



## Year 5 Home Learning Tasks Term 3 and 4

Below are tasks to choose from to complete at home over Term 3 and 4. You can complete them in any order and choose to do as many as you wish. We would love to see your home learning throughout the term to share with the rest of the class.

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| <p style="text-align: center;"><b>Knowledge is Key!</b></p> <p>Date:</p>              | <p>Create a <b>fact-file</b> about any of the following topics we're studying:</p> <ul style="list-style-type: none"> <li>• Hinduism.</li> <li>• Our oceans and why they matter.</li> <li>• Properties and changes of materials.</li> </ul> <p>Try and find out some facts we haven't studied in class to amaze the whole class. Alternatively, you could create a digital presentation. Send this to enquiries and we can show this in class.</p>    |
| <p style="text-align: center;"><b>Materials and their properties</b></p> <p>Date:</p> | <p>This term, we're learning all about properties of materials. Choose one (or both) of these activities to complete.</p> <p><b>Material Detective:</b> Find five objects at home made from different materials (e.g., metal, plastic). For each object, describe: What material it's made from and why that material was chosen (e.g., strong, flexible, waterproof).</p> <p><b>Design a Waterproof Coat:</b> Imagine you are designing a coat. Research and list materials you could use to make it waterproof, strong, and warm. Draw your coat and label the materials, explaining why you chose them.</p>  |
| <p style="text-align: center;"><b>Time to Create!</b></p> <p>Date:</p>                | <p>Using resources you have at home, you could choose to create a model of the Tower of London or a Tudor style house, a drawing or a painting. In art, we will even be focussing on Tudor fashion so you may want to design (and create?) a Tudor themed outfit! Whatever you choose to do, make sure you share it with us!</p>    |
| <p style="text-align: center;"><b>Let's investigate!</b></p> <p>Date:</p>             | <p>Perform a simple experiment at home (with adult supervision) to explore a reversible or irreversible change. E.g.:</p> <ul style="list-style-type: none"> <li>• Melting chocolate (reversible)</li> <li>• Baking a biscuit (irreversible)</li> </ul> <p>Write a short explanation of what happened and why it was reversible or irreversible.</p>    |
| <p style="text-align: center;"><b>Inspiration and Unity</b></p> <p>Date:</p>          | <p>In Term 3 and 4, our key values are inspiration and unity. Choose one of the activities below to complete:</p> <p><b>Inspiration 😊:</b> Create a PowerPoint or fact file about someone that you find inspiring. It could be someone you know, or a celebrity. Explain why they inspire you.</p> <p><b>Unity :</b> List as many activities as you can that you would not be able to do alone!</p>   |
| <p style="text-align: center;"><b>You Choose!</b></p> <p>Date:</p>                    | <p>We've been learning lots of things across the Autumn term, choose something that has inspired and interested you. Create a piece of home learning in whichever way you would like. You could create a piece of writing, make a model or create a drawing... the possibilities are endless.</p>   |