet. Begin Phase 3 phonics and learn digraphs such as ch, sh, th.
- Retell stories through small world and role play
- Describe events in familiar stories and predict events (join in)
- Join with in with rhymes and repeated refrains.
 - *The Grand Old Duke of York*
 - *Ring O Roses*
 - *Head Shoulders Knees and Toes*

Literacy - Writing

- Write initial sounds for words and begin to write CVC words. E.g. cat.
- Form lower case letters and capital letters.
- Develop grip and control when drawing or writing.
- Begin to form recognisable letters and hold pencil no longer using whole hand grasp.

Maths

- Representing, comparing and composition of 1, 2 and 3
- Representing numbers to 5
- Understand one more and one less relationship between consecutive numbers to 5.
- Subitising to 5 (recognising an amount without counting)
- Select, manipulate, and recognise 2D shapes within other shapes.
- **NCETM Mastering Number-** counting to 5, comparison by matching and composition of numbers to 5.

Physical Development

- **PE- Movements and Dance**
- Revise and use fundamental movement skills: rolling - crawling - walking - jumping - running - hopping - skipping - climbing.
- Use core muscle strength to achieve a good posture when sitting at a table or on the carpet.
- Develop small motor skills so they can use a range of tools. E.g. pencils for drawing and writing.
- Learn how to hold a pencil using a tripod grip.

Expressive Arts and Design

- **Art- Colour** Explore the use of colour and design and talk about designs.
- **Music-** Perform poems, rhymes, songs and stories. Express feelings and responses to music.
- Make use of props and materials in the role play area to re-create well known stories
- **D&T- Junk Modelling**
- Create collaboratively sharing ideas, resources, and skills.

Personal, Social and Emotional Development

- **Jigsaw PSHE Celebrating Difference**
- Think about the perspectives of others
- Begin to show understanding of other's feelings (empathy)
- Develop friendships and confidence around unfamiliar adults.
- Manage own needs- Changing with little support and toileting.
- Express their own feelings using colour monsters and wellbeing check in.