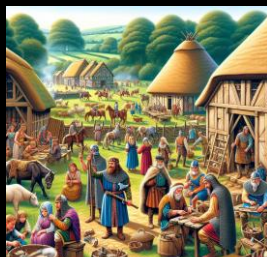


## Anglo-Saxons: How did the Anglo-Saxons change life in Britain?

Why did the Anglo-Saxons invade and how can we possibly know where they settled?

What does the mystery of the empty grave tell us about Saxon Britain?

How did people's lives change when Christianity came to Britain and how can we be sure?



This Term's Value is...

**Inspiration**

**Class Book**

The Boy at the Back of the Class – Onjali Q. Rauf.



### English

- Edit and proof-read effectively.
- Correctly use inverted commas in written work.
- Use fronted adverbials in written work.
- Use expanded noun effectively.
- Use apostrophes for possession, singular and plural use.
- Use a variety of conjunctions in written work.
- Write a poem using alliteration, rhyme and repetition.
- Write a non-chronological report about the Anglo-Saxons.
- Plan and write a narrative piece including speech.

### Maths

- Understand factor pairs.
- Multiply and divide by 10 and 100.
- Understand related facts between multiplication and division.
- Multiply 2- and 3-digit numbers by a 1-digit number.
- Know how to efficiently multiply.
- Divide 2- and 3-digit numbers by 1 digit with and without remainders
- Measure in kilometers and meters.
- Understand and calculate the perimeter on a different shapes.



### Science – States of Matter.

- Explain the difference between a solid, liquid and gas.
- Compare and group materials together.
- Ask questions and plan an enquiry.
- Complete their own enquiry that they have planned.
- Evaluate their own enquiry.

### Geography: Where does our food come from?

- To explain the impact of food choices on the environment.
- To understand the importance of trading responsibly.
- To describe the journey of a cocoa bean.

### PE

#### Swimming:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke.)

#### Floor Gymnastics:

- Roll in a variety of ways.
- Create a sequence including a change of direction.
- Adapt a sequence.
- Create and perform a paired sequence.

### PSHE – Hopes and Dreams.

- To understand that I have hopes and dreams.
- To understand that sometimes hopes and dreams do not come true and how it feels.
- To understand that by reflecting positively and happy experiences can counteract disappointment.
- To know how to create a plan and set new goals.
- To work as a group and work out the steps needed to successfully achieve their goal.

### French – The Date.

- Days of the week
- Months of the year
- Numbers to 32
- Today is..
- My birthday is...

### Art – Exploring Still Life.

- To exploring artists working with the genre of still life, contemporary and traditional.
- To create a piece of still life inspired artwork.

### D&T – Mechanical Mechanisms.

- Build a car chassis.
- Design a shape that reduces air resistance.
- Make a model based on a chosen design.

### RE – Christianity.

#### Key Question: Why are there four Gospels and how are they relevant for Christians?

- To explain why it can be useful to have more than one version of an event.
- To explore different three different events from the Bible: John baptising Jesus; Jesus calming the storm; and Jesus feeding the 5000.
- Explain gospels and say what a Christian might learn from them.
- To explain how the Gospels might help Christians lead good lives today.
- To explain why it can be useful to have more than one version of an event.

### Computing – Computer Science and Coding.

- To understand how a Scratch game works by using decomposition to identify key features.
- To recognise what a variable is.
- To understand how to make a variable in Scratch.