



Subject Spotlight

History



How did the Moon landing change what people believed was possible?

Has man ever been to the moon and how can we know for sure?

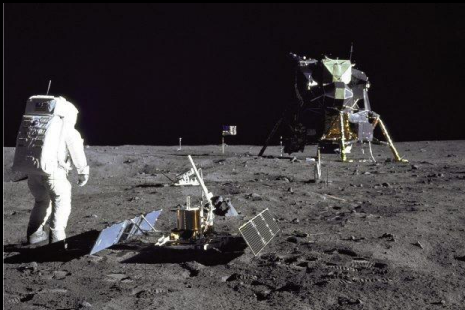
To understand the link between the astronauts and other pioneers of flight.

Why did the astronauts risk their lives going to the moon?

To know some of Armstrong's motivations to fly to the moon.

How were they able to get to the moon and back safely?

To know the sequence of take-off to landing back on earth.



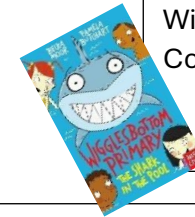
This Term's Value is...

Inspiration

Class Book

Wigglesbottom Primary
Collection

Pamela Butchart



English

- Use capital letters and full stops accurately.
- Write different types of sentences (command, exclamation, question, statement).
- Write character and setting descriptions.
- Understand and use adjectives and conjunctions.
- Re-read our writing to check that it makes sense.
- Form all lower case and capital letters correctly, using lead-in lines.
- Apply our phonics knowledge to reading and spelling.
- Read texts fluently and with appropriate intonation.
- To use prediction skills on the basis of what is said and done in a text.
- To retrieve information from a text.
- To make simple inferences from a text.

Maths

- Count money in pounds and pence
- Make the same amount
- Compare amounts of money
- Find change
- Recognise and make equal groups
- Complete multiplication sentences
- Know the 2, 5 and 10 times tables
- Use arrays
- Recognise odd and even numbers



Science – Uses of Everyday Materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Art – Drawing

- To explore different drawing exercises.
- To use a range of materials to create lots of varied mark making drawings of natural objects around me.
- To display the work made through the half term and reflect on the outcomes.

D&T– Mechanisms: Fairground Wheel

- To explore wheel mechanisms and design a fairground wheel.
- To select materials with appropriate properties.
- To build and test a moving wheel.

Geography

Why is our World wonderful?

- To identify geographical characteristics of the UK.
- To locate some of the world's most amazing places.
- To know the names of the five oceans and locate them on a map.

PE Dance: Performance

- To explore and learn dance moves.
- To perform a sequence of movements.
- To create & perform an original sequence in time to music.

Gymnastics – Floor

- To use different stepping gymnastics movements.
- To adapt and perform gymnastic movements.
- To use and perform different rolls.
- To create and perform simple and complex sequences.

RE – Islam

Key Question: How important is the Qur'an to Muslims?

- To learn from advice and understand the importance of books.
- To know how a Muslim might show respect to the Qur'an.
- To order the events from the Night of Power and say what I think is important.
- To know some of the instructions a Muslim might follow that are in the Qur'an
- To consider how some of the things I think are important might be similar to instructions in the Qur'an

PSHE – Dreams and Goals

- I can choose a realistic goal and think about how to achieve it.
- I can carry on trying (persevering) even when I find tasks difficult.
- I can recognise who I work well with and who it is more difficult for me to work with.
- I can work well in a group to create an end product.
- I can explain some of the ways I worked well in my group to create the end product.
- I know how to share success with other people.

Computing – Computing systems and networks 2: Word processing

- Identify the main keys on a keyboard and use them for typing.
- Use the 'spacebar' correctly when typing short words or sentences.
- Type capital letters using the 'Shift' key.
- Explain that the keyboard is an input device used to enter information.

Music – Musical Storytelling

- To explore how music and sound effects can tell a story.
- To select appropriate sounds to match events, characters and feelings in a story.
- To suggest appropriate sounds to represent parts of a story.